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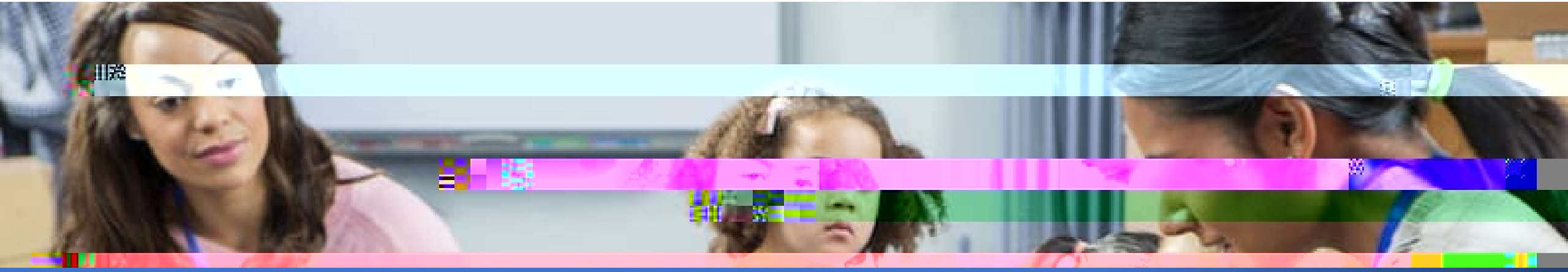

TVTF Work Group: Improving Teacher Preparation

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Introductions:

