State Approved Provider List

(formerly known as SAVL)

Learning Acceleration Support Opportunities (LASO)
Cycle II 2023/2024

Updated March 15, 2024

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Introduction

All Approved providers by LASO Grant

School Action Fund

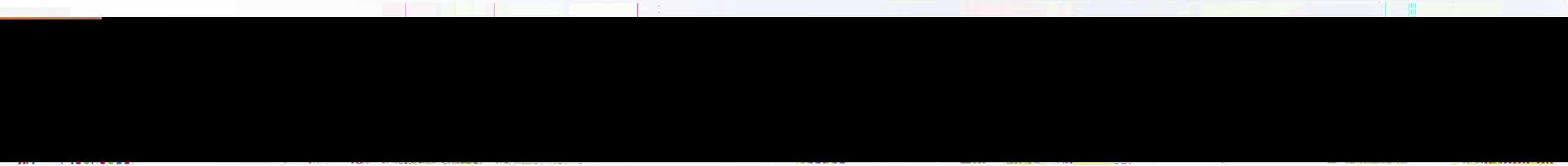
‡ Collegiate EdNation
‡ The Commit Partnership
‡ Education Elements
‡ Empower Schools
‡ engage2learn (e2L)
‡ Good Reason Houston
‡ MAYA Consulting
‡ School Empowerment Network
‡ SteadyStateImpactStrategies
‡ The Learning Agenda
‡ TNTP

All Approved providers by LASO Grant (3 of 3)

Provider Name	SF Imp.	SF Imp. 6-12 Math	SF Planning	ECHS	P-TECH	SAF	BL	ADSY		

Strong Foundations Planning Supports

Strong Foundations Implementation Supports



Region 1 ESC

Areas of Approved Service

Math and Literacy

ESC Strong Foundations Team Expertise

Region One ESC has taken a highly active role in facilitating and promoting ongoing opportunities to support districts in the region with project management, change management, and stakeholder engagement. These opportunities are provided by the Region One ESC team of experts who design and lead workshops to support state initiatives, including change management academies, stakeholder engagement forums, and ongoing technical assistance in support of school system efforts to ensure successful implementation of research-based, best practices.

Contact

Patricia Gomez
956-984-6151
pagomez@esc1.net
1900 West Schunior Edinburg, TX 78541

Approach for Providing Service for Grant

Region One ESC is committed to making a difference in the quality of education and learning for all students. We provide research-based professional learning opportunities that support LEAs with the development of a framework that includes the vision and the "why" behind instructional changes for all stakeholders. We provide support with the development of a clear, research-based system of values and guidance, and alignment of the curriculum and instruction to ensure collective learning is grounded in the research of how kids learn in literacy and math. Services include high-level planning and technical assistance, stakeholder engagement, system design and implementation, onsite, professional learning supports to evaluate and improve the alignment of instructional materials and professional development, while also drawing clear connections to the new changes in the STAAR Redesign.

*Approved Provider for Strong Foundations Planning and Strong Foundations Implementation Options A, B, and C pending the completion of TEA required trainings

Areas of Approved Service

ESC Strong Foundations Team Expertise

The project manager for Region 5 ESC has been with the service center for 14 years and has supported

Approach for Providing Service for Grant

Contact

Areas of Approved Service

ESC Strong Foundations Team Expertise

Region 7 Education Service Center is a nonprofit organization devoted to supporting educators and school leaders in their efforts to improve student outcomes. We are a diverse team of educational professionals experienced in providing technical assistance and implementation

Approach for Providing Service for Grant

Contact

Region 8 ESC

Areas of Approved Service

Math and Literacy

ESC Strong Foundations Team Expertise

The Region 8 ESC staff provides experience in leading, consulting, and coaching district and campus leadership through technical assistance, change management and research-based instructional practices that have led to lasting change. We have a versatile staff with an array of backgrounds in supporting teachers, campus leadership, and district leadership. Our experience includes strategic planning with very small to large districts. Region 8 has a team of trained consultants, including implementation and product advisors, ready to support.

Contact

Cassie Bland
903-575-2667
cbland@reg8.net
PO Box 1894, Mount Pleasant, TX 75456

Approach for Providing Service for Grant

Region 8 ESC delivers a personal and targeted approach to the specific needs of our districts. With only 46 districts in our region, our personal connection to district needs, stakeholder involvement, and student resources allows us to provide the right assistance to create a strong academic framework for student success. It's always a partnership approach with Region 8.

*Approved Provider for Strong Foundations Planning and Strong Foundations Implementation Options A, B, and C pending the completion of TEA required trainings

Region 9 ESC

Areas of Approved Service

Math and Literacy

ESC Strong Foundations Team Expertise

Our Strong Foundations team features former campus administrators, district office personnel, and instructional specialists with years of experience leading strong literacy and math programs in their districts. Currently, our team has experience working with districts with implementation of high-quality instructional materials, Texas Instructional Leadership, effective schools framework, and stakeholder engagement. We will also be trained in turning around Research Based Instructional Strategies for Reading and Math

Contact

Doug DeBord
940-322-6928
doug.debord@esc9.net
301 Loop 11 Wichita Falls, TX 76306

Approach for Providing Service for Grant

This grant supports school systems in creating a strong math and/or literacy framework based on research about how kids learn. Along with training support from TEA and example framework models, we want to work with your district to build and implement a strong foundation and framework for literacy and math in your district. We will partner with your leadership team to support you in this process all along the way. We are excited to join you in this collaborative process.

*Approved Provider for Strong Foundations Planning and Strong Foundations Implementation Options A, B, and C pending the completion of TEA required trainings

Region 10 ESC

Areas of Approved Service

Math and Literacy

ESC Strong Foundations Team Expertise

The Region 10 Teaching and Learning team is built around highly experienced educators who possess a wide array of skills to support Strong Foundations. From former classroom teachers and instructional coaches to seasoned campus and district administrators, our team is well equipped to support your district's implementation of High Quality Instructional Materials offered by Teaching Strategies, Amplify, Odell, Eureka, and Carnegie.

Contact

Judith Coffman
972-348-1358
judith.coffman@region10.org
400 E. Spring Valley Rd Richardson, TX 75081

Approach for Providing Service for Grant

Our team of experts will support your district with customized planning, implementation, and monitoring resources as you develop a program that best fits the needs of your students and the local school community. Whether partnering to create a strong communication plan or providing feedback for stakeholder committees, our team will help design robust systems for collecting data and tracking progress as you work toward successfully implementing your HQIM plan.

