

Updated 8.13.2021



Application Process

1. When is the TCLAS application available for review

The TCLAS application for districts is available from July 19th, 2021 through August 20th, 2021 on the [TCLAS webpage](#).

2. Are all districts going to be required to submit a TCLAS application?

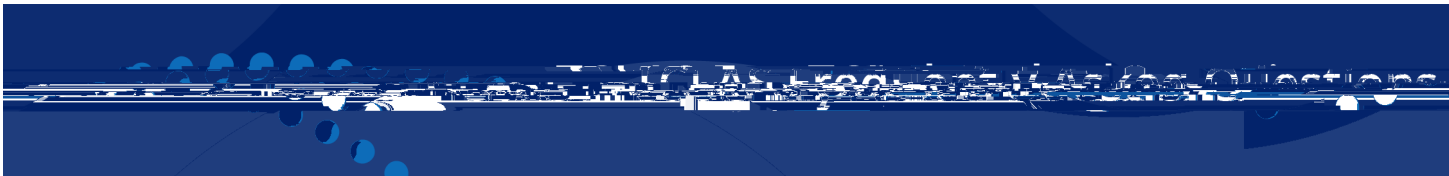
No, the application process is optional. Additionally, the TCLAS application is comprised of ten main decision points that each include a set of supports for LEAs. Applicants can apply to any combination of these ten decisions based on interest and local needs.

3. Who is eligible to apply to TCLAS?

The application is available to all Texas school districts and open-enrollment charter schools.

4. Will there be a second round of applications to access the funding?

TEA is NOT committing to release a second round of applications given the state has a li

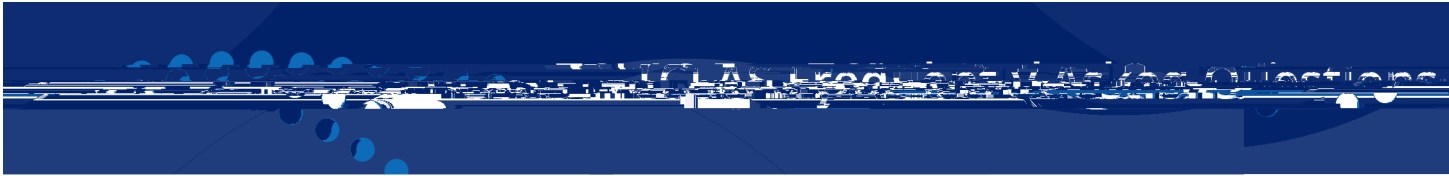


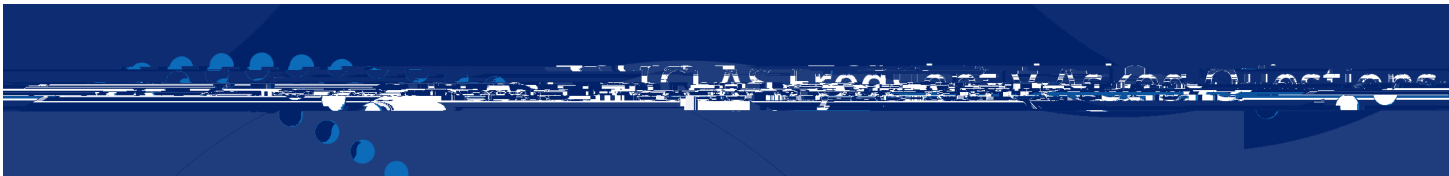
6. What is the timeline for the grant?

The TCLAS grant is funded by a combination of TEA ESSER III discretionally funding and General Revenue funds. There are differences in the pre-award timeline and end date based on each source of funds outlined below.

- **All ESSER III funds** must be granted out to LEAs by March 2022 or the state will forfeit the funding. TCLAS pre-award costs for awarded ESSER funds is allowable beginning on March 1, 2021. Once granted, LEAs will have until September 30, 2024 to spend the funds that are awarded as a part of this process.
- **For General Revenue funds**, TCLAS pre-award costs are allowable beginning in September 9, 2021. Once granted, LEAs will have until April 2024 to spend the funds that are awarded as a part of this process.