Name

Role & Tenure

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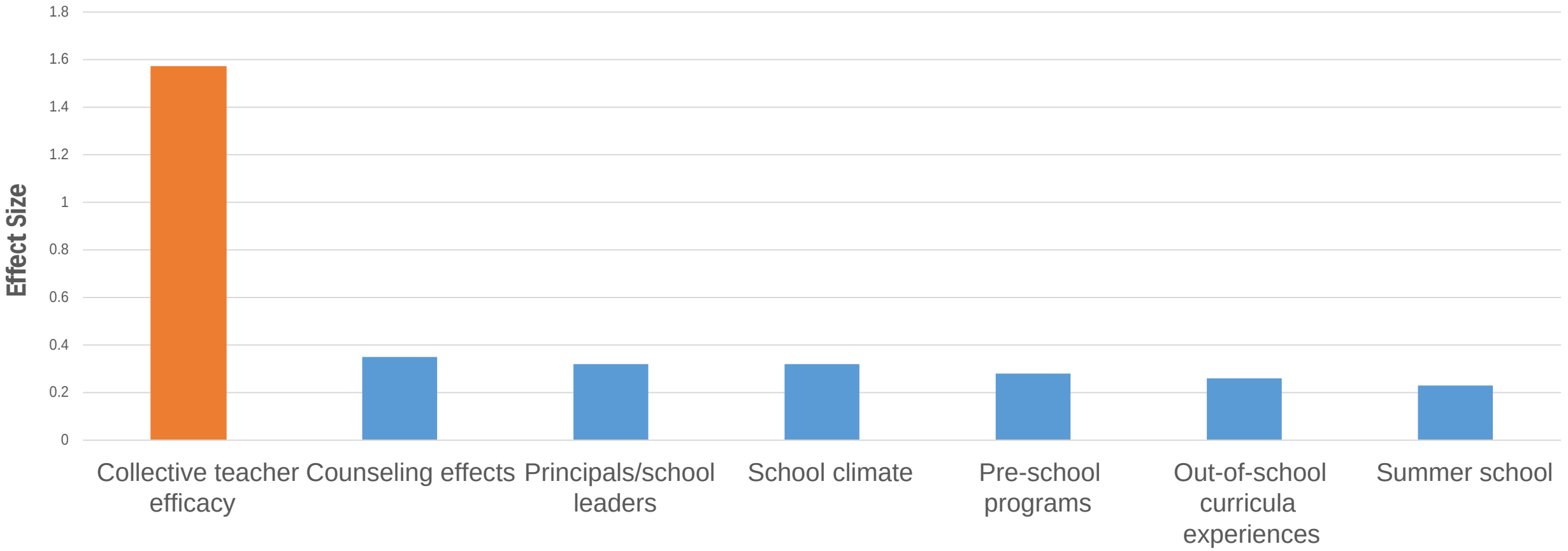
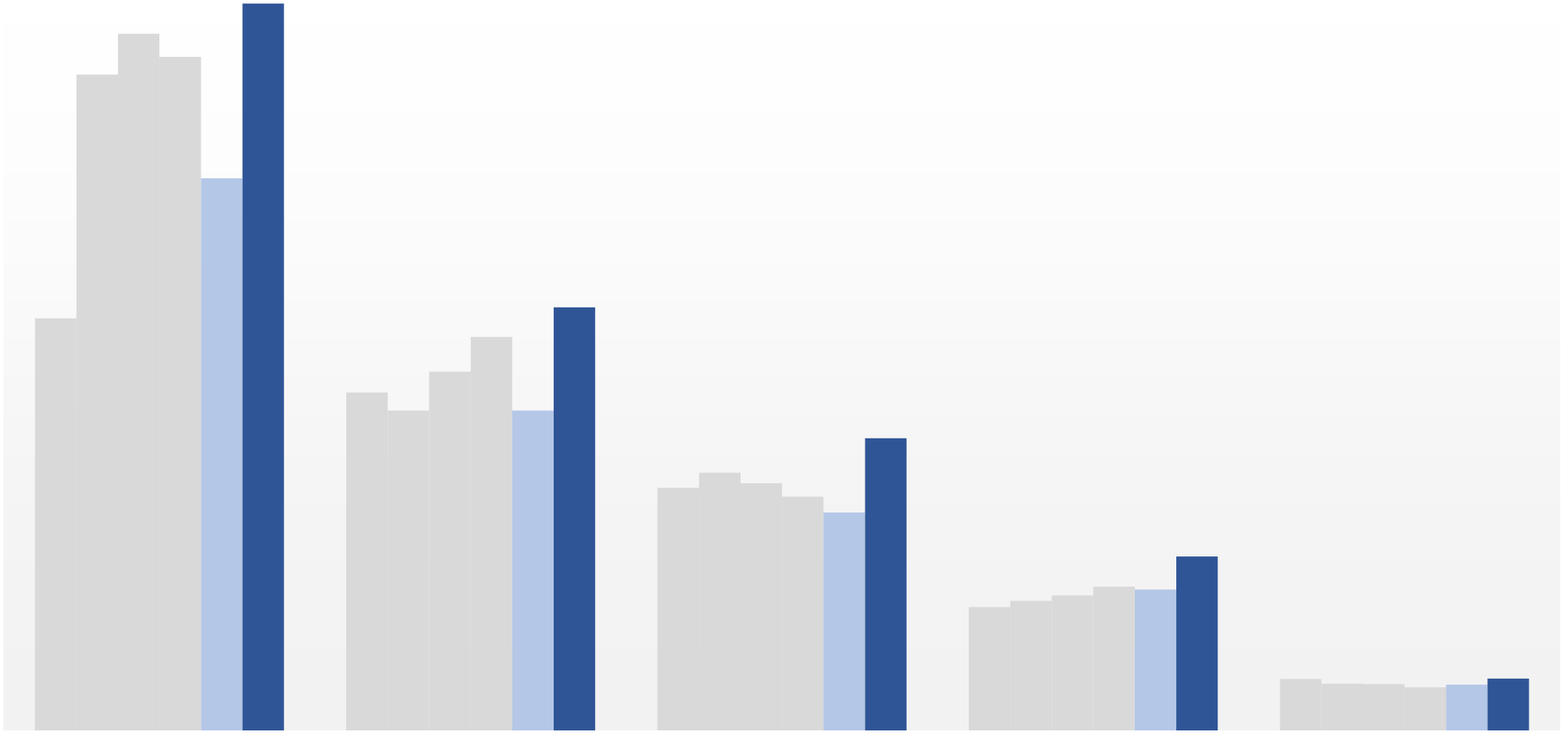
Teacher Quality Matters.
EPPs are Responsible For New Teacher Quality



Teachers are the most important in-school factor impacting student outcomes

Adapted from Visible learning: A synthesis of over 800 meta-analyses relating to achievement (Hattie, 2011)

New and Novice Teacher Retention is a Significant Contributor to the Teacher Vacancy Issue in Texas



Working Conditions

Improving Educator Preparation: Big Picture Goals

1. Make educator certification **meaningful** and **consistent, regardless of preparation pathway.**

2. **Authentically align** certification with classroom practices and competencies.