*Approved Provider for Strong Foundations Planning and Strong Foundations Implementation Options A, B, and C pending the completion of TEA required trainings

Areas of Approved Service

ESC Strong Foundations Team Expertise

Our Strong Foundations Implementation team has over 15 years of experience leading teachers and district leaders through change through Texas Lesson Study and district instructional coaching. In addition to their leadership, our ELAR and Math content teams have a strong foundation in Research Based Instructional Strategies as well as HQIM products. The ELAR team has over 25 years of ELAR expertise in Texas. Our Math team has over 50 years collectively serving teachers in effective math practices and strategies.

Approach for Providing Service for Grant

Contact

Region 12 ESC

Areas of Approved Service

Math and Literacy

ESC Strong Foundations Team Expertise

Our ESC12 literacy, math, and leadership specialists are adept at working with teachers and administrators to identify current strengths and specific areas of growth. Our team provides personalized, targeted support with actionable results.

Contact

Courtney Ingram
254-297-1160
courtney.ingram@esc12.net
2101 W Loop 340 Waco, TX 76712

Approach for Providing Service for Grant

Our team of specialists at ESC12 will work with LEAs to provide comprehensive and long-range support in all areas and stages of the Strong Foundations grant.

*Approved Provider for Strong Foundations Planning and Strong Foundations Implementation Options A, B, and C pending the completion of TEA required trainings

Contact

ESC Strong Foundations Team Expertise

Approach for Providing Service for Grant

ESC Strong Foundations Team Expertise

Areas of Approved Service

Contact

ESC Strong Foundations Team Expertise

Region 17's Strong Foundations Grant Team has been working with district leadership and content teachers for many years to provide support in developing a system to improve the math and literacy skills of students. Our math team has been working with districts to implement TEA's High Quality Instructional Materials along with providing support for teachers in the new STAAR Redesign. Our literacy team has also been helping districts implement High Quality Instructional Materials along targeted small group interventions to close the achievement gap. Our team also trains and coaches districts in the Texas Instructional Leadership Framework. Region 17's past experiences with our districts along with the understanding of the new initiatives positions us to serve districts.

Approach for Providing Service for Grant

Region 17 will help districts meet the grant guidelines while also providing support and guidance to meet the vision of each individual district. Our team will help develop an implementation plan based on the individual district's visions for meeting the grant guidelines. The implementatio n plan will provide a clear scope and sequence of tasks and events to support the delivery of collective learning and the development of a math and/or literacy fra mew

Contact

Description

Evidence of Impact

Approach for Providing Service for Grant

Areas of Approved Service

Description

Bellwether Education Partners is a national nonprofit focused on dramatically improving education and life outcomes for systemically marginalized young people and their communities.

Approach for Providing Service for Grant

Contact

Evidence of Impact

E3 Alliance

Areas of Approved Service

Math and Literacy

Description

E3 Alliance is a Texas based nonprofit organization that transforms education systems through data and collaboration so all students succeed. Since 2005, E3 Alliance has worked to provide data-informed educational solutions to the communities of Central Texas as well as other areas of the state.

Approach for Providing Service for Grant

With a combined 160+ years of experience in Texas schools, the E3 Alliance team collaborates with district leaders to tailor our support to the unique needs of their community. Through this partnership approach, E3 Alliance will work with district leaders to facilitate the learning and processes needed to develop a math or literacy framework that guides future leadership decisions to sustainably improve the literacy and math outcomes for their students.

Contact

Amy Havard
ahavard@e3alliance.org
512-589-2583
https://e3alliance.org/
5930 Middle Fiskville Road, Suite 414
Austin, TX 78752

Evidence of Impact

E3 Alliance has successfully led teams through strategic planning that improved math and literacy systems at the district and campus level. Past long term partnerships with districts have resulted in positive impact from early childhood to post-secondary adults. The number of district and campus leaders who choose to reengage with the E3 Alliance team year after year speaks to the quality of the professional learning, coaching, and support we are able to provide.

*Approved Provider for Strong Foundations Planning and Strong Foundations Implementation Options A, B, and C pending the completion of TEA required trainings

Description

Description

Areas of Approved Service

Description

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement. Since 2000, we have supported schools, districts, charter management organizations, and state education agencies through some of their largest challenges, including: creating and implementing evidence-based instructional frameworks; developing guidance for programmatic development and sustainability of initiatives; and successfully turning around chronically under-performing schools.

Approach for Providing Service for Grant

Insight will work with LEAs to create a math and/or literacy framework as well as a robust implementation and communications plan that will foster buy-in and support learning across the LEA. We use a collaborative approach and are committed to creating high-quality deliverables that are tailored to the unique needs and context of each LEA. Our approach prioritizes stakeholder engagement, incorporates feedback, and utilizes a variety of project management tools to ensure projects remain on track.

Contact

Rachel Simic
simic@insighteducationgroup.com
Alejandra Pinto -Rice
pintorice@insighteducationgroup.com
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Evidence of Impact

Instruction Partners

Areas of Approved Service

Math and Literacy

Description

Instruction Partners is a nonprofit that works shoulder to shoulder with educators to support great teaching and accelerate student learning. We focus on small systems in TX, both districts and charters, focusing our expertise around helping leaders diagnose and strengthen sustainable, content-specific professional learning structures so that teachers can deliver H [F H S W L R Q D O 7 L H U L Q V W U X F W L R Q W K D W D G G U H V V H V H Y H V : H K D Y experience helping district and charter leaders to create a cohesive vision of instruction, aligned to RBIS and High Quality Instructional Materials (HQIM) and then develop practical plans for implementation of this vision. You can learn more about our work in TX at: www.instructionpartners.org/texas-partnerships.

Approach for Providing Service for Grant

Instruction Partners spends time getting to know the needs of the districts and charters we work with, allowing our team to build plans that support your specific goals. Instruction Partners has done extensive work with TX districts and charters and has helped partners meet the goals and deliverables for multiple grants including: RSSP, supporting ESF grantees for Essential Actions 1.1, 2.1, 3.1, 4.1, 5.1, 5.3., and TCLAS Decision 2. We are also a Vetted Improvement Program partner.

Contact

Jabari Sims
jabari.sims@instructionpartners.org
832-259-9314
www.Instructionpartners.org
604 Gallatin Ave Nashville, TN 37206

Evidence of Impact

Across TX, From SY 2021 to SY 2022, 91% of our partner schools exceed state gains. Additionally, statewide, average student proficiency grew 8.5% while our partners' average student proficiency grew 12.7%.