Additionally, in the TCLAS application, different programmatic dates will apply to each decision point, and in





The TCLAS grant is funded by a combination of TEA ESSER III discretionary funding and General Revenue funds. Upon award, TEA will make clear to LEAs how much of each funding source they receive.

TEA is currently anticipating the majority of TCLAS grants to be funded with the ESSER funding. The main exception is Decision 9: P-TECH supports which will be funded with General Revenue funds.

5. Does every decision point in TCLAS require committing through RSSP?

Decision 1a RSSP is not required to select any other decision point in TCLAS.

6. How will LEAs be matched with a technical assistance provider for RSSP?

Technical assistance providers must go through the procurement process to be vetted and approved by the RSSP program. We will collect LEA input regarding your thoughts on the best match for your district based on your previous experiences as well as the support and expertise you are looking for from a provider. We will then match your district based on your input and the experience and expertise of the provider.

7. How do you know if your district is already involved in the RSSP?

Your district would have a current RSSP team with members from your curriculum and instruction team on it. If you still are unsure, please email rssp@tea.texas.gov to learn more.

8. If the Data Fellow begins in January how much grant funds will the school receive for 2021-22 school year for salary?

The Data Fellow grant for SY22-23 is allotted from January 2022-June 2023. The grant can be used to fund the position for SY21-22 specifically starting in January of 2022.

9. Will this be the only school year to sign up for SY 23-24? Or will it be possible to apply for later school years next year?

Because we are funded by ESSER III and multiple opportunities are included within the TCLAS application, we can only guarantee signing up for future years through this application by August 20th. If considering single or multi-year support, we recommend signing up for multi-year support now because we cannot guarantee that it will be available beyond the close of the TCLAS application.

10. What board approval do we need for RSSP support and Data Fellow grant?

1a RSSP support is provided through in-kind technical assistance and program support. Because you do not receive the direct grant, your own board policies may not require you to get board approval. As part of our stakeholder engagement process in the program, we do support districts in preparing a board presentation of their program participation and strategic planning work to keep them informed. The Data Fellow grant is a direct to LEA grant that depending on your board policies may require your board to approve. Because the Data Fellow would not begin until January 2022, you will have time between being notified of receiving the grant and its start date to present and receive approval from your board as needed.

11. Will we be able to access some of the supports available even if we do not elect to participate in RSSP or Data Fellow support?

You will not be able to receive any technical assistance direct support, but the RSSP and Data Fellow PLC is committed to sharing statewide any resources and tools we find to be highly effective for our districts who participate in the program.

12. What applicatioton ()TJ0 Tc 0 Tw ()TjEMs (s)9.6 (8d)2.2 bu e YSSo15 (P)-5.7 (s)15.6 (C)6ut2 (e)7.9 (d)2.3 (irw75 -1.2a2







18. Is there a requirement to participate in Decision 2b for access to the HQIM to be eligible for Decision 2c coaching? We have already funded Eureka math materials and manipulatives with other funds.

Instructional coaches are required to complete the required trainings to support core Tier 1 products on the approved list.

19. What is recommended to use as a substitution for the K–2 skills in Spanish?

The K-2 SLAR skills product will be available for the Spring 2022 pilot. This is the first available pilot time option included in the TCALS application so LEAs will not need to find a substitute product.

20. Are all these materials free?

LEAs may access the digital versions of all approved products for free on the Texas Home Learning (THL) website. LEAs may apply to TCLAS to receive print copies to support implementation. There is also an option for LEAs to self-print the THL materials..

21. Do we have a date where Spanish Early Lit skills in Amplify will be available?

K-2 Skills for Spanish is expected to be available in Spring 2022.

22. The grant requirements state that “instructional materials must be piloted and implemented as intended.” Does this mean that the lessons from these programs are mandated within these programs? All lessons?



LEAs may request 2b separate from 2a.

26. If you are doing a campus pilot for 2021–22 with CRIMSI, is it recommended to apply for 2b for the 2022–23 school year?

