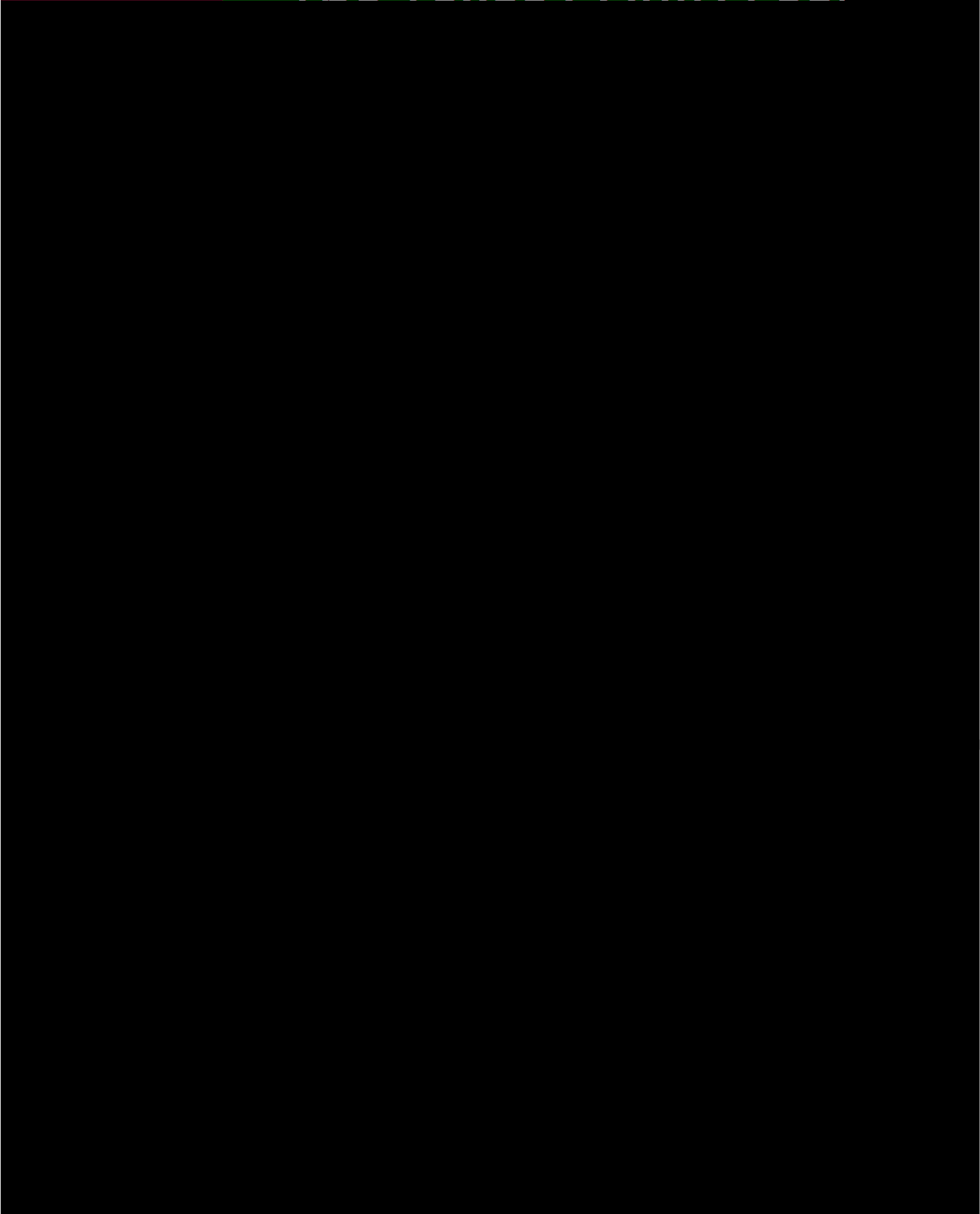




THE UNIVERSITY OF CHICAGO



TCLAS Guidance Document: Table of Contents

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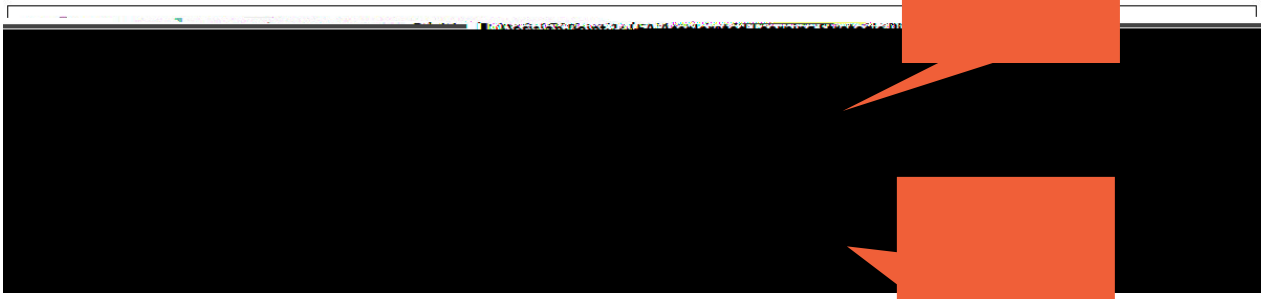
Instructional
Materials

TeacherPipelines

More Time

Innovative
School

LEAInput Tab



			Total
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\$xx

TCLAS Approved Vendor Guide (SAVL) – Available Mid -August

Terminology and Acronyms

Acronym	Description
TCLAS-	
SAVL-	
ADSY-	
CRIMS-	
GYO-	
HQIM-	

Decision 1: LEA Accelerated Learning
Strategic Planning

Description

prioritization

