





Agenda

1. Welcome and Introductions
2. Overview of the Application Process and Timeline
3. SFP & SFI Grant Deep Dive:
Program description, eligibility, key commitments, scoring, allowable expenditures
4. Next Steps

FYIs

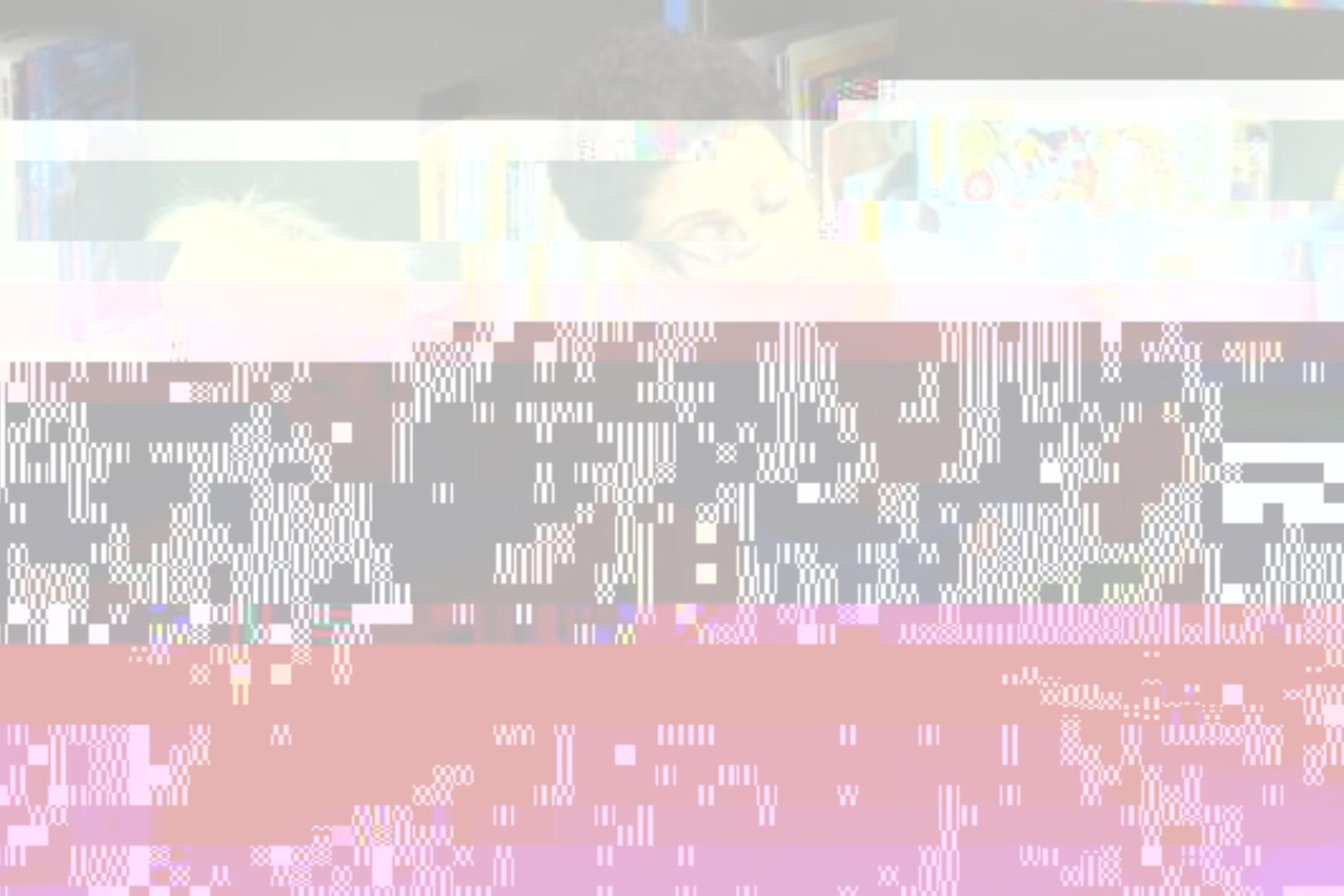


For questions, please drop them in the box in Zoom. FAQs will be posted on the [LASO website](#).