Print materials are included for districts participating in CRIMSI for the 2021–22 full-year. Given this, LEAs participating in CRIMSI for 2021-22 only need to apply for 2b for any new or additional materials needed (e.g., additional teachers joining the pilot).

27. Can you say more about the 1:30 coach to teacher ratio? What about districts that have less than 30 teachers? Is the 30 a maximum or a minimum in this ratio?

Districts may apply for fun2 (p)2.3.6 (3)-7.(i)-8 (n tT(o)4.3 ((r fu)03e)-3 (inu-3 (in)2.3 ()-6.4 (ay)6.4 (2.3 (is)-1.3)-3 (r5v.9







Decision 3: HQIM Supplemental Approved Products

In this section: Blended Learning, Texts for Early Learners, Dyslexia Tools, Progress Monitoring, and College Prep

3a – Blended Learning Products

1. **Are the supplemental blended learning products only available for math? Will they be available in Spanish?**

The blended learning products will only be available in Math. We will list the Spanish availability for each product along with the Approved Vendor List in early August.

2. **Can the supplemental blended products be purchased for Tier II and Tier III and not used in Tier I?**

The products are intended to be used as part of a blended model for Tier 1 instruction.

3. **How long will the supplemental blended learning products be funded?**

Funding is available through TCLAS through the 2023 – 2024 school year

4. **Who is eligible to apply for the supplemental blended learning products?**

All public Texas LEA's are eligible, but must be using an approved Tier 1 product

5. **Will TCLAS replace the Math Innovation Zones/ Blended Learning Grant for the upcoming year?**

Yes, Math Innovation Zones is now a part of TCLAS decisions 2 and 3.

3b – Progress Monitoring Tools

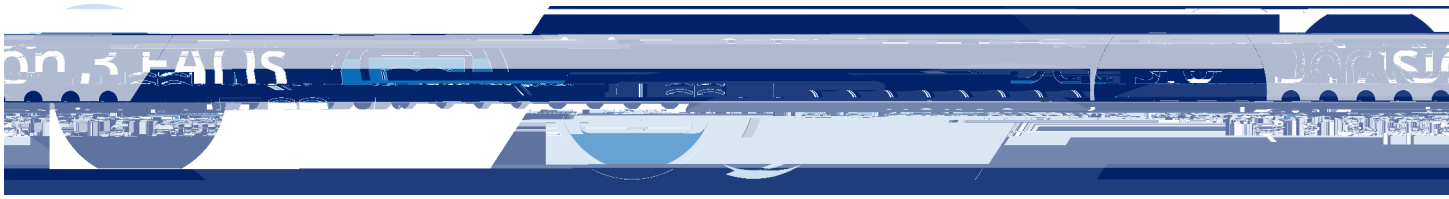
1. **Given that there are no approved vendors at this time for Progress Monitoring Tools, what should LEAs request in their TCLAS Application?**

For the purposes of submitting a TCLAS application, LEAs should propose their intended progress monitoring tool to be used.

3c – Learning Dynamics

1. **How soon will the Learning Dynamics materials be available?**

The Texas Edition of Learning Dynamics will be available to LEAs Spring 2022.



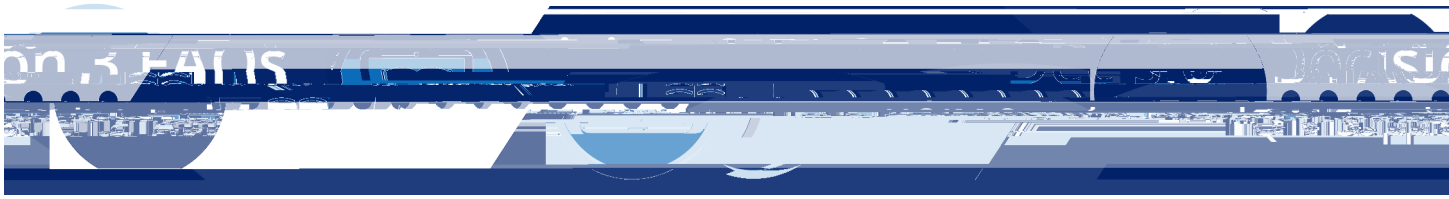
- 2. Is it acceptable to use Learning Dynamics for tutoring programs? (Original Q - Is it acceptable to use this product for tutoring programs?)

