



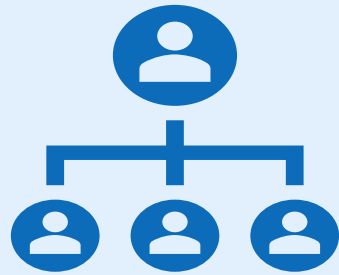
Teacher Vacancy Task Force Closing Session December 1st, 2022





Improving Educator Preparation

- 1.) What resonated with your group?
- 2.) What questions does your group have?



Talent Pipelines

- 1.) What resonated with your group?
- 2.) What questions does your group have?



Understanding the Teacher Experience

- 1.) What resonated with your group?
- 2.) What questions does your group have?

State of Teacher
Vacancies and
Current Strategies

Mar. 2022

June 2022



Show support for recommendations through submitting a personal anecdote for the final report



Promote the work of the Task Force by sharing documents from the Teacher Vacancy Task Force website with stakeholders

Texas Legislature Online - 79(R) Text for SB 42 - Microsoft Internet Explorer provided by Texas Education Agency

Address: <http://www.capitol.state.tx.us/BillLookup/Text.aspx?LegSess=79R&Bill=SB42>

Texas Legislature Online
Text

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House: Adjourned sine die

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History | Text | Actions | Companions | Amendments | Authors | Sponsors | Captions | Bill Stages

Bill: SB 42 Legislative Session: 79(R) Author: Nelson [Add to Bill List](#)

Version	Bill	Fiscal Note	Analysis	Witness List	Summary of Cmte Action
Introduced					
Senate Committee Report					
Engrossed					
House Committee Report					
Enrolled					

Additional Documents: [HRO Bill Analysis](#) [Enrolled Bill Summary](#)

Fiscal Impact Statements [\(View description of impact statement types\)](#)

Bill Version	Impact Type
Engrossed	Equalized Education Funding
House Committee Report	Equalized Education Funding
Enrolled	Equalized Education Funding

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Sample Bill:
HB 116, Introduced, 86th
Legislative Session

By: González of El Paso H.B. No. 116

A BILL TO BE ENTITLED
AN ACT

1

3 ~~as a secondary objective~~ is to enable them to more effectively serve
4 all students.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS THAT

6 SECTION 1. Section 21.044, Education Code, is amended by
7 amending Subsections (a), (b), (c-1), and (g) and adding Subsection
8 (a-1) to read as follows:

9 (a) The board shall propose rules

10 (1) specifying what each educator is expected to know
11 and be able to do, particularly with regard to students with
12 disabilities;

13 (2) establishing the training requirements a person
14 must accomplish in order to qualify to enter an induction program, or
15 enter an induction-year program; and

16 (3) specifying ~~the~~ the minimum
17 academic qualifications required of a candidate

18 (a-1) Any training requirements for a certificate specified
19 under Subsection (a) must require that the person demonstrate

20 (1) specific knowledge of each disability category under
21 the Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400
22 et seq.) and how each category can affect student learning and
23 development;

24 (2) competence in the use of proactive instructional strategies

36R884_SRS-F 1



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~~text indicates~~
~~removal~~
~~of~~
~~content~~

High Impact

How much could this recommendation

affect teacher vacancies?

Ranking of

to 6 to 7