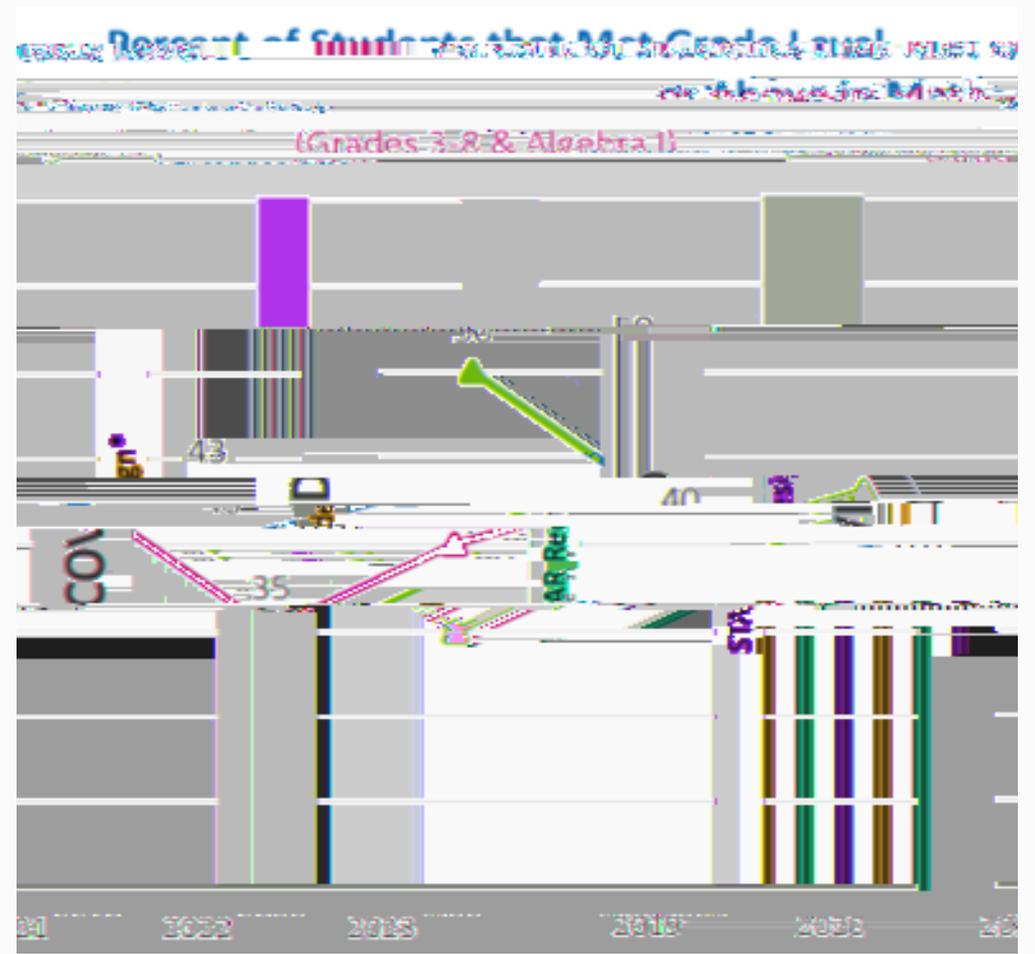
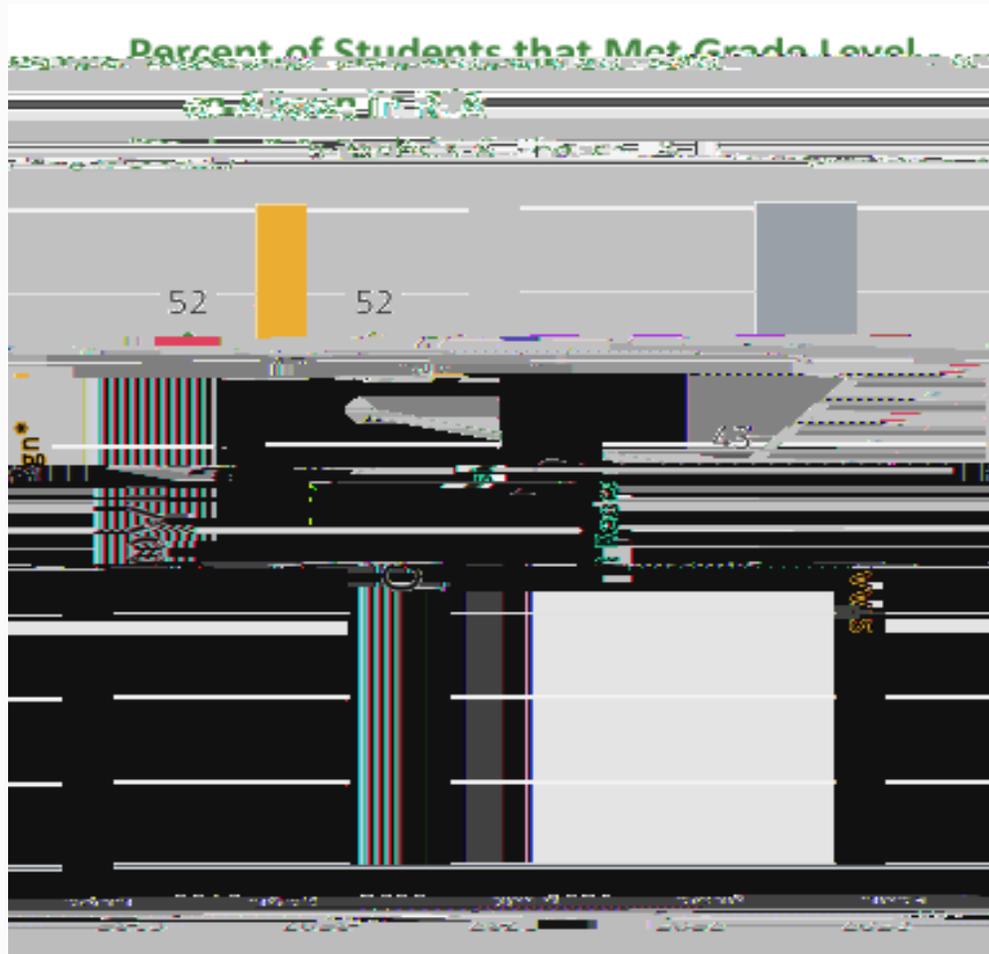