LEA's may adopt any tutoring program at their discretion that meets the needs of their students. Visit the TEA's Texas Tutoring Supports webpage for information on developing high impact tutoring programs.

3d – Amplio Dyslexia Tool

- 1. Is there a Spanish dyslexia curriculum available on Amplio's Dyslexia Intervention Platform?

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xii. Secondary Mathematics (Grades 6-12).

5. **If we have an MOU with College Prep Courses with our local IHE already that does not include College Bridge, can we still apply for the grant?**

Districts are not required to use Texas College Bridge (TCB) as the only material for the HB 5 College Preparatory courses. Districts must use funds for students in 11th or 12th grades to prepare them for entry-level college courses. Districts should consider how they incorporate the TCB college and career counseling and advising resources into their existing curriculum, increase the rigor of the existing courses, award stipends/incentives for teachers and counselor to supports student's successfu2pp(c)6 (c)-3.28 (e)-t'cc (o)-6L.1 (ep((g)2.c)-1.9 5 (e)-3 Tc 0.003P-



Decision 4: Teacher Recruitment Support

1. If the LEA has an ECHS, does "All HSs need to offer" still apply?



Educational Aide I requirements: Student must be 18 years or older. Student must earn a final grade of 70 or



16. Can paraprofessionals work as teachers if they are enrolled in the program?

Paraprofessionals may work as teachers if they meet lead teacher requirements as laid out by the state and educator preparation program and is consistent with the policy within the LEA.

17. Why does page 25 of the Guidance document refer to "Award Priority Points" when this is a non-competitive opportunity?

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The paraprofessionals do not have to currently be enrolled in college but do need to have at least 75 credit hours towards a bachelor's degree. If they cannot complete their bachelor's degree and teaching certification in two years, they are not eligible for the grant. Here is the complete list of pre-requisites for stipend recipients.

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The Practicum course requirements are stated [here](#). Information about specific hours can be found on pages 163–164 of the [2020–2021 Student Attendance Accounting Handbook](#) under section *5.7.1 Career Preparation Eligibility Requirements*.

38. On slide 19, 4b & 4c, does a district seeking decision 4 funding have to expand E & T courses and teachers across “ALL high schools” by 2022 to receive expansion funds?

Yes, a district must ensure that all high schools offer Instructional Practices for the 2022–2023 school year and both the Instructional Practices and Practicum for the 2023–2024 school year.

39. If an LEA has 6 high schools, all high schools have to offer E & T training under decision 4?

Yes, if an LEA has 6 high schools, each high school in the LEA must offer E&T courses under Decision 4.

40. Also, with the GYO June 2022 institute be open to ESCs?

If space is available, we may open the GYO Institute to ESCs.

41. Would it be safe to promote that: the “exception model” rural schools innovation zone allows students to



Decision 5: Residency Program Support

1. What is an EPP?

Educator preparation programs (EPPs) are





15. Do the Mentor Teachers receive a stipend?

The LEA may use the Decision 5B funding to provide mentor teachers with stipends. Additionally, the LEA, in the development of their innovative staffing model, may prioritize funding for mentor teachers as well.

16.



22. Can Decision 4A (Paraprofessional Certification Funding) be combined with Decision 5A (Teacher Resident Stipends)?

TCLAS Decisions may be combined, though LEAs must assure that they will adhere to the requirements for both decisions.

23. For those LEAs that already have teacher residencies in place, can the grant funds be used for scaling up?

Yes, if a LEA already has a partnership with an EPP on the Vetted Teacher Residency Program list to implement teacher residencies, the grant funding and technical assistance can be used to scale the number of teacher residents within the LEA, fund existing resident slots, and access training and support to ensure resident funding is sustainable long-term.