*Approved Provider for Strong Foundations Planning and Strong Foundations Implementation Options A, B, and C pending the completion of TEA required trainings

Areas of Approved

Descriptio n

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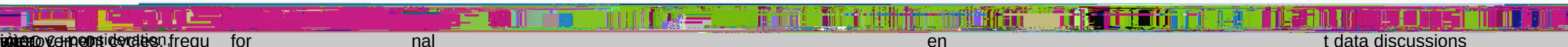

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Areas of Approved Contact

Descriptio n

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Areas of Approved Service

Description

The National Institute for Excellence in Teaching (NIET) is a nonprofit organization with a mission to build

Contact

Evidence of Impact

Approach for Providing Service for Grant

Areas of Approved Service

Description

For 25 years, RFL has been serving Texas's students and educators. Utilizing its flexible teaming approach, RFL provides customized technical assistance; curriculum, assessment, professional learning; research and evaluation services. RFL's specialized approach to project management, deep knowledge of the Texas educational landscape, and extensive expertise in literacy and math serve as the foundation of the technical assistance we will provide to LEAs as they build knowledge and instructional practices in literacy and mathmatics. RFL's specialists have a combined 70 years of experience as elementary and secondary teachers, school and district administrators, researchers, and professional developers.

Approach for Providing Service for Grant

From our first meeting together, RFL will quickly assign a Project Manager (PM) whose job includes regular communication to deeply understand the needs of the LEA as well as to stay current on and anticipate future project deadlines and deliverables. Our PM will serve as your district's personal consultant, thought partner, and meeting facilitator, in addition to providing the link to RFL's expertise in literacy, math, evaluation, and change management, and ensure thatune, Mat peeEexperesarein

Contact

Evidence of Impact

Safal Partners

Areas of Approved Service

Math and Literacy

Description

Safal Partners is committed to the State of Texas and has experience supporting TEA initiatives since 2010. Safal is a Texas-based firm with deep local roots and prior engagements with TEA on other projects. We have extensive experience working with and project managing many Texas-focused projects, including Houston ISD, Spring Branch ISD, Austin ISD, Aldine ISD, El Paso ISD, Fort Worth ISD, Hamlin Collegiate ISD, UT Charter School, Lighthouse Charter School, Educate Texas, and the Texas Association of Community Colleges. Some of our flagship projects include CRIMSI (tasks 2, 3, 4, 5, 9, & 11), Texas Resource Review (TRR), TCLAS (Decisions 7 & 11), Community Partnerships, and various initiatives in teacher training, recruitment, and retention.

Approach for Providing Service for Grant

6DIDO·V DSSURDFK WR SURMHFW PDQDJHPHQW LV SUHGLFDWHG XSRQ D VWURQJ XQGHUVWDQGLQJ RI FOLHQW landscape needs and goals. Through responsive (response to clients less than one business day and on weekends) and consistent communication with stakeholders, we develop custom-built solutions, processes and tools. We work with charter and public schools of varying sizes and demographics and know how to navigate complex processes with completing, sometimes changing priorities.

Contact

John Petree
john.petree@safalpartners.com
432-557-6581
www.safalpartners.com
19019 Windsor Crest Dr. Houston, TX 77094

Evidence of Impact

As part of our work with TEA, we have leveraged data management strategies to impact the decision-making process regarding school leaders and the selection and implementation of high-quality instructional materials. This included performance metrics on implementation as well as efforts in stakeholder engagement. Additionally, the team was able to leverage comprehensive support in the areas of operations, logistics, curricular design, and implementation support.

*Approved Provider for Strong Foundations Planning and Strong Foundations Implementation Options A and B pending the completion of TEA required trainings

Areas of Approved Service

Contact

Description

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Evidence of Impact

Approach for Providing Service for Grant

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Areas of Approved Service

Description

SustainEDLeaders is a nonprofit organization that partners with districts and schools to lead continuous instructional improvement that enhances the quality of learning for all students. We work side -

Approach for Providing Service for Grant

Contact

Evidence of Impact

Contact

Description

Approach for Providing Service for Grant

The Meadows Center for Preventing Educational Risk at UT Austin

Areas of Approved Service

Description

The Meadows Center for Preventing Educational Risk (MCPER) is dedicated to generating, disseminating, and supporting the implementation of empirically validated, evidence-based practices to promote academic success for students in Texas and across the nation. MCPER supports educators, researchers, policymakers, families, and other stakeholders who strive to improve academic, behavioral, and social outcomes for all learners.

Approach for Providing Service for Grant

MCPER will support partnering districts using a reflective planning process, resulting in high-quality implementation and sustainable practices in both literacy and math. This includes determining present levels of success using high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS). As a certified Product advisor and Implementation advisor, we work to develop teachers' and leaders' expertise in HQIM while guiding districts through the implementation process. MCPER will support the development of an infrastructure of systems, including structures, processes, and job-embedded coaching, to support initial and ongoing implementation.

Contact

Alexa Obregon
alexa.obregon@austin.utexas.edu
512-718-7226
www.meadowscenter.org
1912 Speedway D4900 Austin, TX 78712

Evidence of Impact

MCPER has a history of effective coaching, development and implementation of curriculum and instructional materials, and implementation of professional learning, evidenced by improved student outcomes. Much of the work MCPER has done across Texas has been focused on literacy and mathematics instruction, intervention, and assessment, including reviewing data to inform instructional adaptations, and implementing evidence

Areas of Approved Service

Description

TNTP has been a committed partner in the effort to improve public education in Texas since 2001. Our mission is to end the injustice of educational inequity by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We specialize in providing school districts in Texas with solutions to their most pressing challenges in the areas of talent and academics including through TEA grant programs including CRIMSI, RSSP, TCLAS and Strong Foundations. Our work across Texas is supported by more than 125 full-time Texas-based employees who have experience teaching

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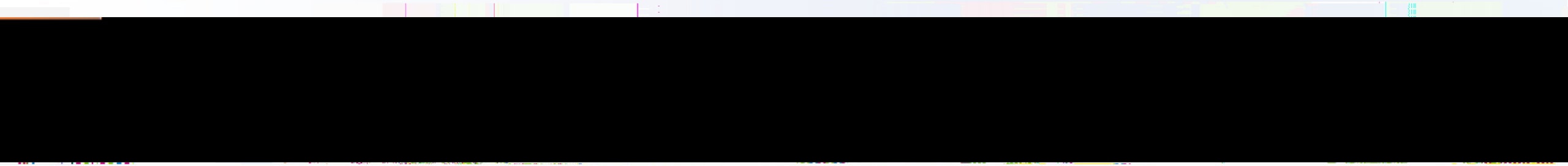
Approach for Providing Service for Grant

TNTP supports partnering districts through the process of creating an instructional framework by leveraging content

Contact

Evidence of Impact

Blended Learning



Age of Learning | [Math] (1 of 2)

Approach to Instructional Design

The instructional design approach for My Math Academy(MMA) is underpinned by a deep understanding of educational research, cognitive development, and the science of learning. This approach integrates evidence-based strategies like mastery learning and balancing conceptual and procedural understanding, with engaging digital experiences toTf 9 Tf 121.34 340.72 Td [(ba)4 (sed)-22 (st)-3 (ra)4 (teg)4 (ie)5 (s)-2 (st)-3 (DC q 0 >>BDC a (ng)40.72 Td [(ba)4 (sed)-22 (st)-3 (ra)4 (teg)4 (i8 37ID 8 >>BDTer4)-3 (conce)6 (ptual)4 ( )-5 (s ETn)-

Alignment with TEKS

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

Carnegie MATHia | [Math] (1 of 2)

Approach to Instructional Design

Others teach what. We teach why.