A recording of this webinar and a copy of this slide deck will be posted on the [LASO website](#) once all the webinars have been conducted.

For follow up questions, please email LASO@tea.texas.gov









Ready to plan in SY24-25 and implement in SY25-26

Ready to Implement in SY24-25



Ready to Implement in SY24-25





Based on LEA feedback, our application window has moved



TCLAS was unique in the aspect of the funding source (ESSER) and the speed at which we were operating to distribute the funding.

Therefore, to accommodate the unique circumstances of TCLAS, change requests and decline options were provided to LEAs through June of 2023.

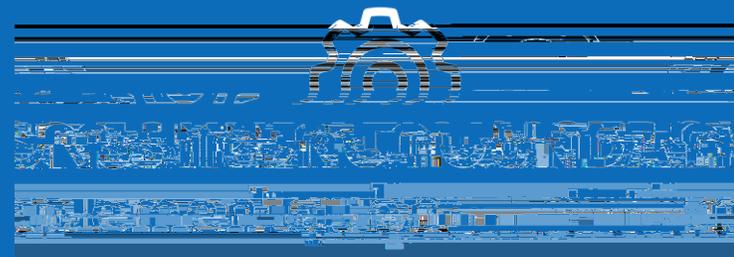
Since we are no longer operating under the unique circumstances of TCLAS, we are returning to a traditional grant process to ensure equity and fairness

LASO is again anchored in the informal discretionary competitive grant process

Declines and change requests are not advisable in typical competitive process

If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year

TEA is pleased to announce that the following projects have been selected for funding:



Texas



Pre-Adoption

Adoption

Pre-Launch

Initial
Implementation

Deeper
Implementation

What are our vision and goals for student learning?

Which instructional materials will best support our district to realize our vision and goals for student learning?

How do we create the conditions for successful implementation of the instructional materials and invest all stakeholders?

How do we support teachers in effectively implementing the instructional materials consistently?

