SSSP Data Reporting Questions for SY2025

As required by Texas Education Code §37.115(k), Safe and Supportive School Program (SSSP) teams are required to report their annual activities by campus to the Texas Education Agency (TEA). This instrument is the method that is currently being used by the TEA to collect the required data for each campus. SSSP teams are responsible for following the policies and procedures established by their LEA for collecting and maintaining documentation of reported threats, threat assessments conducted, and outcomes of each threat assessment for each campus served by the team.

Data Regarding the Campus Safe and Supportive School Program

1) Name of Campus (select from drop-down list)

Data Regarding the SSSP Team

7) How many members serve on your campus' SSSP team? (enter number)
8) How many SSSP team members have earned a School Behavioral Threat Assessment training course certificate of completion from the TxSSC or the Regional ESC? (enter number)
9) Indicate below the expertise areas that are th6 (s)12st ama eye Rt t (t Be26?EbgžnÀrao U 6r€ÞËÜÔ0a)
b) Behavior management (yes/no)
c) Mental health and substance abuse (yes/no)
d) Classroom instruction (yes/no)
e) Special education (yes/no)

Data Regarding the Campus Safe and Supportive School Program

10) Has the SSSP team developed and implemented at this campus, a safe and supportive school program aligned to the requirements TEC §37.115(b)? (yes/no)
11) Does the campus SSSP address the six SSSP components
    a) promoting a positive school climate? (yes/no)
    b) implementing a MTSS to address the behavioral, emotional, and mental health needs of students? (yes/no)
    c) conducting behavioral threat assessments? (yes/no)
    d) providing for staff SSSP training? (yes/no)
    e) providing for data collection and analysis? (yes/no)
    f) supporting school safety and security? (yes/no)

Data Regarding Component I of the Campus SSSP: Positive School Climate

12) Did the campus conduct a school climate assessment seeking input from the following stakeholder groups:
   a) Students (yes/no)
   b) School staff (yes/no)
   c) Parents (yes/no)

13) Did the assessment for each group include the following elements of the quality and character of school life:
   a) student connectedness and belonging to the school? (yes/no)
   b) student staff relationships? (yes/no)
   c) family involvement? (yes/no)
   d) teaching and learning? (yes/no)
   e) discipline and behavior expectations? (yes/no)
   f) school safety? (yes/no)
   g) peer conflict and bullying? (yes/no)
   h) substance use (yes/no)

14) Did the assessment for staff also include the following elements
   a) staff

Data Regarding Component III of the Campus SSSP: Behavioral Threat

39) How many behavioral threat assessments resulted in a referral to mental health support, including Texas Child Health Access Through Telemedicine (TCHATT) or a Local Mental Health Authority (LMHA)? (enter number)

40) How many behavioral threat assessments resulted in a referral to acute care services (emergency room, hospital, or psychiatric hospital)? (enter number)

41) How many behavioral threat assessments resulted in the SSSP team engaging parents and families to develop an intervention and support plan to address an identified need and to regularly monitor student progress (enter number)

42) How many behavioral threat assessments resulted in a referral to or change in special education? (enter number)

Data Regarding Component IV of the Campus SSSP: Staff and Student Training

43) How many staff members employed at the campus regularly interact with students (teachers, campus administrators, office staff, cafeteria staff, custodial staff, etc.)? (enter number)

44) How many of these staff members have received training strategies that support a positive school climate? (enter number)

45) How many of these staff members have received training in recognizing harmful, threatening, or violent behavior, including the responsibility and methods to report? (enter number)

46) How many of these staff members (including substitutes) emergency response protocols? (enter number)

47) How many of these staff members have received training in suicide prevention? (enter number)

48) How many of these staff members have received training in grief or trauma informed practices? (enter number)

49) How many of these staff members have received training in mental health or psychological first aid for schools? (t numbe3 (p)8.2 (o)-)

50) How many of these staff members have received training in establishing and maintaining positive relationships? (/LC 0.pporumbe34.9 (r)2 (o)-)

51) How many of these staff members have received training in p8.2 (o)-eveprg, .2 (t)] dent.2 (t)] f2 (t)] y a.6

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57) Has the SSSP team provided collaborated with School Safety and Security Committee to support training for school staff on the strategies and protocols for addressing physical and psychological safety in a crisis situation? (yes/no)