

under the Elementary and Secondary Education Act of
1965, as amended by the Every Student Succeeds Act

Texas

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To address the extraordinary circumstances of extended and widespread closures of schools due to the novel coronavirus (COVID-19) pandemic, on March 20, 2020, the U.S. Department of Education (Department) invited, pursuant to section 8401(b) of the Elementary and Secondary Education Act of 1965 (ESEA), each State educational agency (SEA) to request a waiver, for the 2019-2020 school year, of assessment, accountability and school identification, and certain related reporting requirements. The Department approved waivers for 53 SEAs (including the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, and the Bureau of Indian Education) for the following assessment, accountability and school identification, and reporting requirements for the 2019-2020 school year to address the COVID-19 National Emergency (“COVID-19 waivers”):

- x Assessment requirements in section 1111(b)(2) for the 2019-2020 school year.
- x Accountability and school identification requirements in sections 1111(c)(4) and 1111(d)(2)(C)-(D) that are based on data from the 2019-2020 school year.
- x Report card provisions related to assessments and accountability in section 1111(h) based on data from the 2019-2020 school year. These include:
 - o Section 1111(h)(1)(C)(i) (accountability system description).
 - o Section 1111(h)(1)(C)(ii) (assessment results).
 - o Section 1111(h)(1)(C)(iii)(I) (other academic indicator results).
 - o Section 1111(h)(1)(C)(iv) (English language proficiency results).
 - o Section 1111(h)(1)(C)(v) (school quality or student success indicator results).
 - o Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress).
 - o Section 1111(h)(1)(C)(vii) (percentage of students assessed and not assessed).
 - o Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment).
 - o Section 1111(h)(2)(C) with respect to all waived requirements in section 1111(h)(1)(C) as well as 1111(h)(2)(C)(i)-(ii) (information showing how students in a local educational agency (LEA) and each school, respectively, achieved on the academic assessments compared to students in the State and LEA).

The waiving of these requirements, as well as the continued implications of COVID-19, impact how each SEA will implement its ESEA consolidated State plan in the 2020-2021 school year. Thus, the Department has created a streamlined process, this COVID-19 State Plan Addendum, for an SEA to amend its ESEA consolidated State plan to account for one-year changes (e.g., changes to how the SEA will hold schools accountable for the 2020-2021 school year) and two specific long-term changes: (1) shifting forward timelines by one year for identifying schools and (2) shifting forward timelines by one year for meeting measurements of interim progress (MIPs) and long-term goals due to COVID-19. All other amendment requests must be made using the regular State plan amendment process outlined in the letter sent to SEAs on October 24, 2019 (see <https://oese.ed.gov/files/2019/10/csso-letter.pdf>).

All amendment requests must be submitted by _____ in order for the Department to determine whether a requested amendment complies with all applicable statutory and regulatory requirements in time for your State to implement changes to its accountability system for determinations in fall 2021 based on data from the 2020-2021 school year (e.g., identification of schools for comprehensive, targeted, or additional targeted _____).

The Department has also issued a “Frequently Asked Questions: Impact of COVID-19 on Accountability Systems Required under the Elementary and Secondary Education Act of 1965 (ESEA)” document which includes information on the general amendment process, accountability systems, school identification, and report card requirements. 3 (ke)9.2 (d Q)246V.152 TD[.2 (6 (.)-19 ()TJ-0.)9.3 (d)Tib)17.1 ({0.)9.14 (y s)-2.44.6 .6 (l)-

2. A cover letter describing the proposed changes;
3. The signature of the chief State school officer or authorized representative; and
4. A description of how the State provided the public a reasonable opportunity to comment on the plan.

_____ (ESEA section 1111(c) and (d)) (corresponds with A.4 in the revised State plan template)

- a. Establishment of Long-Term Goals. (ESEA section 1111(c)(4)(A) (corresponds with A.4.iii in the revised State plan template) re to the COVID

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