

A photograph of a teacher and several young students in a library or classroom setting. The teacher is leaning over a table, looking at a book with the students. The background shows bookshelves filled with books. The image is overlaid with a semi-transparent blue banner at the bottom containing the text.

Decision 9b: P-TECH Success TCLAS Initiative Kickoff Webinar

Welcome and Congratulations on your Award!



Krystal Garza
Coordinator, College and Career Readiness School Models
Division of College, Career, and Military Preparation

College and Career Readiness School Models
ccrsm@tea.texas.gov

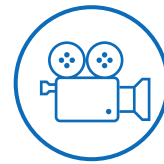


Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

FYIs



Please ask questions and drop them in the Question and Answer box in Zoom



This recording and these slides will be posted on tea.texas.gov/tclas shortly after this webinar concludes

Onboarding Webinar Schedule

■ General TCLAS
■ eGrants
■

9/6	9/7	9/8	9/9	9/10
[Labor Day]	Award notification & confirmation survey sent		9am-10am: TCLAS Launch Webinar	Confirmation survey due
9/13	9/14	9/15	9/16	9/17
9am-10am: TCLAS Launch	4pm-5pm: Decision 10	<ul style="list-style-type: none"> 9am-10am: Decision 1 10:30am-11:30am: Decision 3B 2:30pm-3:30pm: Print Access (Decisions 2B & 3C) 4-5pm: Digital Access (Decisions 2A, 3A, 3D, & 6) 	<ul style="list-style-type: none"> 9am-10am: Decision 9A 10:30am-11:30am: Decision 9B 1pm-2pm: Decision 9C 2:30pm-3:30pm: Decision 2A & 2C (CRIMSI) 4pm-5pm: Decision 2A & 2C (SAVL) 	9am-10am: eGrants <div style="border: 2px solid red; padding: 5px; display: inline-block; text-align: center;"> We Are Here </div>
9/20	9/21	9/22	9/23	9/24
9am-10am: Decision 3E	<ul style="list-style-type: none"> 9am-10am: Decision 8 1pm-2pm: Decision 5 2:30pm-3:30pm: Decision 4 4pm-5pm: Decision 7 			9am-10am: eGrants office hours
				10/1, 10/15, and 10/29
				9am-10am: eGrants office hours




Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
Overview Webinar	Friday, 9/17 9–10 am CT	bit.ly/TCLAS_eGrants_Overview
Office Hours #1	Friday, 9/24 9–10 am CT	bit.ly/TCLAS_eGrants_OH1
Office Hours #2	Friday, 10/1 9–10 am CT	bit.ly/TCLAS_eGrants_OH2
Office Hours #3	Friday, 10/15 9–10 am CT	bit.ly/TCLAS_eGrants_OH3
Office Hours #4	Friday, 10/29 9–10 am CT	bit.ly/TCLAS_eGrants_OH4

Audience: District staff submitting eGrants application



A photograph of a teacher and several young students in a library. The teacher, a woman with glasses and a white shirt, is leaning over a table, looking at a book. The students are also looking at the book. The background shows bookshelves filled with books. The image is overlaid with a semi-transparent blue rectangle on the left side and a white text box at the bottom.

Decision 9b: P-TECH Success Deep Dive



Pathways in Technology Early College High Schools

The purpose of the Pathways in Technology Early College High Schools (**P-TECH**) program is to provide a **smooth transitional experience** for students from high school to postsecondary education and employment.

- f* Serve students who are at-risk of dropping out (TEC §29.081)
- f* Open enrollment and no cost to students
- f* Opportunity to earn postsecondary credential and/or industry -based certification
- f* MOU with Institution of Higher Education required
- f* MOU with Business and Industry required
- f* Alignment to regional workforce needs
- f* Work -based Learning at every grade level
- f* Provides up to 6 years to earn High School Diploma and a certification and/or postsecondary degree





P-TECH Connects High School to College and Career

Open enrollment and no cost to students (grades 9 -12)

Provides students both tuition -free college classes and work- based training

Provides student the opportunity to earn 60 hours of college credit, an industry

P-TECH Campuses Receive Benefits

P-TECH campuses are required to work with the TEA assigned Technical Assistance provider and participate



The P-TECH Blueprint is the Guiding Document

The P-TECH Blueprint ensures fidelity of implementation to the model and includes:

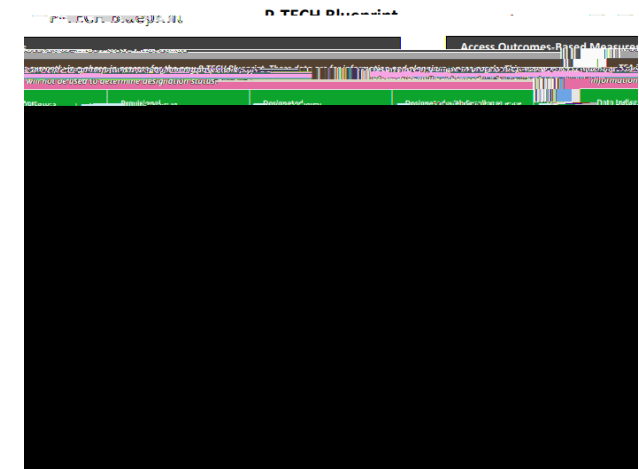
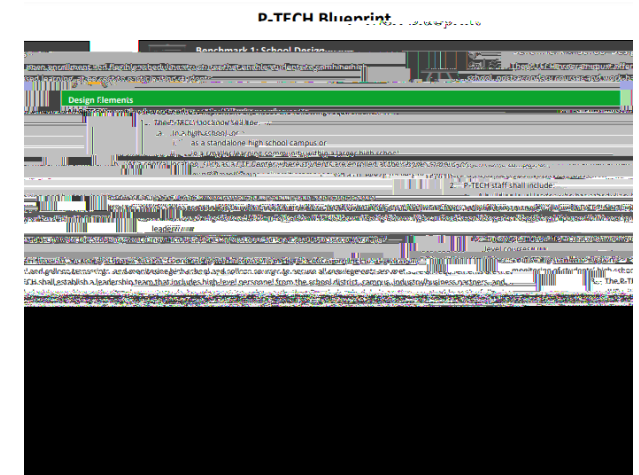
f Benchmarks

- School Design
- Target Population
- Strategic Alliances
- Curriculum, Instruction, and Assessment
- Work-Based Learning
- Student Support

f Outcomes -Based Measures

- Access
- Achievement
- Attainment

[View the P-TECH Blueprint](#)





P-TECH Blueprint Design Elements

P-TECH Design Elements		Summary
Benchmark 1	School Design	Open Enrollment, Flexible Scheduling and Professional Development
Benchmark 2	Target Population	Recruitment, admissions and enrollment
Benchmark 3	Strategic Alliances	MOU with Institution of Higher Education (IHE) and MOU with Business/Industry Partner
Benchmark 4	Curriculum, Instruction, & Assessment	Rigorous course of study that enables postsecondary outcomes, such as an associate degree, postsecondary certificate or industry certification
Benchmark 5	Work-Based Learning	Highskill experiences at every grade level
Benchmark 6	Student Support	Provide wraparound strategies and services



		Planning	Implementation (Serving students yearly cost considerations)
Equipment and Materials	Curriculum Mapping and Reverse Design	X	x
	Specialized Equipment	x	x
	Computers/Mobile Devices	x	x
	Supplies and Materials	x	x
	Building Retrofits	x	x
Personnel	Faculty and Staff Recruitment	x	x
	Educator Professional Development	x	x
	Staffing Costs		x
	Business/Industry/WBL Liaison	x	x
	IHE Liaison	x	x
Outreach	Student Recruitment	x	x
	Community Outreach	x	x
Dual Credit	Dual Credit Tuition and Fees		x
	Dual Credit Textbooks		x
	Dual Credit Instructor Costs		xv<>BDTJ ET Q[3.39 310.4
Student			



CCRSM and P-TECH Web Resources

Texas Education Agency

<http://tea.texas.gov/ccrsm>

<https://tea.texas.gov> PT(T)-1.7ey0.001 Tc 0.004 Tw [(h)6.7 (t)111402.2522 T



9b. P-TECH Success



P-TECH Success Serve a Specific Purpose

Expand current practices of P-TECH Blueprint, continue collaborative leadership and advisory council work, increase opportunities, pathways and number of students

Engage in 24 months of expansion:

- Collaborate with partners, Institution(s) of Higher Education (IHE) and Business/Industry Partner(s) to incorporate expanded support to students
- Plan for expanded student services, including work-based learning at every grade level

Serve P-TECHstudents through expanded opportunities





P-TECH Success Key Assurances



f Be a TEA designated P-TECH campus in planning, provisional or designation in the 2021-2022 school year.

f Continue to work with the TEA assigned Technical Assistance provider.



f Maintain established partnership (s) with at least one IHE defined in a written agreement.

f Maintain established partnership (s) with employer(s) defined in a written agreement.

