

# Learning Acceleration Support Opportunities (LASO) 2023-2024

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## Math Supplemental Curriculum Program Guidelines





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## Overview of the Process

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The following steps provide a high-level overview of the process for responding to a grant opportunity, including submitting an application, and being selected for funding:

1. TEA publishes grant application and supporting documents on [the Grant Opportunities](#) webpage.
2. Eligible applicants submit grant application via Qualtrics to TEA by the specified deadline [TEA Grant](#) f\* q 0 0 6n1caf 501.46 94.58s (in) (e)JTJ ET EMC Q /Span <</MCI /Artifact < EM19cQ 523.65Tc



| DATE                                  | EVENT   |
|---------------------------------------|---|
| October 18, 2023; 1:00:00 p.m.        | General Webinar schedule  |
| October 19, 2023; 9:00:00 a.m.        | Webinar registration link can be found on <a href="#">the ASO website</a> |
| October 23 2023                       | Grant application available   |
| November 2, 2023; 11:00a.m.-12:00p.m. |   |



## Grant at a Glance

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This section provides fundamental information pertinent to the grant program.







5. The LEA agrees to designate and share with both TEA and vendor a LEA level lead/sponsor for purposes of communication for both logistics and usage monitoring. They also agree that this information is updated and maintained throughout the duration of the grant.
6. The LEA agrees to designate and share with both TEA and vendor a campus level lead/sponsor for purposes of communication for both logistics and usage monitoring. They also agree that this information is updated and maintained throughout the duration of the grant.



3. The grantee agrees to designate and share with both TEA and vendors campus level lead/sponsor for purposes of communication for both logistics and usage monitoring. This is updated and maintained throughout the duration of the grant.
4. The grantee will maintain and submit to TEA an implementation plans that contain the following :
  - a. LEA contact for the license implementation
  - b. Acknowledgments from campus administrators where the MSC licenses are to be used
  - c. Campus information and contact of license implementation
  - d. Total licenses required for each campus
  - e. Schedules for dedicated time and use case for allocated licenses.
  - f. A data monitoring plan for student progress as well as usage monitoring at the campus and district level
  - g. Planning presented to use of these licenses in a summer program (if summer programming is offered at participating campuses)

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### Supplement, Not Supplant

For supplement, not supplant guidance, see the Supplement, Not Supplant [Handbook](#) the Grants Administration page.

The supplement not supplant provision

- Applies
- Does not apply

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The following sections designated with an asterisk(\*) are not required and may be skipped by entering a NA if not applicable.

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Does not apply to this grant program