Decision 2: HQIM Core Approved Products

Description

1, core products
course.

full sets of Tier
comprehensive irdesign and cover 100% of the standards in a

ApprovedCoreProducts (Tier1)

RLA: English and Spanish

- x
- x
- x
- x

Decision 3: HQIM Supplemental Approved Products

Description

Overview of Included Supports

Support Name	Description	Pre-Requirement	
--------------	-------------	-----------------	--

Additional Resources

x

x

x

x

x

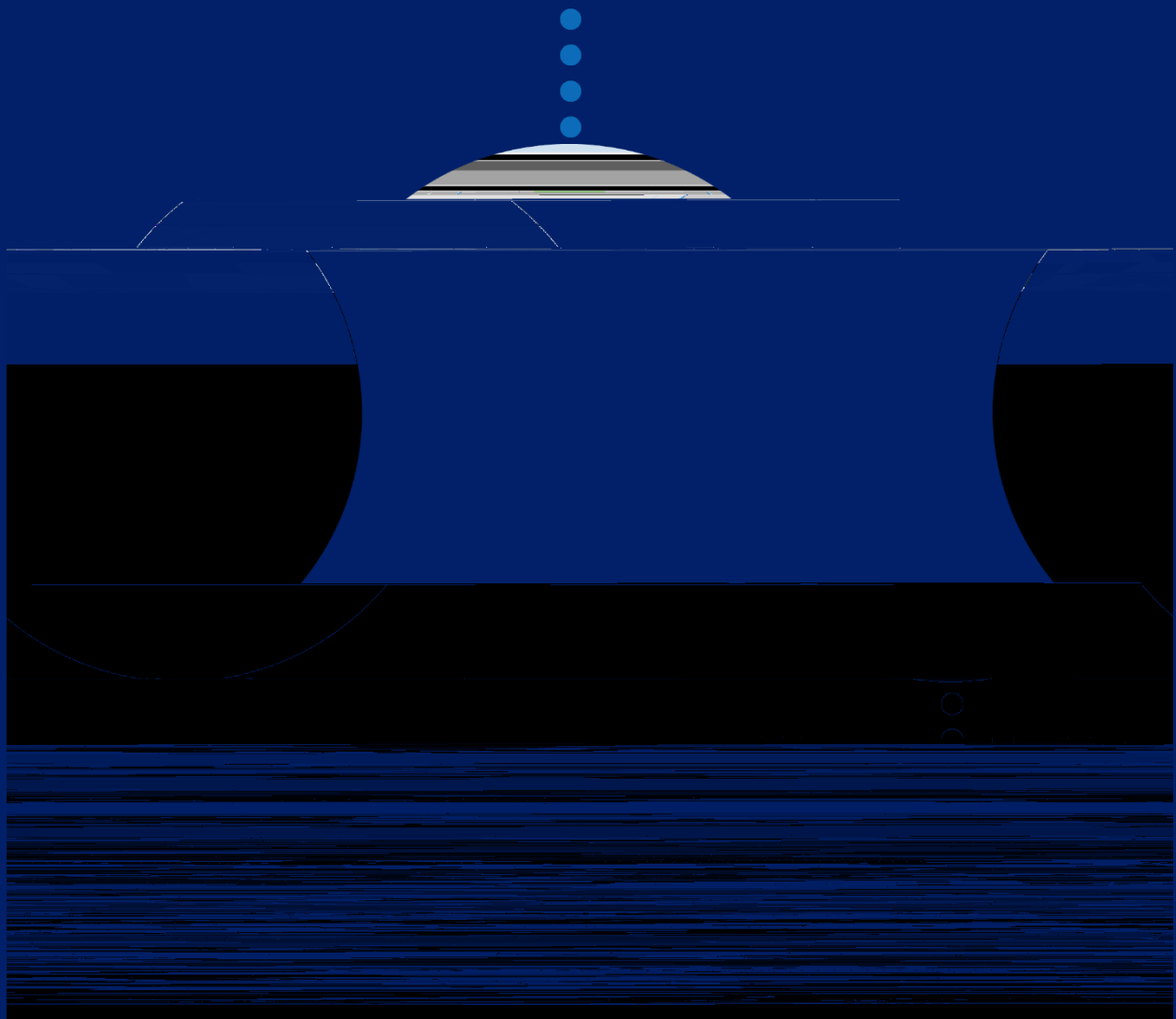
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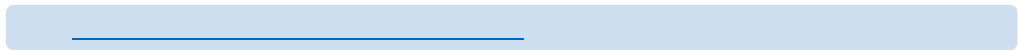
Decision 4: Teacher Recruitment Support