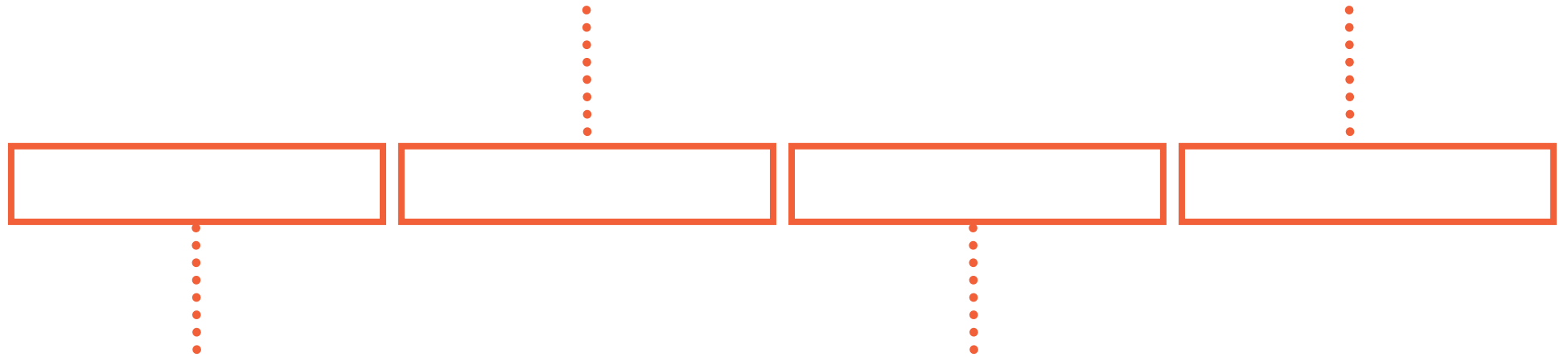


f Apply through texasccrsmdesignation.org for the 22- 23 and 23-24 P-TECH Designation application period.

f Continue to adhere to the legislative language set in statute for P-TECH (TEC § [29.551-29.557](#)).

f Continue to implement the design elements and meet the outcomes -based measures of the P-TECH Blueprint.

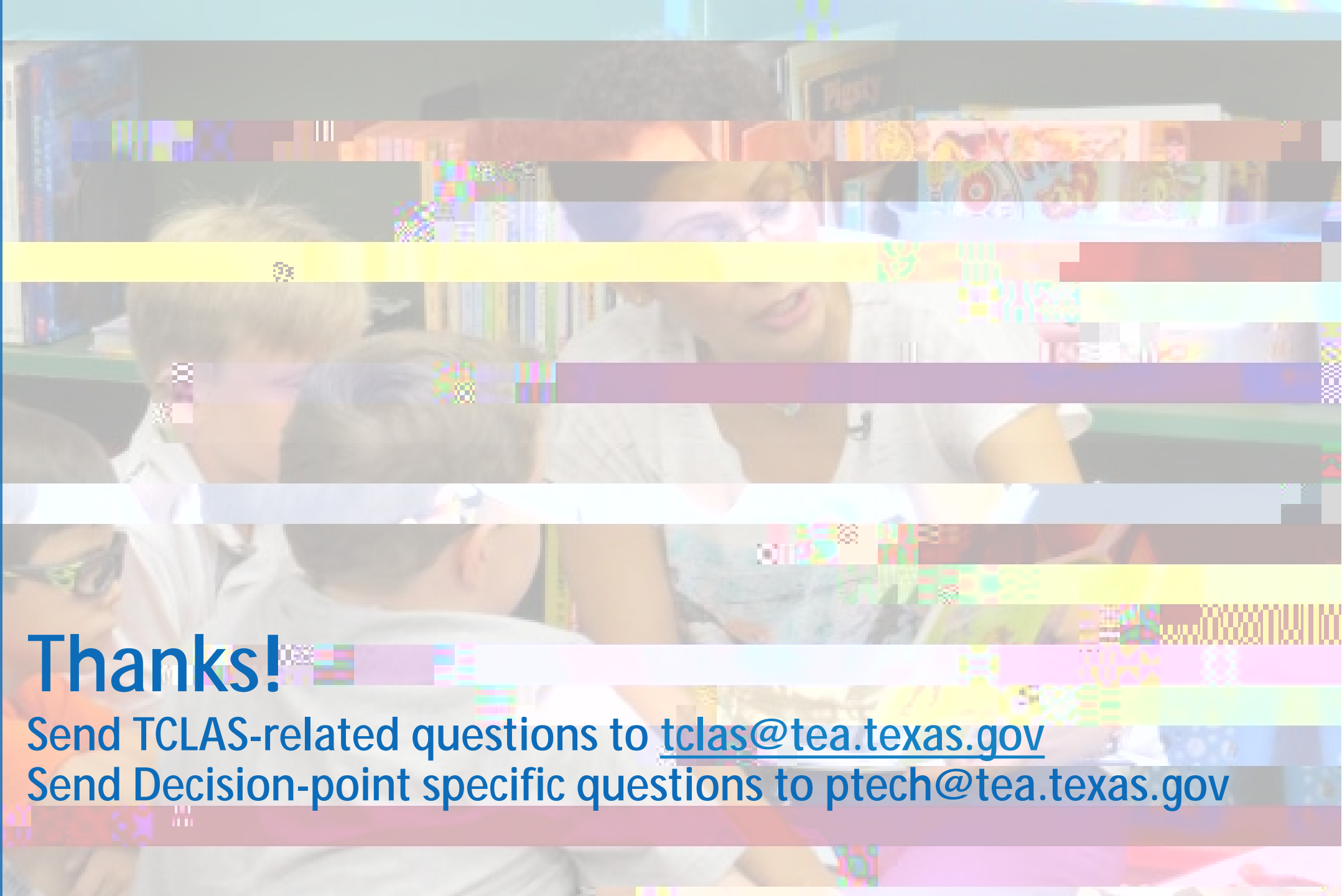






Closing and Next Steps





Thanks!

Send TCLAS-related questions to tclas@tea.texas.gov

Send Decision-point specific questions to ptech@tea.texas.gov