The moment a student gets it, when a concept clicks into place, is one of the most rewarding experiences in education. For more than 25 \HDUV ZH·YH EHHQ GHYHORSLQJ VROXWLRQV WKDW KHOS VWXGHQWV DFKLHYH PRUH

Alignment with TEKS

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

Carnegie MATHia | [Math] (2 of 2)

Product Features

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students
- Spanish MATHia sequences available

Product Specifications

Grades

- 6-8
- Algebra Foundations
- Algebra 1, Geometry, Algebra 2

Cost

- Information not provided, please contact Carnegie Learning for pricing

Recommended Usage

- Two workspaces per week

Product Addons

- Carnegie Learning Digital, Interactive Lessons in the Clear Learning Center
- MATHia Software
- MATHstream

Product Embedded Professional Learning

- Dedicated Texas Math Solution Help Center
- Dedicated Support Team that can be reached at help@carnegielearning.com
- Dedicated implementation support that can be reached at Texas-partner@carnegielearning.com
- Ongoing partnership meetings with district and school leadership
- Students and families get real-time homework help through the LiveHint app, access to Coach on Call services, and instructional videos for every lesson

Approach to Instructional Design

Alignment with TEKS

Additional LASO Grants We Support

Product Features

Record of Success

Product Embedded Professional Learning

ST Math, Created by MIND Education

Approach to Instructional Design

- ST Math is a visual instructional program that leverages the brain's innate ability to solve mathematical problems.
- ST Math's unique, patented approach provides equitable access to learning through challenging puzzles, non-routine problem-solving, and informative feedback.
- ST Math is the only language-independent program available - no language barriers for EB students

Alignment with TEKS

ST Math builds deep conceptual understanding in a self-paced, mastery-based learning environment. The visual, game-based instructional approach supports Eureka Math: TEKS Edition by creating student experiences for productive struggle moments. The grade-level journey in ST Math can be automatically aligned to the Eureka Math: TEKS Edition to ensure students are fully prepared to experience direct instruction. Teachers may also assign additional ST Math objectives for students who need intervention/enrichment content.

Contact

Damon Neiser, Vice President - Texas

texas@stmath.com

(888) 751-5443

https://www.stmath.com/texas

Additional LASO Grants We Support

Math Supplemental Curriculum

Strong Foundations Implementation

Current or Previous Work in Texas

El Paso ISD

- El Paso, TX
- 50,709 students
-

ST Math, Created by MIND Education

Product Features

- Access to the patented ST Math software in grades PK-8 that aligns to the TEKS and builds deep conceptual understanding
- Award-winning, live customer support; implementation guidance; and live professional learning for educators
- On-demand data + weekly usage reports to drive successful implementations
- Optional integrations with the most common 3rd-party assessments, including NWEA MAP®
- Customizable content sequence to support +4,0·V VXFK DV (XUHND 0DWK‹ 7(.6 (GLWLRQ

Product Specifications

Grades

- PK-8

Cost

- Site subscriptions range from $3k-$10k
- Onsite professional development- $1,000

Recommended Usage

- 60 minutes per week

Record of Success

- Current Usage across Texas:
  - 16,000 educators
  - 1.2 million students
  - LEAs from all 20 Regions
- Students across Texas meeting recommended usage:
  - 2022 72.8% Meets
  - 2023 75.3% Meets
- Students meeting recommended usage on ST Math year over year in 21/22 & 22/23 school years averaged82% Meets/Masters on the 2023 STAAR

Product Embedded Professional Learning

We provide instructor-led workshops virtually or on-site. These workshops are hands-on, engaging, and relevant topics to immediately apply in the classroom. Coaching and consulting is offered from an ST Math expert. Educators can access professional learning through ST Math Academy, online portal hosting robust selection of on-demand, just-in-time courses educators can complete independently, at their own pace.

Zearn | [Math]
(1 of 2)

Approach to Instructional Design

Zearn Math helps students efficiently catch up while moving forward in their grade level learning. The materials build deep understanding and flexible problem solving skills through an emphasis on visualization, drawing to solve, and concrete UHSUHVHQWDWLRQV RI DEVWUDFW FRQFHSWV =HDUQ 0DWK·V LQWHUDFWLYH digital lessons include fluency, concept development, and application activities for every objective of elementary math. Embedded within each digital lesson is just-in-time targeted support that connects unfinished learning into the context of new learning

Alignment with TEKS

Zearn Math is

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

Zearn | [Math]
(2 of 2)

Product Features

Product Specifications

Record of Success

Product Embedded Professional Learning

Amira | [Reading] .
(1 of 2)

Approach to Instructional Design

Amira is the first intelligent reading assistant that listens, assesses and tutors.
Amira recommends appropriately challenging stories, listens as a student read the stories aloud, and intervenes with tutoring micro -interventions when helpful.
Amira assesses oral reading fluency an analyzes

Alignment with TEKS

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

Approach to Instructional Design

Alignment with TEKS

Additional LASO Grants We Support

Boost Reading | [Reading] (2 of 2)

Product Features

Boost Reading is a digital supplemental literacy solution that provides automatic personalized reading instruction and practice for K-5 students. It is a research-based, TEKS-aligned, adaptive, digital supplemental curriculum that engages and motivates students through a variety of age- and skill-

Product Specifications

Record of Success

Product Embedded Professional Learning

Product Features

i-Readywill support every learner on their path toward grade-level success with new resources designed to accelerate teaching and learning. i-Ready Personalized lessons make learning active and engaging for students in several ways.

Product Specifications

Record of Success

Product Embedded Professional Learning

Required Technical Assistance Provider | Strategic Operations

Still being finalized, will update as soon as possible

About Us

Grant-Specific Supports

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

About Us

The Houghton Mifflin Harcourt (HMH) Professional Services team has more than 35 years of experience delivering and sustaining professional learning in large-scale implementations. Our team brings together the leadership, literacy, and mathematics expertise of the International Center for Leadership in Education (ICLE), Literacy Solutions, and Math Solutions to provide unmatched support to Texas districts, schools, and teachers. Together, we provide one comprehensive solution focused designed to develop great leaders, foster effective teaching, and transform school performance.

