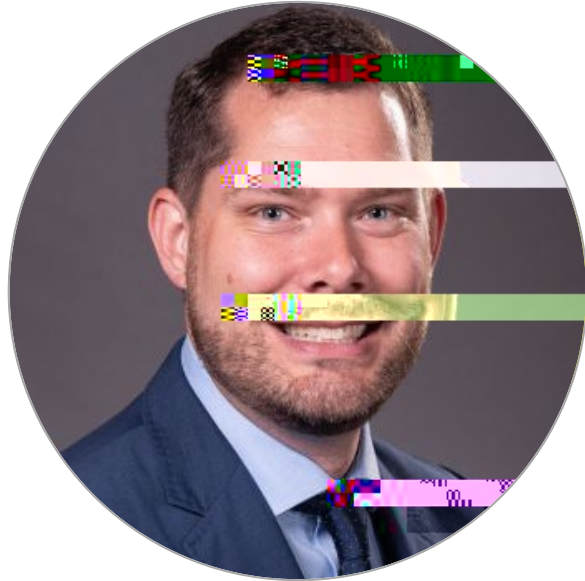


A photograph of a teacher and two young students in a library or classroom setting. The teacher, a woman with glasses, is leaning over a table, looking at a book with the students. The background shows bookshelves filled with books and colorful educational posters on the wall.

**Decision 8: STRONG SUMMER  
SUPPORTS  
TCLAS Initiative Kickoff Webinar**

# Welcome and Congratulations on your Award!



Brian Doran  
Director of Expanded Learning Models  
ADSY Team



Shaelyn Macedonio  
Summer Learning Project Manager  
ADSY Team

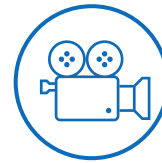


# Agenda and FYIs for Today's Webinar

## Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

## FYIs



Please ask questions and drop them in the **Question and Answer** box in Zoom



**This recording and these slides will be posted** on [tea.texas.gov/tclas](https://tea.texas.gov/tclas) shortly after this webinar concludes



# Onboarding Webinar Schedule




# Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
Overview Webinar	Friday, 9/17 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_Overview">bit.ly/TCLAS_eGrants_Overview</a>
Office Hours #1	Friday, 9/24 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH1">bit.ly/TCLAS_eGrants_OH1</a>
Office Hours #2	Friday, 10/1 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH2">bit.ly/TCLAS_eGrants_OH2</a>
Office Hours #3	Friday, 10/15 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH3">bit.ly/TCLAS_eGrants_OH3</a>
Office Hours #4	Friday, 10/29 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH4">bit.ly/TCLAS_eGrants_OH4</a>