How do we strengthen implementation of the instructional materials and empower teachers to use data to help all students access grade-level learning every day?

Texas



... grant funds for purchasing
Tier 1 instructional materials

...is tied to use of specific products
or materials

You would like to increase student academic performance in math or literacy.

You would like to minimize the strain on teachers to research and create their units and lessons.

You would like support on learning and applying the most current research on how students learn

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"We have been able to meet and collaborate district-wide with our RLA teachers. We have had excellent conversations on next steps and areas of focus. We did RBIS district-wide, and it was great to see how the research caused a mind shift in all of our thinking."

- Ft. Hancock ISD

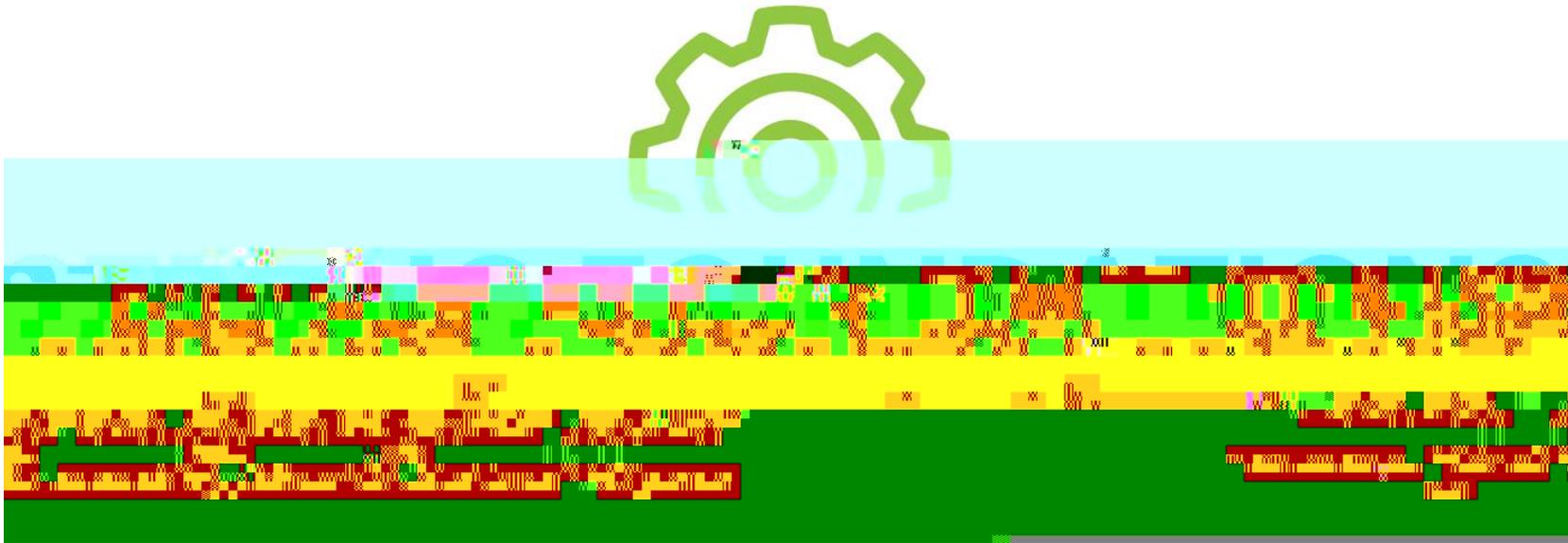
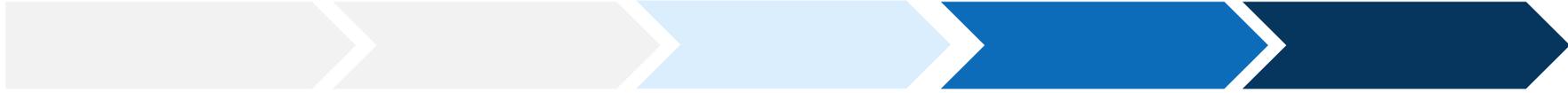
"We have developed a strong District Instructional Framework for our district that reflects the goals and vision of all stakeholder groups. We have a clear focus in the expectations for teaching literacy."