Grant-Specific Supports

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provide focus and clarity across all systems. ICLE helps districts change practice by implementing continuous improvement cycles, frequent data discussions to assess district

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

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About Us

We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content-

Grant-Specific Supports

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

Math Supplemental Curriculum

About Us

We are a leading creator and provider of proven learning solutions that help children build a strong foundation for academic success and a lifelong love of learning.

Founded in 2007, Age of Learning first developed ABCmouse.com® Early Learning Academy, the award-winning comprehensive curriculum that helps prepare children for kindergarten through 2nd grade.

Age of Learning built upon its ABC mouse experience and applied well-established principles of learning science to develop its school solutions, including My Math Academy®, an adaptive, personalized program that helps students master foundational math concepts and skills.

- 96% of students who used MMA for > 30 minutes / week ended the school

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Grant-Specific Supports

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

About Us

Others teach what. We teach why.

The moment a student gets it, when a concept clicks into place, is one of the most rewarding experiences in education. For PRUH WKDQ \HDUV ZH¶YH EHHQ GHYHORSLQJ VROXWLRQV WKDW KHOS students achieve more of these moments and set them up for long-term learning success.

In Aldine ISD, Algebra 1 students had a 100% pass rate on their

STauls /TEXT2 after using BST and J ET EMrewPrenasQ /P <</MCID 17 >>BDC q 0 2 960 540 re W* n BT 0.063 0.071 0.137 rg /GS0 gs /TT2 9 290.9 Td [(ST)-6 0.Hiaa terew (For)]TJ ET(PrLTJ ET k (he)5)5 T EMC gs (nt 0asets)-3 (yJ

Grant-Specific Supports

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

About Us

Grant-Specific Supports

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

About Us

IXL is an end-to-end teaching and learning solution that includes:

- A comprehensive K-12 curriculum and personalized guidance;
- Instructional resources and classroom engagement tools;
- A first-of

Grant-Specific Supports

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

ST Math, Created by MIND Education

About Us

- Our mission is to ensure that all students are mathematically HTXLSSHG WR VROYH WKH ZRUOG·V PRVW FKDOOHQJLQJ SUREOHPV
- ST Math is built on 25+ years of cognitive neuroscience research
- ST Math is the only language -independent program available - no language barriers for EB students
- Students meeting recommended usage on ST Math over 21/22 & 22/23 school years averaged:
  - 82% Meets/Masters on the 2023 STAAR

Grant-Specific Supports

- Access to the patented ST Math software in grades PK-8 that aligns to the TEKS and builds deep conceptual understanding
- Award-winning, live customer support; implementation guidance; and live professional learning for educators
- On-demand data + weekly usage reports to drive successful implementations
- Optional integrations with the most common 3rd -party assessments, including NWEA MAP®
- &XVWRPL]DEOH FRQWHQW VHTXHQFH WR VXSSRUW +4,0·V VXFK DV (XUHND Math® TEKS Edition

Recommended Usage (weekly): 10-30 puzzles or 30 minutes for PreK/TK; 25-65 puzzles or 60 minutes for K-1; 35-95 puzzles or 90 minutes for 2-8

Grades Covered: Pk-8

Contact

Name: Sandra Consilio

Position: Director of Education Success, Texas

Email: sconsilio@mindeducation.org

Phone: (979) 417 -1540

Website: www.stmath.com/texas

Additional LASO Grants We Support

- Blended Learning - Math

Current or Previous Work in Texas

El Paso ISD
- El Paso, TX
- 50,709 students
- 76% economically disadvantaged
- 43% English language learners
- Partnered since 2020

Point Isabel ISD
- Brownsville, TX area
- 1,930 students
- 87% economically disadvantaged
- 40% English language learners
- Partnered since 2018

Cypress-Fairbanks ISD
- Houston, TX
- 117,686 students
- 58% economically disadvantaged
- 19% English language learners
- Partnered since 2010

+ Over 2,800 campuses in Texas have accessed ST Math via TEA Programs since 2018

AP Computer Science Principles

AP Computer Science Principles

Decision Overview

Computer science is the foundation of innovation and represents a high-demand, high-wage career pathway. In 2019, there were 389,000 computing job openings but fewer than 72,000 computer science graduates to fill them. Fortunately, there is evidence to suggest that computer science course offerings in high school may address the labor market shortage.

To meet workforce demand and provide valuable student pathways, Texas schools can integrate computer science into their course offerings. Rider 74 of the General Appropriations Act 2023 has directed these funds to be administered via a grant application process determined by the Commissioner in support of technology, teacher training, and other expenses related to offering an AP Computer Science Principles (AP CSP) course.

Evaluation Criteria

In addition to the opportunity for a teacher to develop their curriculum and submit their AP CSP syllabus for approval, the College Board has identified endorsed providers for AP CSP curricula and pedagogical support based on the following

Additional Information

Areas of Approved Service

Description

AI Quintessential wasestablished in 2020 in the United Kingdom to provide technical support services

Approach for Providing Service for Grant

Contact

Evidence of Impact

Description

Areas of Approved Service

Description

Formally Popfizz CS, Cobi AP Computer Science curriculum is created around Big Ideas, creating projects with Python. Students learn the foundational concepts of computing and technology and prepare for the AP Computer Science Principles exam.

Contact

Evidence of Impact

Approach for Providing Service for Grant

& R E AP C omputer Science Principles curriculum introduces foundational concepts of computing and technology with project-based learning at the core. Students learn through step-by-step tutorials, discover real-

Description

Contact

Description

Approach for Providing Service for Grant

Areas of Approved Service

Description

& R G H & R P E X W H U · curriculum combines game-based and project-based learning experiences to E X L O G V W X G H Q W V · F R Q I L G H Q F H W R F R G H 8 V L Q J 3 \ W K R Q games, which promote active learning and a growth mindset. With all year professional learning, teachers have access to a self-paced online professional learning course that contains 20+ hours of content and activities. Part of the course also includes one-on-one and group online consultations where they receive personalized support as they implement the curriculum.