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Texas' Teacher Preparation Landscape:
Pathways to the Classroom

Texas has the largest teacher labor market and teacher preparation system in the U.S.

- Texas public schools employ the most teachers in the country
- More than 10% of the U.S. public school teaching workforce

Data from U.S. Department of Education, 2019. https://nces.ed.gov/programs/digest/d20/tables/dt19_208.30.asp

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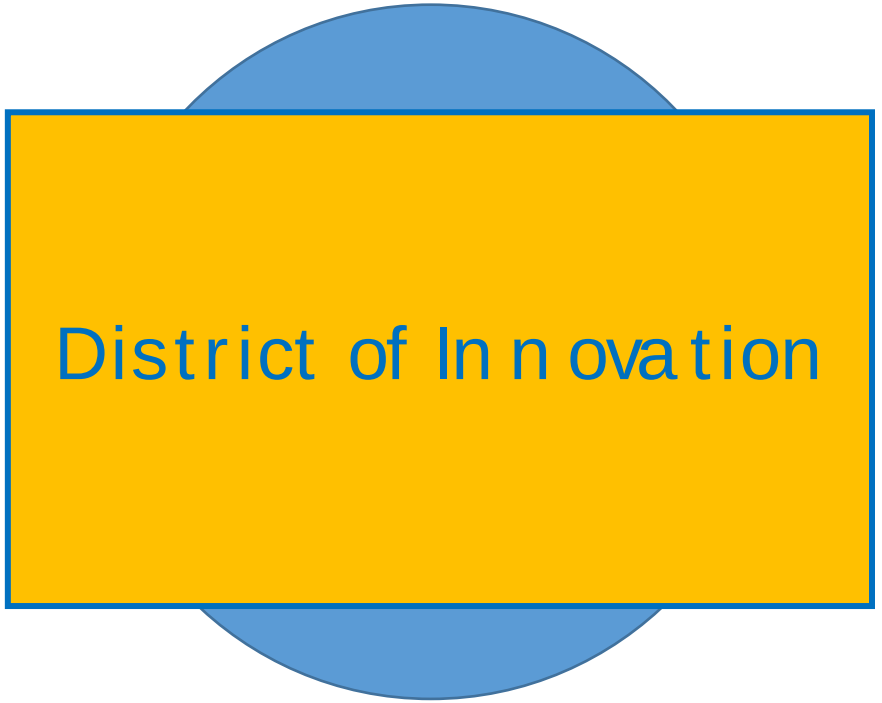
Districts have access to a range of hiring and placement flexibility to meet immediate needs

7 Ways to Qualify an Uncertified Teacher

- Alternative certification program (ACP)
- District of Innovation
- Temporary Classroom Assignment Permit (TCAP)
- Nonrenewable permit
- Texas Education Agency (TEA) waiver
-



Texas' State Board for Educator Certification (SBEC): Role, Responsibilities and Recent History

The State Board for Educator Certification (SBEC) Overview

SBEC

Purpose and Charge: To grant educators the authority to govern their profession, ensuring candidates for certification have demonstrated the knowledge and skills necessary to improve the performance of the diverse student population of this state

SBEC Authority: The SBEC regulates and oversees, through its rulemaking process, all aspects of:

- Educator Preparation and Certification
- Continuing Education
- Standards of Conduct

The SBEC Composition:

¾

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Purpose of SBEC

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Texas Education Agency in Providing Administrative Support to SBEC (TEC §21.035)

- Develops and presents agenda items to the SBEC and SBOE
- Directs daily services regarding certification, educator preparation, and continuing education for educators, school districts, educator preparation programs, the public, and policy makers
- Investigates and enforces educator disciplinary cases
- Implements legislation and provides legislative testimony
- Conducts stakeholder meetings

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Aligned Policy Improvements

Improving teacher preparation requires a system of aligned policies and incentives

Improvements in Teacher Preparation

Educator Preparation

- More training prior to being teacher of record
- Requiring candidates to receive more support
- Commendations for high-performing EPPs

Testing

- Principal as instructional leader's performance assessment
- edTPA performance assessment pilot (going before SBOE in June
- Increase rigor and specialization on certification exams