Decision 5: Residency Program Support

Decision 6: Vetted Texas Tutor Corps Tutoring Supports



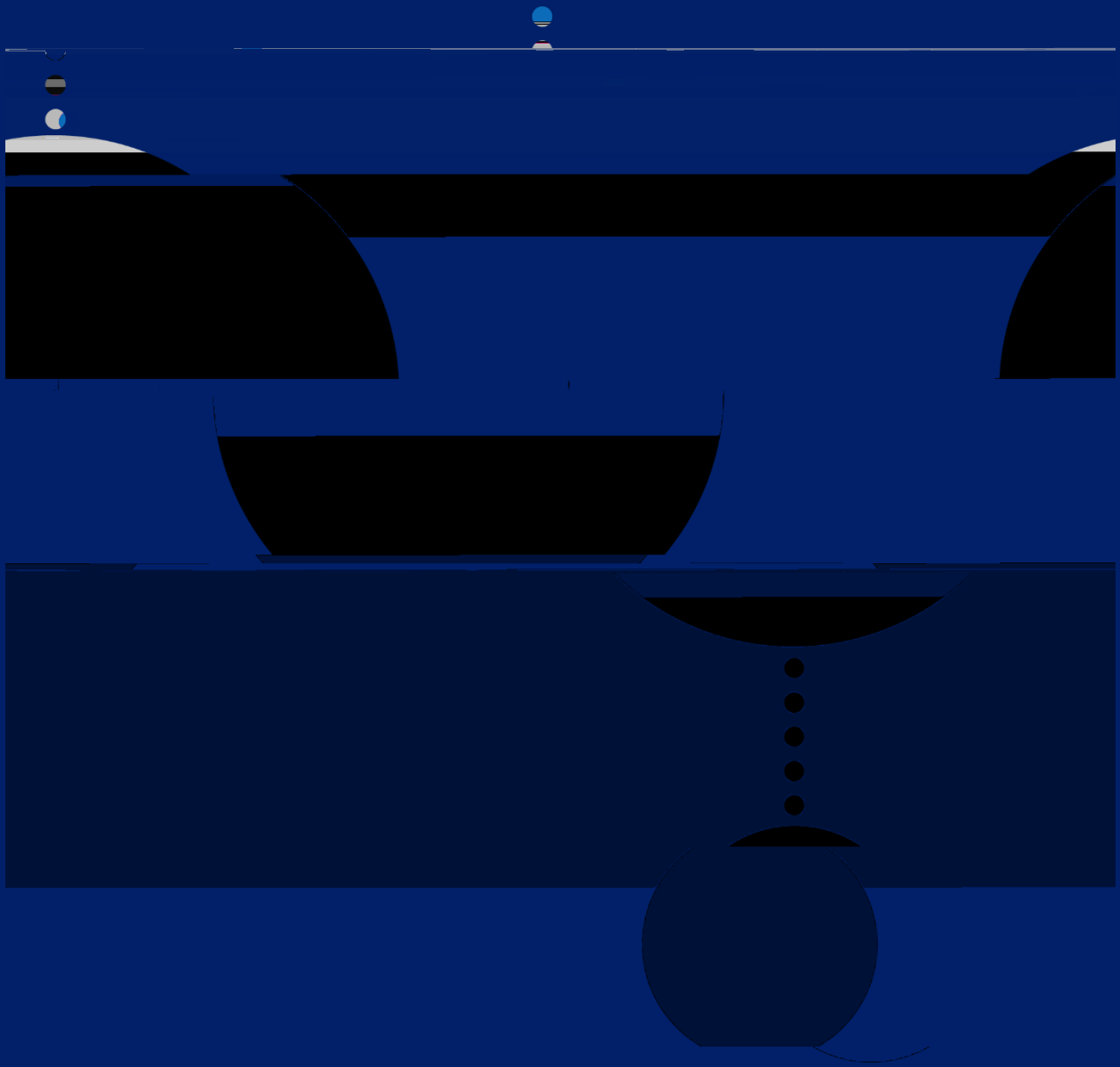


Description

Overview of Included Supports

Support Name	Description	Additional Considerations
6a. Vetted Texas Tutor Corps (VTTC) ProgramSubsidy	x x x	