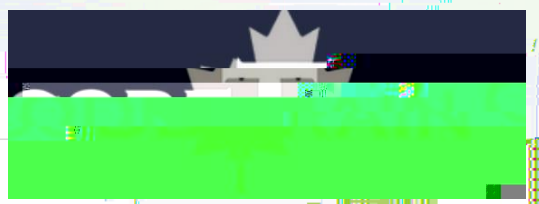
Approach for Providing Service for Grant

Our innovative game-

Contact

Evidence of Impact

CodeTrain



Areas of Approved Service

AP Computer Science Principles

Description

CodeTra.in is a team of Computer Science Educators committed to expanding and improving CS programs across Canada. Formed in 2018, it is led by a team based in Edmonton, Alberta with support from TakingITGlobal, the College Board and advised by teachers, NGOs and industry professionals from across Canada.
Our goal is to improve student access to Computing Science in Canada through quality teacher professional development. Our resources are designed to be used by teachers in any province (or country), providing any curriculum framework.

Contact

Website: https://www.codetra.in

Email: info@codetra.in

Approach for Providing Service for Grant

& R G H 7 UAP CSP curriculum is approachable for computer science teachers of all levels of experience. It is accessible and well-structured to support new computer science teachers, while including innovative and creative lessons and activities that more experienced teachers can bring to their classroom. Workshops and resources have been built upon years of experience teaching computer science in a broad range of classroom environments and include a one-year program (JavaScript) or a two-year program (Processing and Java) to deliver CSP.

Professional Learning: CodeTrain offers extensive summer sessions as well as half-day workshops throughout the school year.

Areas of Approved Service

Description

AP CSP is designed to attract a greater diversity of students to the field, focusing on creative problem solving and real-world applications to better prepare them for college and career. Students do not need previous computer science experience to take this course. A high school algebra course like Algebra 1 is the recommended prerequisite.

Contact

Evidence of Impact

Approach for Providing Service for Grant

Students use the principles that underlie the science of computing and develop the thinking skills that computer scientists u se. Students work on their own and as part of a team to creatively address real-world issues using the tools and processes of computation. AP CSP gives teachers the flexibility to customize a curriculum based on the F R X U V H · V F X U U L F X O X P I U D P H Z R U N $ V D Q D O W H U Q D W L Y H D F D Pe Sc Xr Vs ed Pr Do vi de rs . En Ro Vl e Ex d Ex pr ov ci id ed er s. Of fe r a n G H Y H O R S H G E \ &

Areas of Approved Service

Description

Approach for Providing Service for Grant

Contact

Evidence of Impact

Areas of Approved Service

Description

The Hello World AP CSP curriculum is one of a kind, where students explore computing topics and programming through Virtual Reality and Python! This curriculum is an all-

Approach for Providing Service for Grant

Contact

Evidence of Impact

Areas of Approved Service

Description

Microsoft MakeCode is a free, open-source platform for creating engaging computer science learning experiences that support a progression path into real-world programming. An

Contact

Evidence of Impact

Approach for Providing Service for Grant

Mobile Computer Science Principles (Mobile CSP)

Areas of Approved Service

AP Computer Science Principles

Description

The Mobile CSP curriculum uses the visual programming language, MIT App Inventor, to provide a rigorous, programming-based introduction to computer science using a project-based curriculum. Students learn computer science by building socially useful mobile apps. In this way, student learning will be associated closely with their interests and grounded in their schools, their homes, and their communities.

Contact

For more information,
please visit:
https://www.mobilecsp.org/home

Approach for Providing Service for Grant

Mobile CSP, a program of the National Center for Computer Science Education, provides a broad and rigorous introduction to computer science based on MIT App Inventor, a visual programming language for mobile devices. Students build socially useful mobile apps and work through activities to improve their writing, communication, collaboration, and creativity skills Teachers have access to a complete set of student lessons, detailed lesson plans, assessments, and a dashboard for tracking student progress.
Visit Mobile CSP.

Professional Learning:Mobile CSP offers hybrid or online professional development in immersion (50-hour) or extended (100-hour) formats taught by experienced master teachers with support during the academic year.

Areas of Approved Service

Description

Project Lead The Way(PLTW) is an Americamonprofit organization that develops

Approach for Providing Service for Grant

Contact

Evidence of Impact

Project STEM

Areas of Approved Service

AP Computer Science Principles

Description

Project STEM promotes equity in computer science and STEM through programs that help students engage, learn, and build confidence. Developed in partnership with the University of Texas at $ X V W L Q 8 7 H D F K 1 H Z Institute, the Project STEM curriculum provides a technology-centric approach to the UTeach CS Principles curriculum. The curriculum utilizes the Scratch and Python programming languages, and is suitable for students and teachers with or without prior programming experience.

AP Computer Science Principles is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. The curriculum is designed to be equivalent to a first-semester introductory college computing course.

Approach for Providing Service for Grant

3 U R M H F W 6 7 (0 · V $ 3 & 6 3 F X U U L F X O X P U H Y H D O V W K H I R X Q G D W L R Q D O F R Q F H S W V D Q G W H F K Q L T X H V curriculum are organized around big ideas that encompass ideas foundational to studying computer science. All resources are delivered on an interactive online platform with instructional videos, lesson slides, scaffolded student exercises, extensive teacher resources, support, reporting, and more.

Professional Learning: 3 U R M H F W 6 7 (0 · V 7 H D F K L Q J & R P P X Q L W \ is a self-paced, 40-hour, online asynchronous professional development program developed and supported by veteran computer science educators. New and experienced teachers complete a series of interactive lessons and activities, which focus on foundational computing topics, curricular components, and strategies for successful course implementation.

Contact

For more information or to contact Project STEM, please email:

info@projectstem.org

Description

ADSY Summer Learning Accelerator

ADSY Summer Learning Accelerator

Decision Overview

High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Prekindergarten through 5th grade campuses who meet Additional Days School Year (ADSY) eligibility requirements in the 2023-2024 school year are eligible for this grant. This grant program guides LEAs through a 3-month accelerated support planning process to design a summer learning program aligned with research-based best practices in academics, operations, and enrichment activities. Following the 3-month planning period, implementation of the summer learning program will occur in the summer of 2024.

Evaluation Criteria

1. Experience leading school and district leaders through a design process for school day and calendar redesign based in the needs of students, parents, and educators

2. Management and support of districts and schools engaging in the school day and calendar redesign strategic planning process

3. Expertise in developing and managing stakeholder engagement strategy and processes including teacher engagement and student and family communications

About Us

SCRI, and its parent organizationBellXcel, blend practical experience with research insights to help educators design and implement evidence-based summer programs. We meet districts where they are, helping them deepen knowledge, improve outcomes, optimize quality, strengthen systems, and develop partnerships to achieve their goals. We have unique expertise in summer, rooted in our own experience implementing proven approaches for equitable and engaging experiences for young people. Our services,

Grant-Specific Supports

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

The Forum for Youth Investment (Weikart)

About Us

We equip education leaders with tools and supports to optimize the quality of learning opportunities for students. We focus on both the content and context of instruction. Based on decades of research and real-world experience, we support the design and implementation of sustainable continuous improvement systems that improve alignment between leaders, teachers, and other staff, and support ensuring that every opportunity [3] whether in the classroom, on the playground, or in other types of enrichment activities in the school and community [3] can support students to learn and grow.