24. For the in-kind support through 5c, is the LEA technical assistance provider assigned to us or will we be able to select the provider?

TEA will provide guidance and communication about selection of innovative staffing model TA pr tlecadvdeC{6.4 (e)7.9 (1

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Teacher residents serve in your district in a co-teaching setting during the entirety of their clinical teaching year.





part of the law was not changed. 19 TAC §101.2005(c) indicates that students who are absent or otherwise do not have valid assessments did not perform satisfactorily and, as a result, are required to receive accelerated instruction.

However, Commissioner and Gubernatorial waivers offered during the 2020-21 school year altered the assessment requirement framework for that year. As a result, school systems may decide to administer an assessment designed to show grade level proficiency on the TEKS (e.g., the state provided Beginning-of-Year Assessments) for students who did not participate in state assessments during the 2021-itsin.3 (t)3 4 3mr (aD4 3mr (a27 8



15. Is the \$500,000 for the entire grant or just for tutoring?

Per LEA, the grant may be possible for Decision 6 tutoring only.

16. Is the use of the instructional materials and tutoring platform in the VTT (o)12 (o)1618.5f1 ()10y1 (i)-8 f1 ()1nTT (o)1

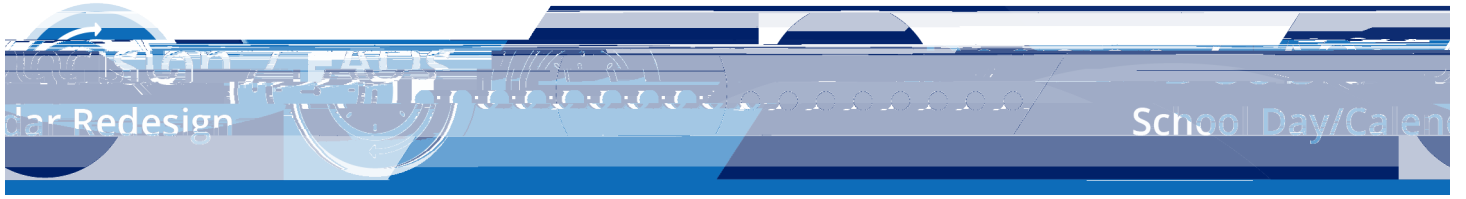


24. Is there an MOU that will need to be used to ensure tutors are "trained"?

This is an LEA decision

25. The \$2,000 cap- is for training or the cost of the tutor is capped at \$2,000?

It is a grant allocation per tutor and may not cover all costs.





Yes -- CRIMSI and TCLAS have separate applications. If you are interested in any of the initiatives or funding available through TCLAS you will need to complete the TCLAS application. Only one application to TCLAS is necessary per LEA.

8. Is the funding for Support 8A grant funds or in-kind funds? Do the grant funds flow to the LEA or to the TA providers?

Support 8A funds for technical assistance are grant funds given directly to the LEAs. Participating districts will also receive in-kind support for a learning community to design high-quality summer programming.

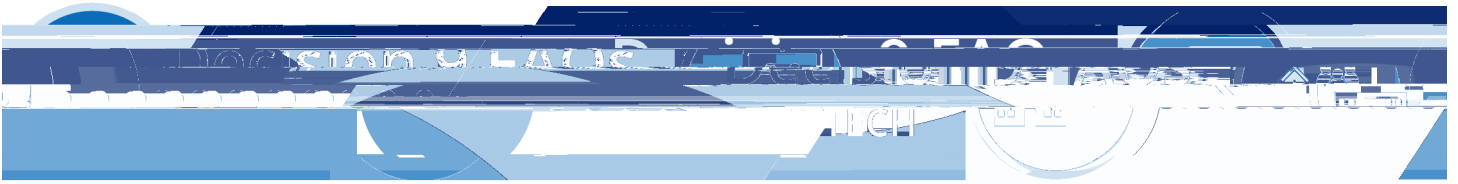
9. What is a NOGA?