- Katy ISD

Grant Kick-off

March
2024

May
2024





For LEAs who _____ with teachers, coaches, and administrators in _____ of implementation.



For LEAs _____ to provide an additional year of supports for teachers, coaches, and administrators who will be in _____ of implementation in school year 2024-25.



For LEAs who _____ with teachers, coaches, and administrators in _____ of implementation.

For LEAs who _____

previously referred to as

)





HB 1605 will require the State Board of Education (SBOE) to review all instructional materials, including TEA Open Education Resources (i.e., state-owned textbooks).



There are key deadlines between now and November 2024 for LEAs to begin using SBOE-approved materials in the 2025-26 school year.

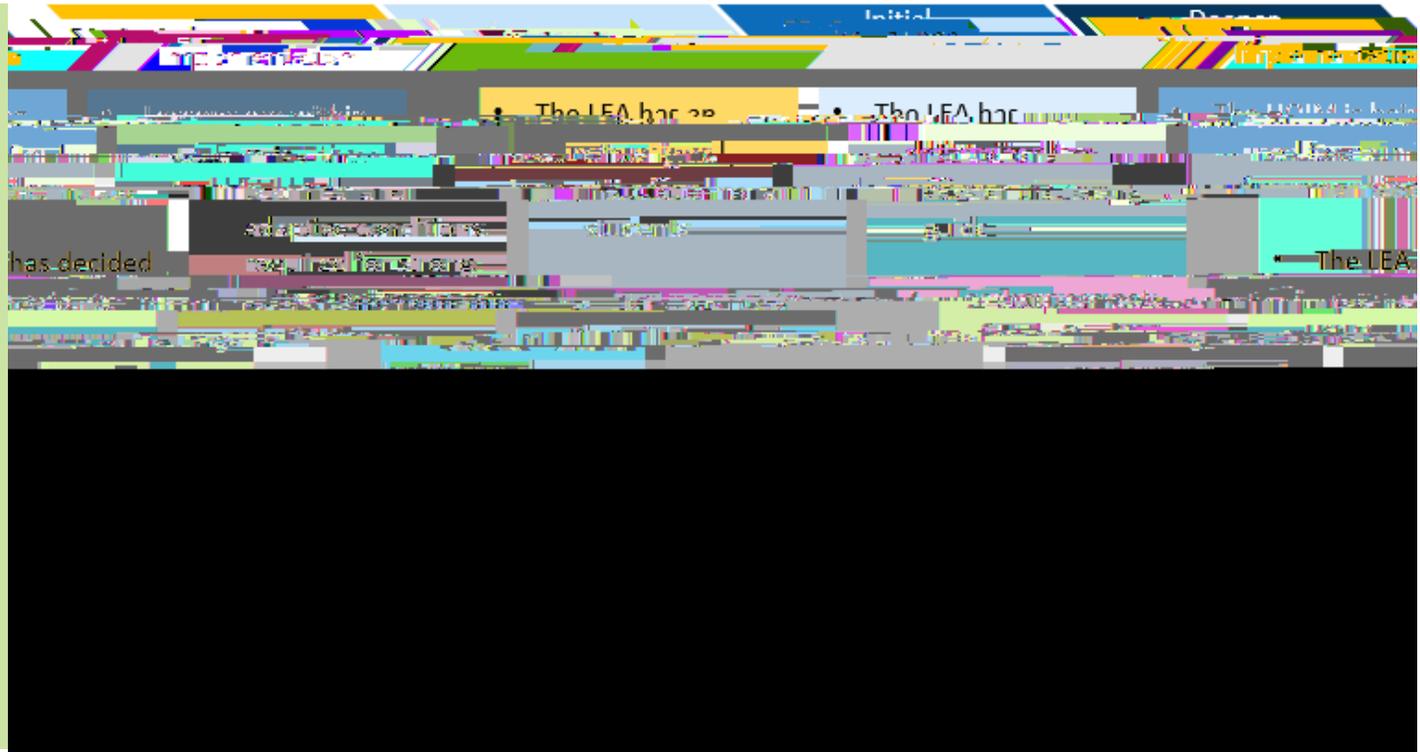


TEA will develop guidance for LEAs that have adopted pilot OER materials transitioning