Description

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Description



Decision 9: P-TECH

Decision 10: New

Description

Additional Resources

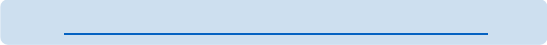
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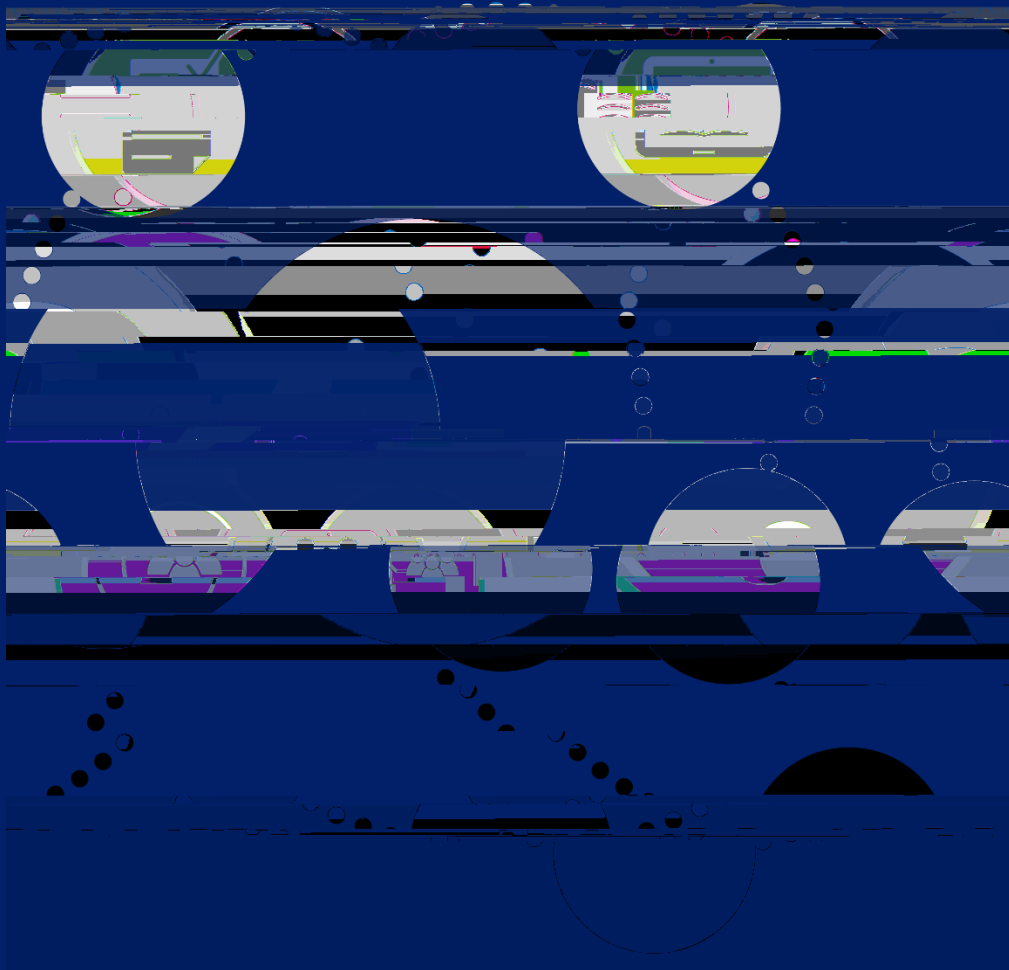
x