A Notice of Grant Award (NOGA). After TEA and the applicant have negotiated the grant application to approval, TEA awards grant funds by issuing the NOGA. The NOGA incorporates by reference all guidelines and instructions issued by TEA in the RFA as well as the negotiated application, and it constitutes the binding agreement between TEA and the applicant. The NOGA also identifies the start and end of dates of the grant program period. Along with the NOGA, the grantee receives a document called Supplement to the NOGA. This document provides more information about the grant being awarded.

10. Can decision 8A supports pay for technical assistance providers that are not on the 8A vendor list?

No, it cannot, even if the technical assistance provider is approved for a different TEA initiative. Decision 8A supports can only pay for technical assistance providers that are on the 8A vendor list.





The TCLAS application is not the same format as the previous 21-23 Expansion of Dual Credit Faculty for CCRSM grant and will be submitted along with all other TCLAS Decision points your LEA will be submitting. TCLAS application information can be found [here](#).

- 3. For the Dual Credit Faculty Expansion grant - must the dual credit courses being taught by teachers supported by this grant be within a PTECH specifically?**

Decision 9c is available to any CCRSM campuses that is designated in the 2021-2022 school year. Funding priority will be given to P-TECH campuses.

- 4. When would the coursework begin for the DC faculty expansion grant? MC BT/LBo8.2 (39 0 T L11.2)-4.3 (e)-6 (s)-5 0.7**



Decision 10: New School Models

1. **Is the redesign action only about blended learning? I have seen the action and there seems to be more components than just blended.**

The Redesign a campus with a district-designed blended learning model action is a whole-school model that includes, but is not limited to, blended learning as the main mode of delivering instruction. The new ESF-aligned educational model must be developed to serve community needs, utilize blended learning, address mental health and social resiliency, provide high-dosage tutoring, and include an extended school year.

For additional information on the Redesign with a Blended Learning model, please visit the [Center for School Actions](#) website.

2. **For Continuation funds, are district provided \$500K/\$1M over two years or for each year over two years?**

The Continuation Funds will cover two years, so the \$500K/\$1M continuation funding amount for will cover 2022-2023 and 2023-2024.

3. **Can a new dual language campus qualify as a new school model?**

Yes; the Create a New School action can be used to design and launch any evidence-based new district-run school that meets community needs.

For additional information on the Create a New School action, please visit the [Center for School Actions](#) website.

4. **Can ACE campuses that have already received the SAF implementation grant also apply for this support?**

No; campuses which have previously received ACE Implementation funding are ineligible. See pages 43 and 51 of the TCLAS [Guidance Document](#).

For additional information on the Restart a Struggling School with ACE model, please visit the [Center for School Actions](#) website.

5. **To qualify for the Redesign a school decision, must the LEA be currently using ESF or can the LEA implement ESF during the process?**

LEAs can implement ESF during the Planning Year.

6. **If we are in our 1st year of MIZ and partnering with a certain Technical Assistance provider (TA), can we apply for the blended learning redesign campus in order to include all content areas, can we still use our current TA?**

The matched Technical Assistance Provider for the Redesign with a Blended Learning model is Transcend. No other TA may be used at this time.



7. **For the Rural CEN, must the school already be a PTECH school, or can we pair Decision 10 and Decision 9 as we work to redesign a HS into a PTECH P-20 model?**

LEAs may apply for both Decision 9 and Decision 10. See page 43 of the TCLAS [Guidance Document](#) for the prerequisites for the Redesign with a Rural P-20 System model, which include “a designated PTECH program.”

8. **Are only Comprehensive or D/F Targeted campuses eligible?**

No, Decision 10 in TCLAS is open to B-F rated campuses for Redesign with a Blended Learning model, Create a New School action, and Restart a Struggling School with ACE model; OR C-F rated campuses for the Redesign with a Rural P-20 System model. See page 43 of the TCLAS [Guidance Document](#).

NEW

9. **For Decision 10, can we do planning 21-22 and 22-23 with implementation 23-24?**

Planning grants are awarded for only one year, 2021-2022, with the potential for continuation funding to implement the school action in years 2022-2023 and 2023-2024.