Certification

- Content knowledge prior to teacher of record
- English language proficiency for out-of-country candidates
- Principal as instructional leader requirements
- Updating educator standards
- Allowing educational aides to use instructional time as student teaching
- Specialized SPED certifications*

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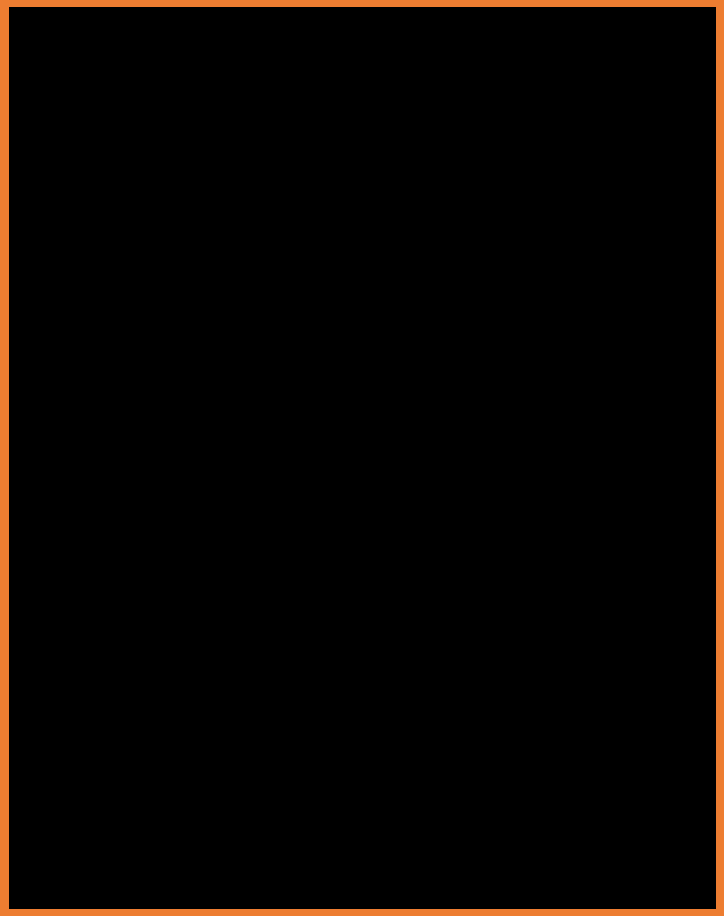
Lunch Break

Pre-Work Discussion

What were some of your key takeaways from this article?



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Panel Discussion:
Teacher Preparation Programs

Representative Group of Texas' Teacher Preparation Programs

Dr. Sandra Nix

Dr. Rene Ruiz

Zach Rozell

Dr. Beverly Sande

Dr. Carl Sheperis

Dr. Doug Hamman

What is the highest leverage move your EPP has made in the last year to improve teacher readiness?

How do your EPP and district and community partners work together to more effectively recruit, train, and retain teachers?

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What are the major factors that contribute to candidates enrolling in an EPP but not completing the program and becoming certified?

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If you had a magic wand that could improve teacher preparation in Texas, what would your first magic trick be?

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Panel Discussion:
Teacher Preparation Organizations

Texas' Teacher Preparation and Policy Organizations

Priscilla Aquino Garza

Jonathan Feinstein

Calvin Stocker

Kevin Malonson

Introductions: Texas' Teacher Preparation Organizations

- Name
- Role
- Tell us briefly how your organization and its work supports teacher preparation in Texas.

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Given the broad/diverse EPP landscape in Texas, what are the trends you see in your work related to improving teacher preparation?

We heard EPPs indicate what early career teachers need but may not be receiving. What additional information have you received and/or what recommendations would you give?

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If you had a magic wand that could change teacher preparation

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Breakout Rooms:
Synthesize Key Takeaways and Prepare to Share Out

Breakout Rooms:
Synthesize Key Takeaways and Prepare to Share with the Whole Group

- What are the biggest aha's we want to share with the broader group?
- Based on our discussion, what are the recurring themes that should inform our recommendations?
- Based on what we've heard, what is the role of EPPs in supporting teacher readiness and retention?
- What additional information do we need first to make impactful recommendations, and what are our next steps to get there?
- Are there opportunities for EPPs to partner with (or better partner with) districts and community partners to support teacher readiness, recruitment, and retention?

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Share Key Takeaways

Thank you!