Learning Acceleration Support Opportunities (LASQ 2023-2024)

Math Supplemental Curriculum Program Guidelines





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The following steps provide a higher overview of the process for responding to a grant opportunity, including submitting an application, and being selected for funding:

- 1. TEA publishes grant application and supporting documents on the Grant Opportunities webpage.
- 2. Eligible applicants submit grant application via Qualtrics to TEA by the specified deadlineTEA Grantre f* q 0 0 6n1caf 501.46 94.58s (in) (e)]TJ ET EMC Q/Span <</MCI/Artifact < EM19cQ 523.65Tc



DATE	EVENT
October 18, 2023; 1:0 2 :00 p.m.	General Webinar schedule
October 19, 2023; 9:0 0 0:00 a.m.	Webinar registration link can be found on the SO website
October 23 2023	Grant application available
November 2, 202311:00a.m12:00p.m.	



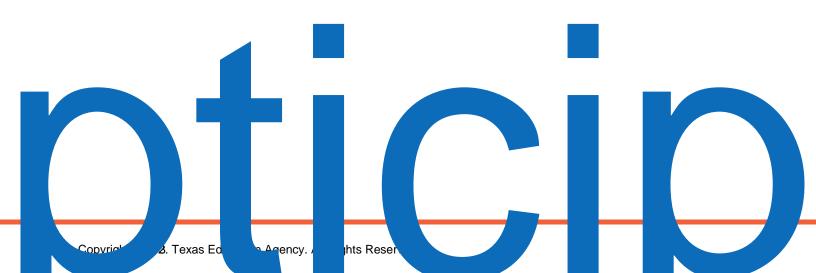
Grantat a Glance

This section provides fundamental information pertinent to the grant program.



- 5. The LEA agrees to designate and share with both TEA and vendors also lead/sponsor purposes of communication for both logistics and usage monitoring. They also agree that this information is updated and maintained throughouttet duration of the grant.
- 6. The LEA agrees to designate and share with both TEA and vertetors as levelead/sponsorfor purposes of communication for both logistics and usage monitoring. They also a11.04 Tf 04 (u) 0.092 T Td

- 3. The grantee agreets designate and shra with both TEA and vendorscampus levelead/sponsor for purposes of communication for both logistics and usage monitolihits is updated and maintained throughout the duration of the grant.
- 4. The grantee will maintain and submit to TEA an implementation plans that contain the following:
 - a. LEA contact for the license implementation
 - b. Acknowledgments from campus administrators where the MSC licenses are to be used
 - c. Campus information and contact license implementation
 - d. Total licenses required for each campus
 - e. Schedules for dedicated time and use case for allocated licenses.
 - f. A data monitoring plan for student progress as well as usage monitoring at the campus and district level
 - g. Planningnaisdenterdedeuse tof these licenses in a summer program (if summer programming is offered atparticipatingcampuses)





For supplement, not supplant guidance, see the Supplement, Not Supplant blandb the Grants u] v] • š Œ š] } v Adrājījistērinā•a Granpage.

The supplement not supplant provision

- x Applies
- x Does not apply

The following sections designated anaterisk(*) are not required and may be skipped by entering a NA if not applicable.



Does not apply to this grant progra