x

x



Guiding Questions



Decision 1 - LEA Accelerated Learning Strategic Planning

NeedsAnalysis

x

x

LearningAccelerationVision

x

x

LearningAccelerationPlanning& Operations

x

x

x

x

Supports

x

x

Decision 2 - HQIM Core Approved Products

GeneralQuestionsSupportingTier1 InstructionalMaterials

x

x

x

x

Decision 6 – Tutoring Supports

x

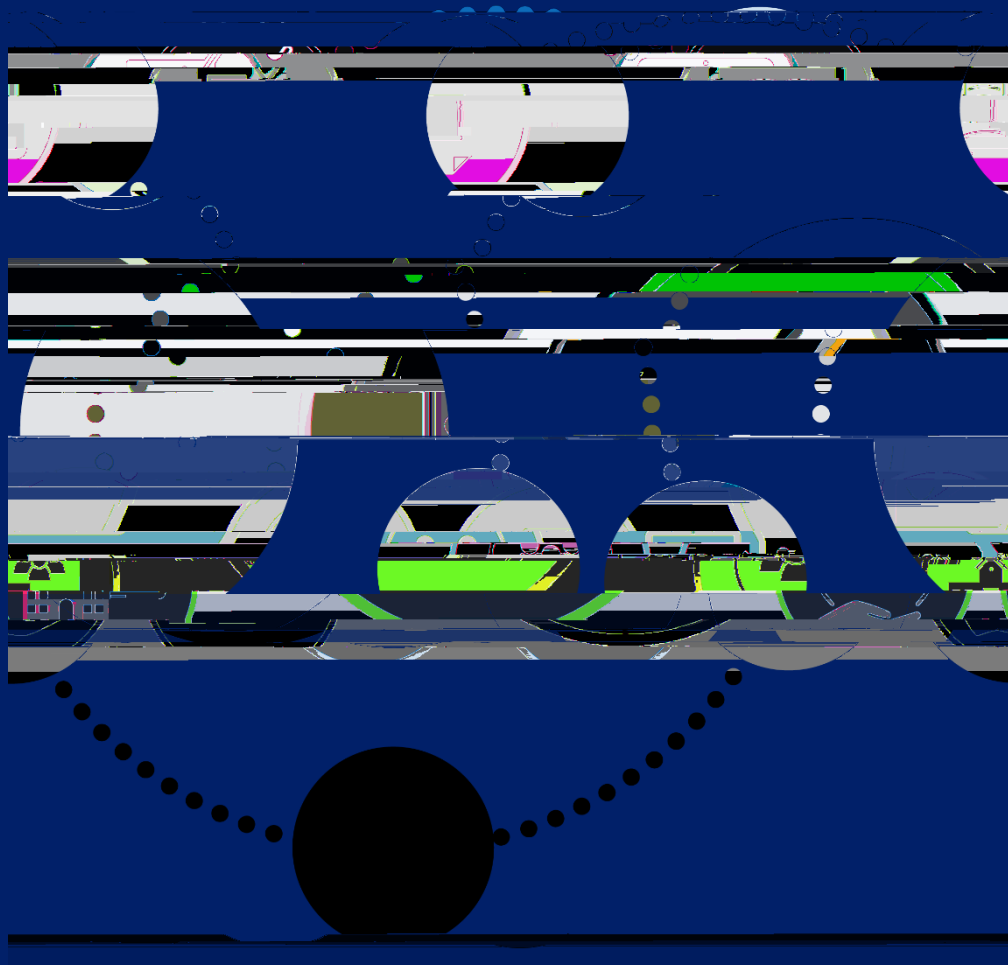
Decision 8 – Summer (ADSY and non -ADSY Summer)

x
x
x
x
x

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o
o
x o
x

Grant Requirements (Assurances)



- X _____
- X _____
- X _____
- X _____
- X _____

• _____

• _____

• _____

• _____

- X _____
- X _____

- X _____
- X _____
- X _____
- X _____

• _____

• _____

• _____

- X _____
- X _____
- X _____
- X _____
- X _____
- X _____

• _____

2.c Math and Literacy Coaches

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-

Decision 3 – Supplemental Instructional Materials

3a. Supplemental blended learning products

-

3e. CollegeBridge

-
-
-
-

For Education and Training Supports:

-
-
-
-
-

-

-

- x
 - x
 - x
 - x

-

Teacher Residency Program Structure:

-

-

-

-

-

Innovative Staffing Design and Implementation:

-

-

-

-

Decision 8 – Summer

-

- x
 - x

- x
 - x

-

- x
 - x

x

-
-
-
-
-

Decision 10 - New School Models

-