

	<ul style="list-style-type: none"> • Need better counselor to student ratios and smaller class sizes 	
<p>Accountability related to assessments</p>	<p>Revisit accountability related to assessments and develop a working group to examine accountability, scoring, and interventions</p> <ul style="list-style-type: none"> • Need to focus on growth and scoring • Celebrate successes of student growth • Accountability pressures can impact teacher and student mental health • Ensure the right support is aligned to accountability (if we require X, we will support you with Y) • Interventions, as a result of assessments and accountability, contribute to workload stressors 	<p>Teacher Time & Requirements</p> <p>School Culture</p> <p>(Teacher Experience)</p>

- Teacher choice, independence, autonomy
- Subgroup pre-work resources:
 - Review your notes from the [June 2 pre-work articles](#) and capture ideas that align to school climate in your note-taking template
 - [Safe, Supportive, and Positive School Climate](#) (TEA)
 - [Texas School Mental Health](#) (TEA)
 - Restoring Teacher and Principal Well-