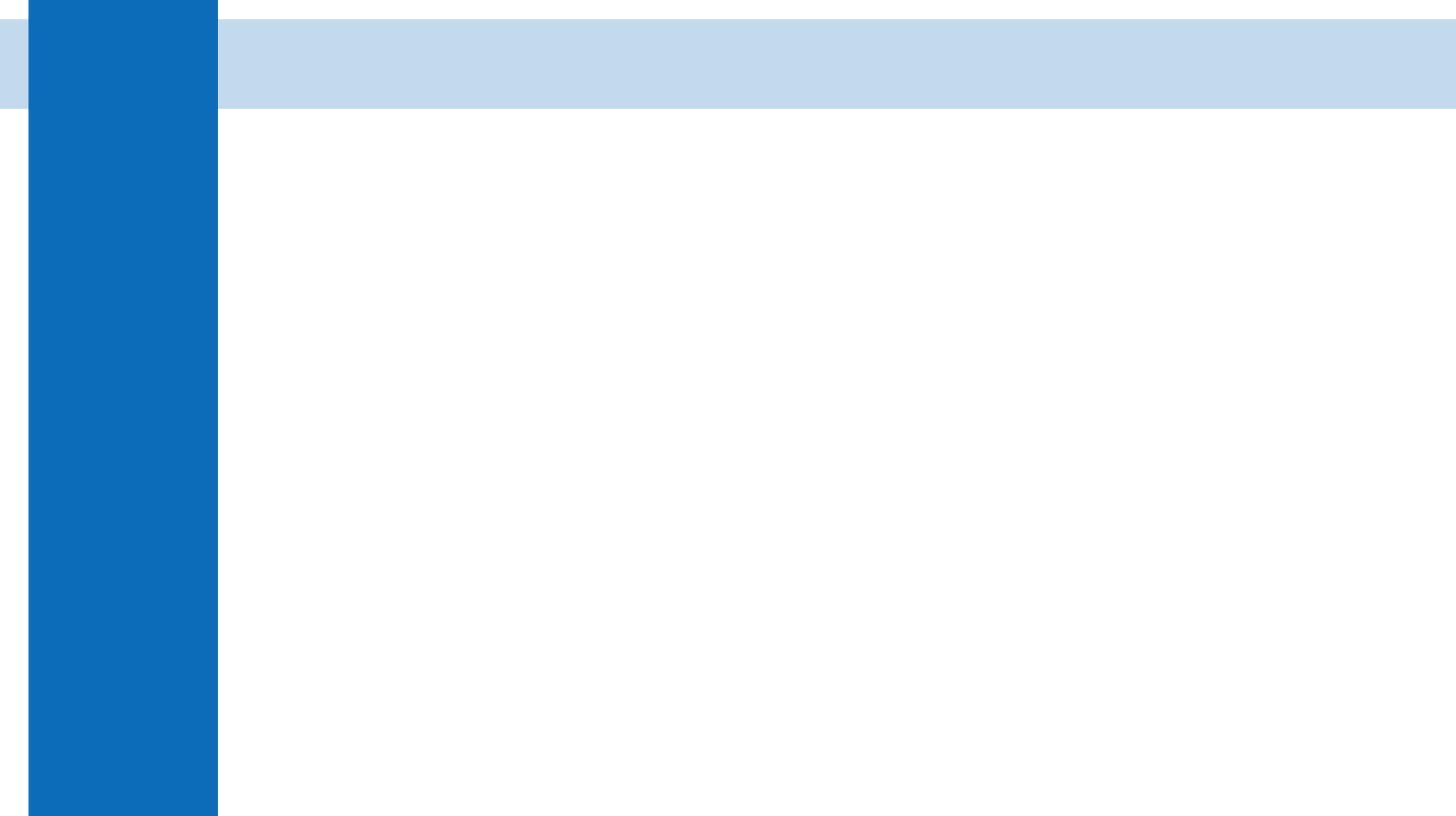


Due to continuous improvement feedback from previous pilot implementation, the Edition 1 OER materials in SY 2025-26 will be updated from the pilot materials adopted by LEAs in this LASO cycle

already has an
Instructional Framework
has a strong foundation of
RBIS
is ready to begin thinking
about implementation of a
specific HQIM







Texas

Strong Foundations Inbox: strongfoundations@tea.texas.gov

Review the LASO [webpage](#)

Prepare your questions for our Office Hours sessions.

