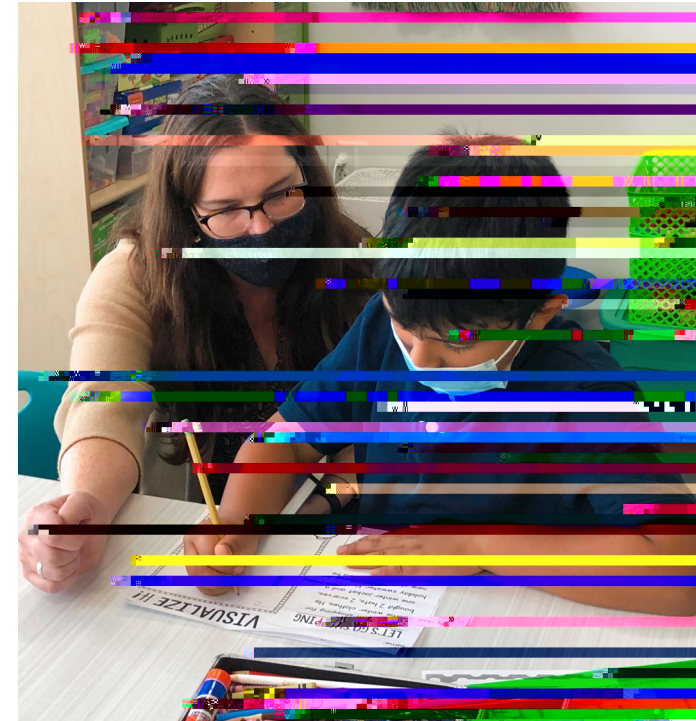
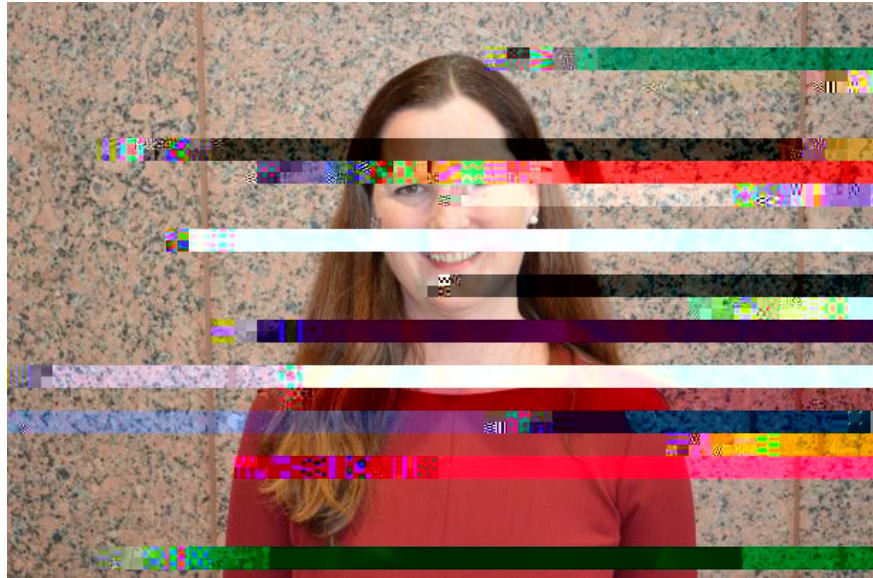


- 8:30am | **Welcome, Introductions, and Logistics** | *Josue Tamarez Torres, TVTF Chair*
- 9:00am | **Commissioner Morath's Comments and Q&A**
BREAK – 15 min.
- 10:15 am | **Overview of Task Force Deliverables and Working Groups**
- 11:00am | **Working Group4 (r)1.7mo16-cmes**



Kelvey Oeser, Deputy Commissioner of Educator Support



Understand the challenges districts are currently facing related to teacher vacancies



Share best practices for addressing critical teacher vacancy and shortage areas



Develop recommendations for regulatory or other policy changes for TEA



Provide feedback on TEA initiatives designed to help impact vacancies

What will the Task Force produce?

Resources

- Presentation decks and notes from each meeting
- Resources shared by experts and members
- Links to research and best practices

Published after each meeting

Recommendations

- Synthesized recommendations for regulatory and policy changes
- Case studies of recommended district best practices

Published at multiple points throughout the year

Final Report

- Final synthesis and collection of all resources
- Recommendations from the Task Force



What will the recommendations/reports include?

-



How will the TVTF produce and communicate recommendations?

Task Force members will:

- Review statewide and national data and research reports and share input, reflections, and feedback through regular surveys as part of the TVTF meeting prework and post-work
- Actively participate in the TVTF meetings and working group discussions
- Work with TEA staff to synthesize working discussions and surveys into trends, resources and recommendations

TEA staff and the Commissioner of Education will:

-

2000+ responses to the survey form on the TVTF Website

Interviews with 60+ teacher finalists for TVTF membership

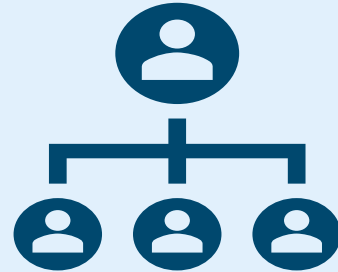
Discussions, input, and feedback from the initial TVTF meeting on 3/10

State and national teacher surveys, education organization reports, and research review

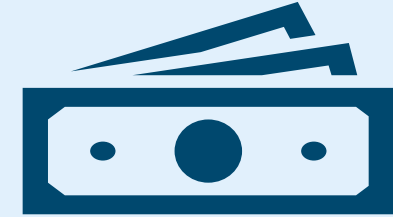
Statewide teacher vacancy, staffing, and compensation data analysis



Improving Educator
Preparation



Strategic Staffing
Models



Compensation
Models



Understanding the Teacher Experience



Working Group Operations

Within Working Groups:

- Panels with topic specific experts and additional perspectives
- Opportunities for smaller group discussions between Task Force members
- Task Force members lead and TEA staff will begin to synthesize trends from the group
- Not expected to come to clear consensus or agreement by the end of the discussion
(Expect and Accept Non-closure)

Between Working Groups:

- Trends from the working groups will be shared whole group for discussion and in meeting summary notes
- Not405 (s)z4cific expe-rk
m e e t i n g s u m m a r e m b e e

- 8:30am | **Welcome, Introductions, and Logistics** | *Josue Tamarez Torres, TVTF Chair*
- 9:00am | **Commissioner Morath's Comments and Q&A**

BREAK – 15 min.

- 10:15 am | **Overview of Task Force Deliverables and Working Groups**

- 11:00am | **Working Group Time** | *includes 30 min. lunch break at ~12:00 PM*

Working Group 1: Improving Educator Preparation	Working Group 2: Strategic Staffing Models	Working Group 3: Compensation Models	Working Group 4: Understanding the Teacher Experience
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BREAK – 10 min.

- 2:30pm | **Working Group Share Out**
- 4:00pm | **Adjourn**