Grant-Specific Supports

Our prior work has shown that Summer Learning programs that focus on the quality of the instructional content and learning context can have tremendous L P S D F W V R Q V W X G H Q W V · D F D G H P L F implement this evidence-based approach to improvement as part of the ADSY initiative, leveraging our experience in supporting educators to focus on quality practices that make their lessons more effective, and our extensive experience working with out-of-school time and summer programs to support the development of partnerships that can enrich the summer learning experience.

Contact

Ari Pak
Ari@forumfyi.org
(202) 207-3723
https://forumfyi.org/weikartcenter

Additional LASO Grants We Support

None

Current or Previous Work in Texas

DALLAS ISD

- Dallas, TX
- 145,113 students
- 85% economically disadvantaged
- 45% English language learners
- Worked together from August 2016 to present

HARRIS COUNTY DEPT OF ED

- Houston, TX
- No data for students
- No data for economically disadvantaged
- No data for English language learners
- Worked together from September 2014 to present

6 Additional
TCLAS and LASO Grantees

About Us

FourPoint Education Partners (FourPoint) empowers education and community leaders by helping them strengthen school and system capacity to promote success for every student. We leverage our experience to help leaders think systemically, implement coherent strategies, and strengthen policies and practices to achieve outstanding results. Through equity-oriented needs assessments, and strategic and fiscal planning, we help our clients address opportunity gaps and build coherence. We also help our clients successfully manage change by building equitable, effective, and sustainable systems.

Grant-Specific Supports

FourPoint has two decades of experience supporting the development of sustainable expanded learning, from strategic planning to progress monitoring. Over the past year, FourPoint helped Texas districts plan strategically to design and fund an Additional Days School Year, assisting these partners with community engagement, instructional design and sustainable operations planning. This experience provides us a unique perspective and strong foundation to help more communities identify, plan, and implement expanded learning to close persistent equity and achievement gaps widened by the pandemic.

Contact

Heather Padgette
heather@fourpointeducation.com
(202) 251-2078
https://www.fourpointeducation.com

Additional LASO Grants We Support

None

Current or Previous Work in Texas

ALIEF ISD

- Alief, TX
- 41,724 students
- 87% economically disadvantaged
- 40% English language learners
- Worked together from September 2020 to present

SAN MARCOS CISD

- San Marcos, TX
- 8,013 students
- 74% economically disadvantaged
- 14% English language learners
- Worked together from October 2020 to May 2021

GRAND PRAIRIE ISD

- Grand Prairie, TX

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Westat

About Us

Westat is dedicated to improving lives through research. We offer innovative professional services to help our clients improve educational outcomes. Westat provides evidence-based training and program-centered technical assistance, building capacity in our clients, and evaluating programs. Our expertise spans early childhood to postsecondary education, and encompasses areas such as summer learning, effective educators and leaders, equity, literacy, educational technology, special education, college access and success, social emotional learning, out of school time, and personalized learning.

Grant-Specific Supports

Westat has extensive experience engaging with districts and schools to design & implement initiatives that address summer learning loss. We have worked with multiple districts to implement rigorous summer programming. For example, for the past 10 years we have assisted Texas ACE grant recipients with the design & implementation of their program. We have accomplished this through a capacity development process that brings stakeholders together; creating logic models; conducting multiple formats of needs assessments such as surveys, interviews & focus groups; and conducting environmental scans.

Contact

Shanya Dean
shanyadean@westat.com
(281) 686-6068
https://www.westat.com

Additional LASO Grants We Support

TCLAS Decision 11- High Quality Afterschool

Current or Previous Work in Texas

DALLAS ISD

- Dallas, TX
- 145,113 students
- 85% economically disadvantaged
- 45% English language learners
- Worked together from November 2020 to present

PORT ARTHUR ISD

- Port Arthur, TX
- 7,957 students
- 85% economically disadvantaged
- 23% English language learners
- Worked together from December 2020 to present

SPRING ISD

- Houston, TX
- 33,567 students
- 87% economically disadvantaged
- 27% English language learners
- Worked together from August 2016 to present

33 Additional
TCLAS and 9 LASO Grantees

Communities Foundation of Texas
Educate Texas

About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefits millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to prepare them for the future.

Grant-Specific Supports

(G X F D W H 7 H [D V · V W U D W H J \ L V U R R W H G improvement, using data and insights from a variety of sources to inform strategic decisions. We focus our efforts on improving outcomes for first -generation, low-income students of color.

Our partnership with the TEA as a technical assistance provider for the CCRSM network (470+ ECHS and P-TECH campuses) helps develop, support, and scale innovative school models across the state to close opportunity gaps and equalize access to high -quality education. Educate Texas has provided support for P-TECH since its inception.

Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

Contact

Michelle Wisdom and Kenya Wilson
texasccrsm@cftexas.org
214.750.4222
https://www.edtx.org

Additional LASO Grants We Support

LASO PTECH Planning and Implementation

Current or Previous Work in Texas

BRYAN ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

CROWLEY ISD

- Crowley, TX
- 15,731 students
- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

FORT WORTH ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present

P-TECH Planning and Implementation

P-TECH Planning and Implementation

Decision Overview

The P-TECH grant offers campuses an opportunity to plan to build a Pathways in Technology Early College High School (PTECH) within their district. P-TECH Academies offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school and at no cost to the student.

The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the P -TECH academy and with a business/industry partner to provide work -based support.

Evaluation Criteria

‡ Experience and expertise in supporting LEAs to develop and implement a strategy for successfully launching and scaling new P-TECH programs through their first graduating cohort

‡ Ability to manage, support, and continuously improve the fidelity of implementation to the P -TECH blueprint with on -demand leadership coaching for P-TECH campuses in planning

‡ Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the P -TECH Roadmap to opening and PTECH Blueprint, document campus-based strengths and challenges, identify capacity challenges, and inform priorities for technical assistance

Additional Information

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About Us

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Current or Previous Work in Texas

Grant-Specific Supports

(G X F D W H 7 H [D V · V W U D W H J \ L V U R R W H G improvement, using data and insights from a variety of sources to inform strategic decisions. We focus our efforts on improving outcomes for first -generation, low-income students of color.

