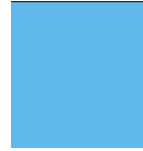
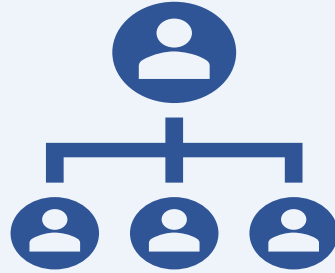


# Teacher Vacancy Task Force Charge

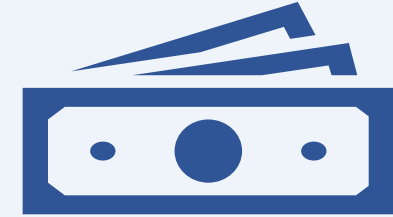




Improving Educator  
Preparation



Talent Pipelines



Compensation  
Models



Topic	Session Overview
<p>Opening Session Josue Tamarez Torres, TVTF Chair</p>	<ul style="list-style-type: none"> <li>• Overview of Task Force deliverables and a framework for developing recommendations</li> </ul>
<p>Third Future Schools Model Mike Miles, Third Future Schools Commissioner Morath, TEA</p>	<ul style="list-style-type: none"> <li>• Task Force members examine elements of an integrated school model including strategic scheduling, staffing patterns, teacher responsibilities, and differentiated compensation</li> </ul>
<p>Working Group Breakouts TEA and Task Force Facilitators Invited Panelists</p>	<ul style="list-style-type: none"> <li>• Task Force members discuss the integrated school model components and their impact on teacher satisfaction, recruitment, and retention, focusing on different components in each of the four working groups</li> <li>• Task Force members utilize pre</li> </ul>

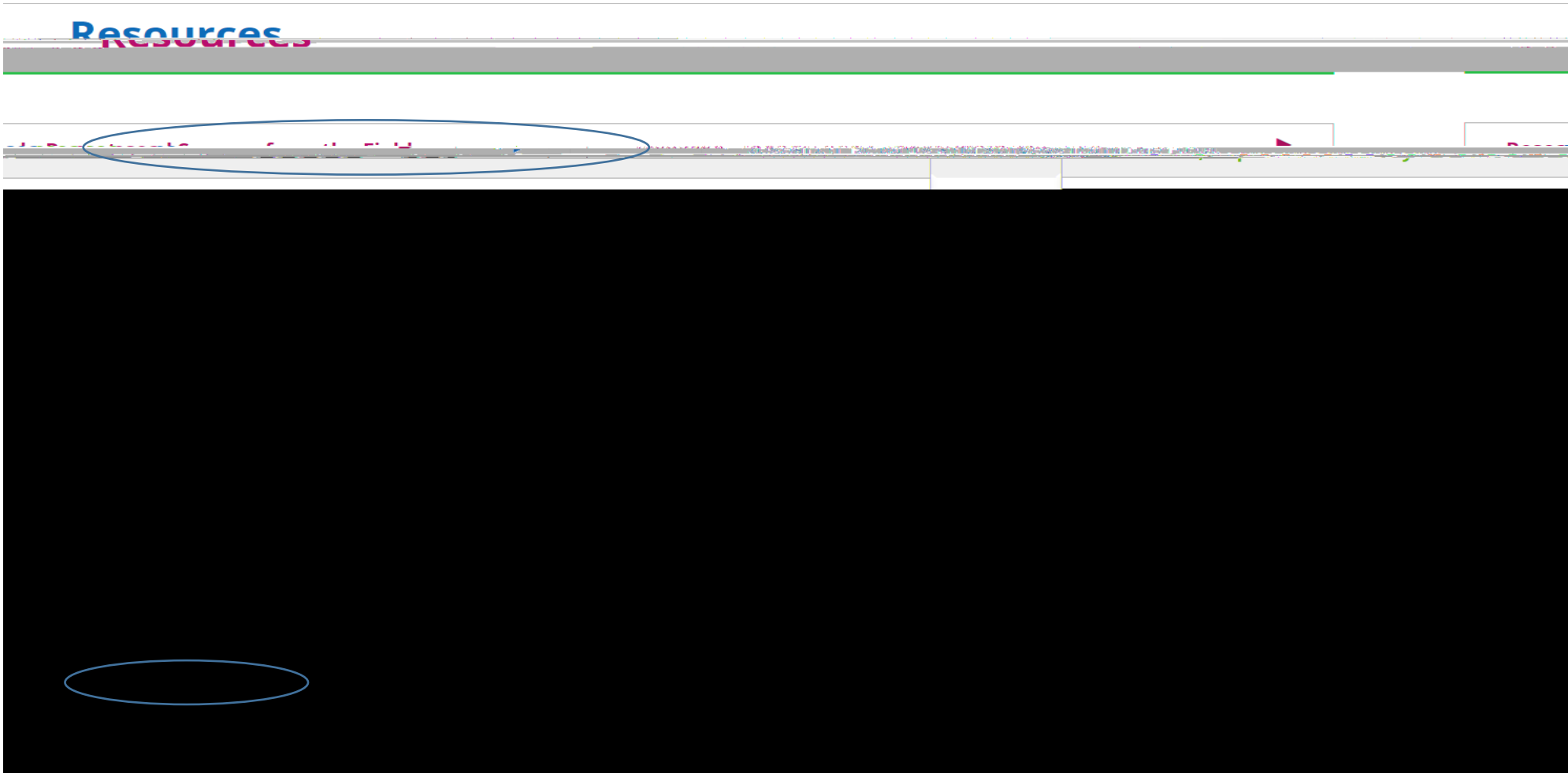


You can find all TVTF meeting resources, presentations, and notes on the TVTF website.



<https://tea.texas.gov/texaschools/healthsafety>

We've added notable research reports, teacher surveys, and case studies related to Teacher Vacancies to the Resources section.



<https://tea.texas.gov/texaschools/healthsafety-discipline/covid/teacher-vacancy-task-force-overview>



Define  
Recommendation

The working groups will continue to explore challenges and possible recommendations aligned to their focus areas. Some initial trends and examples include:

## Improving Educator Preparation

- Expand year-long, paid residencymodels
- Better define characteristics of rigorouspreparation programs
- Require intensivepreservice practice prior to intern certification
- StrengthenEPP/LEA partnerships
- Expand the

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# Initial Trends from TVTF Discussion

# TVTF Roadmap to Develop Recommendations