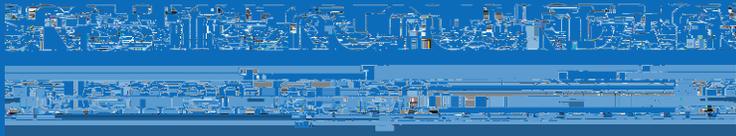
Revisit the [General FAQ](#). Updated FAQ's will be posted by Friday, November 17.

Participate in Strong Foundations Planning and Implementation Office Hours:

November 6 | 10:00-11:00 a.m. [Registration Link](#)

November 9 | 1:00-2:00 p.m. [Registration Link](#)

Date	Time	Link
November 6, 2023	10:00 a.m.	_____

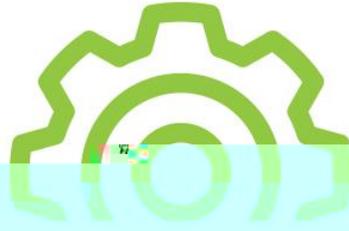


RESOURCES

of grant funds to contract with a single provider from the LASO Cycle II state approved vendor list to support grant activities

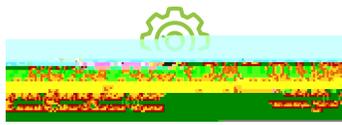
1. The LEA agrees to appointing a primary point of contact and LEA lead for all grant related activities. The LEA lead will be responsible for ensuring all assurances are met by the LEA, coordinates with the selected approved provider on a regular basis, attends any check-ins or webinars hosted by TEA, and communicates with TEA should the primary point of contact leave the LEA during the grant period.
2. The LEA agrees to using the TEA approved provider for the appropriate services aligned to the grant goals.
3. The LEA agrees the Superintendent or CAO (or equivalent role) agrees to participate in any trainings or collective learning series hosted by the LEA and approved provider.
4. The LEA agrees the Superintendent or CAO (or equivalent role) will approve the math and/or literacy development, framework adoption, and implementation process.
5. The LEA agrees the Superintendent or CAO (or equivalent role) signs-off on the final LEA math and/or literacy instructional framework, or other products that are created as a result of completing a collective learning series on math, literacy,





RESOURCES

1. Approval by Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program
2. Approval of the board of the trustees of the district to use the instructional materials
3. Evidence showing classroom teachers support the use of the instructional materials
4. Contracting with a provider from the state approved vendor list
- 5.



Technical Assistance \$ per LEA

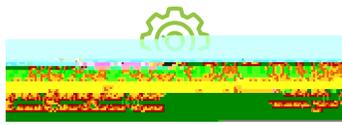
Option A, C | Option B

Very Small (1-1,599 enrollment)	\$100,000	\$50,000
Small (1,600-4,999 enrollment)	\$120,000	\$60,000
Small Medium (5,000-9,999 enrollment)	\$140,000	\$70,000
Medium Large (10,000-24,999 enrollment)	\$160,000	\$80,000
Large (25,000-49,999 enrollment)	\$180,000	\$90,000
Very Large (50,000+ enrollment)	\$200,000	\$100,000

Professional Learning
\$ per participant

Option A, C | Option B

Option A, C	Option B
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of grant funds to contract with a single provider from the LASO Cycle II state approved vendor list to provide HQPL

of grant funds for additional support from the approved provider and/or salaries or partial salaries for instructional coaches or other positions directly supporting implementation of the instructional materials

of grant funds for other allowable expenses (e.g., print materials, digital licenses, teacher stipends, instructional coaches)

Stipends for teachers implementing the instructional materials.
Stipends for instructional coaches supporting implementation of the instructional materials.

For K-5 RLA applications, LEAs participating in Strong Foundations Planning for literacy in the 2023- 24 school year and in good standing will be prioritized first for grant funds. For K-5 Math applications, LEAs participating in Strong Foundations Planning for math in the 2023-24 school year and in good standing will be prioritized first for grant funds. Good standing in