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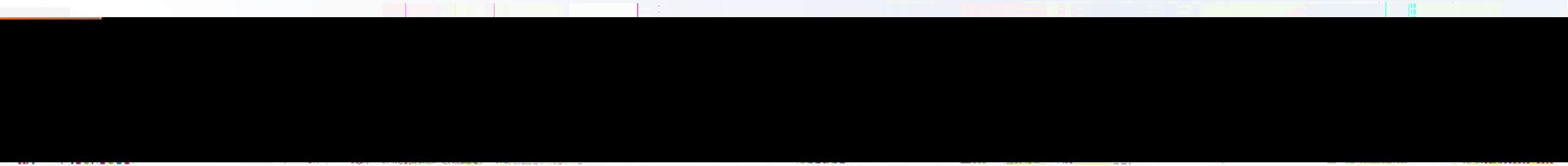
Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

Contact

Michelle Wisdom and Kenya Wilson
texasccrsm@cftexas.org
214.750.4222
https://www.edtx626.81 (ton h)Tj ET EM>BDC 0.02 0.388 equ

Additional LASO Grants We Support

School Action Fund



About Us

Collegiate Edu-Nation's unwavering mission is encapsulated in the belief that ALL means ALL. We offer comprehensive capacity building support and technical assistance to students, families, schools, employees, volunteers, and consultants, spanning entire communities, with a primary focus on small & rural Texas areas. Our core objective is to break the cycle of generational poverty by empowering youth from Pre-K through postsecondary education to embark on meaningful careers. Through a systemic overhaul of traditional education systems and alignment with high-wage, high-demand careers, our P-20 System Model transforms small and rural schools and communities into centers of innovation, promising a brighter future and economic revitalization, extending far beyond the borders of Texas.

Grant-Specific Supports

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

The Commit Partnership

About Us

The Commit Partnership is a collective impact organization composed of 200+ partners across Dallas County and the state of Texas supported by a dedicated 'backbone' staff of 60+ professionals. Our Partnership's 'true north' goal is that by 2040, at least half of all 25-34-year-old residents, irrespective of race, will be provided the opportunity to earn a living wage. To increase living wage attainment, we must equitably increase educational success aligned with high demand jobs, maximizing the cumulative impact from providing a quality early education.

Grant-Specific Supports

The Commit Partnership is well-suited to support Texas districts with the LASO SAF Grant. Since 2015 we have continued to provide outstanding support to the Texas Education Agency as a Technical Assistance provider by supporting districts in planning and implementation of their ACE School Action Fund grant. During the 2021-2022 school year, our team received a commendation and spotlight from TEA as six of the eight schools the team supported improved by two or more letter grades; furthering TEA's North Star Goal while improving student outcomes and increasing the number of quality seats. Additionally, during the 2021-2022 school year, Commit partnered with TNTP, to lead the North Texas Learning Acceleration Pilot at 5 local school districts. As a result, the pilot has led to the largest urban district in North Texas implementing HQIM across half of their portfolio of schools in the 2022-2023 school year.

Contact

Devron D. Armstrong
Devron.armstrong@commitpartnership.org
(214) 202-5009
https://commitpartnership.org

Additional LASO Grants We Support

None

Current or Previous Work in Texas

Dallas ISD

- Wilmer Hutchins ES
- 954 impacted students
- SAF Cycle 4 ACE Implementation

Victoria ISD

- O'Connor ES
- 366 impacted students
- SAF Cycle 3 ACE Implementation

Beaumont ISD

- Homer Drive ES
- 653 Impacted Students
- SAF Cycle 6 ACE Continuation

About Us

Empower Schools works with state agencies, policymakers, school districts, and in partnership with communities across the United States to serve millions of students. Empower improves outcomes for urban and rural communities by developing sustainable systemic solutions at the school, district, and state levels. 80% of students we serve identify as Black/African American, Hispanic, or experiencing poverty. Empower was founded in 2013 on the belief that partnering with

Grant-Specific Supports

Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

About Us

Good Reason Houston's mission is to increase the number of students learning in great public schools. Good Reason Houston partners with Houston-area school districts to evaluate, plan, and implement strategies to grow and sustain great schools. This work includes building system-wide infrastructure, school creation and transformation efforts, and school improvement strategies. In addition, Good Reason Houston connects school districts with both local and national organizations to bring expertise and mobilize resources to accelerate district transformation.

Grant-Specific Supports

As a technical assistance provider for SAF ACE Restart, Good Reason Houston supports LEAs with planning and implementation for ACE. As part of planning, Good Reason Houston provides comprehensive project management supports to advise on campus selection, support the codification of a district's ACE model design, and facilitates cross-functional supports such as communications and community engagement. As part of implementation, Good Reason Houston works hand-in-hand with the LEA to design progress monitoring systems and provide ongoing district- and campus-level monitoring towards goals and strategic, data-driven action planning to facilitate continuous school improvement.

Contact

Courtney Isaak Pichon
courtney@goodreasonhouston.org
713 ² 993 - 6226
goodreasonhouston.org

Additional LASO Grants We Support

None

Current or Previous Work in Texas

Aldine ISD

- 2019 ² Present
- Goodman ES (440 students)
- Worsham ES (560 students)
- Eisenhower 9 College Preparatory

Houston ISD

- 2021 ² Present
- SAF 6 ACE Highland Heights ES (450 students)
- SAF 6 ACE Wheatley HS (780 students)
- TCLAS SAF ACE Henry MS (790 students)
- TCLAS SAF ACE McReynolds
- SAF 7 Forest Brooks MS

About Us

The MAYA team is poised to support education leaders in 1) Being results-based and data-driven, establishing clear targets and using data to assess progress and change course as needed, 2) Bringing attention to and acting on disparities; 3) Using oneself as an instrument of change to move a result, 4)

Grant-Specific Supports

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Contact

Additional LASO Grants We Support

Current or Previous Work in Texas

About Us

Grant-Specific Supports

Contact

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Additional LASO Grants We Support

Current or Previous Work in Texas

About Us

Grant-Specific Supports

Contact

Chris Sweeney, Senior Consultant
chris@agenda4learning.com
412-983-2440

Additional LASO Grants We Support

Current or Previous Work in Texas

About Us

We are a national nonprofit founded by teachers, TNTP helps districts and schools put all the elements of great teaching to work so that more students graduate ready for success in college, career, and life.

Grant-Specific Supports

We offer support in vision setting & strategic planning, HQIM Implementation, PLCs, DDI, and coaching of campus leaders as well as classroom educators. Our support focuses on building leadership capacity to develop, implement, and sustain effective strategies that support all learners. The supports, resources, and strategies offered to the leader will be sustainable in the years to come.

We are offering support with School Action 2: School Redesign. We will support district leaders in reimagining their schools, develop rigorous innovative models which will meet the needs of their community and accelerate learning.

Contact

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Additional LASO Grants We Support

Current or Previous Work in Texas