**Audience:** District staff submitting eGrants application

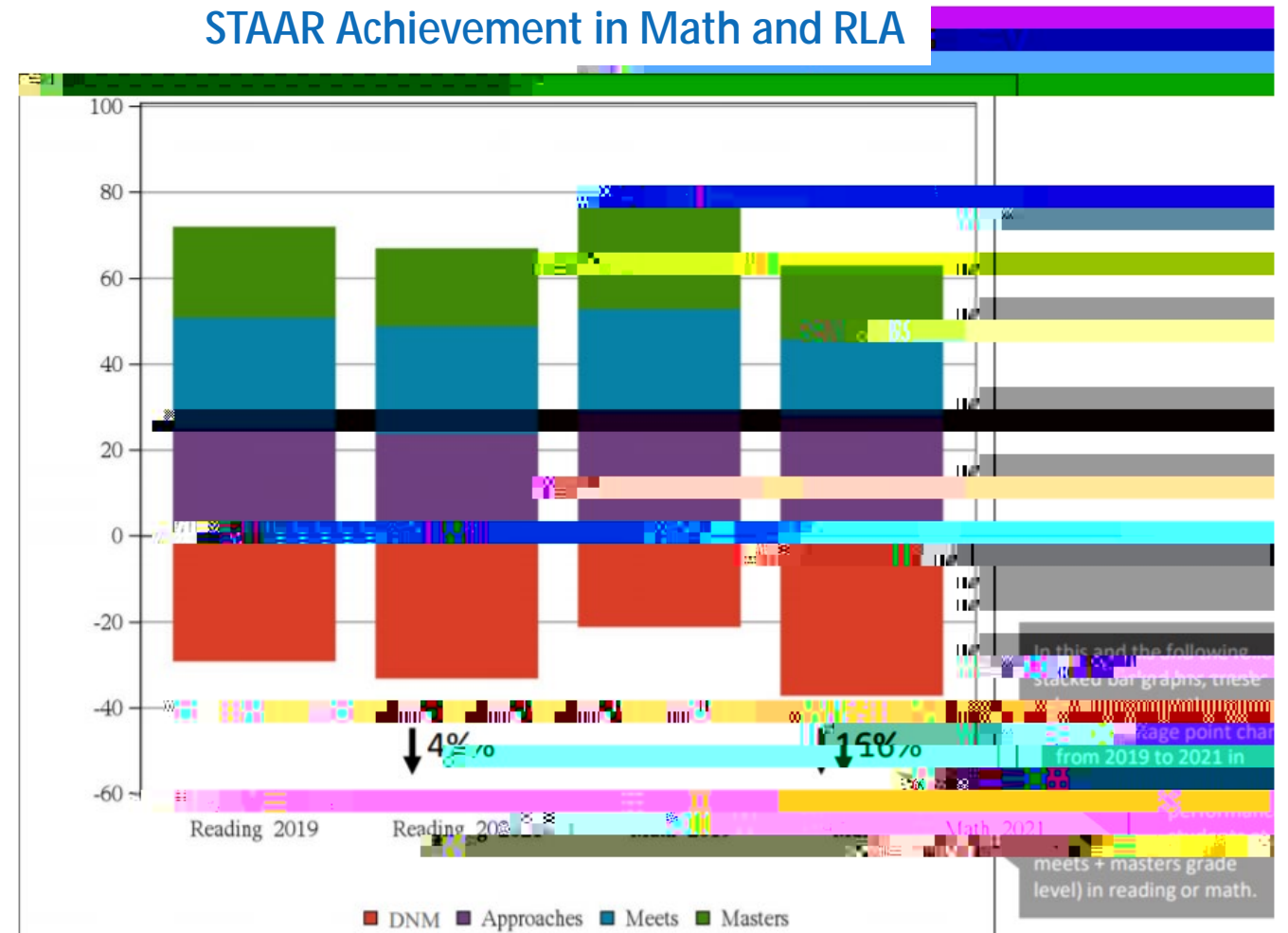


A photograph of a teacher and three young students sitting at a table in a library or classroom. The teacher, a woman with glasses, is looking at a book held by one of the students. The other two students are also looking at the book. The background shows bookshelves filled with books and colorful educational posters on the wall.

# Decision 8: STRONG SUMMER SUPPORTS Deep Dive

# 2021 STAAR Results: COVID Caused Additional Achievement Setbacks

- Substantial drops in student achievement have resulted from COVID
- Math achievement, specifically, has seen dramatic drops in obtaining a satisfactory score (16% drop)







# Solution: Strong Summer Program



# ADSY PEP Program Parameters



Serve at least one grade level within grades PreK-5

Ensure the campus academic calendar will have at least 180 instructional days, not including staff development waivers

Have a campus academic calendar with at least 75,600 operational minutes

Be willing to add 25 to 30 additional half days of instruction (ADSY days) to the 180 instructional days in a campus's academic calendar

Have a certified teacher deliver at least three hours of academic instruction



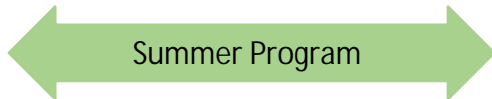
# Strong Summer Supports: ADSY PEP Cycle 2

The dates below are the key milestones for the ADSY Planning and Execution Program.

## Planning Year (2021-2022)



## Execution Years (annually starting in 2022-2023)



# TCLAS and ADSY PEP Timing

Depending on each LEA's TCLAS application, they are a part of a specific ADSY PEP cycle with varying timelines.

	Cycle 1 LEAs	Cycle 2 LEAs	Cycle 3 LEAs	Cycle 4 LEAs
<b>What do I need from today?</b>	Welcome back! Focus on next steps for funding 8A, 8B and 8C	Learn about this year's planning process and grants next steps	Learn about next year's planning process and grants next steps	Learn about next year's planning process and grants next steps
<b>When is my planning year (workshops, strategic plan submissions)?</b>	'20-'21	'21-'22	'22-'23	'23-'24
<b>When do I first run an ADSY PEP Summer Program?</b>	Summer '21	Summer '22	Summer '23	Summer '24
<b>What years do I run an ADSY PEP Summer Program?</b>	'21-'24	'22-'25	'23-'26	'24-'27



# STEP 1: Meet Your Match (Support 8A)

It's time for each LEA to match with their Design and Implementation Partner for ADSY PEP



# STEP 1: Match Schedule (Support 8A)



## Matching Process

Step 1: **ACTION REQUIRED:** Following today's webinar the ADSY PEP team will send you a link to the Needs Analysis. Please download a copy, complete it for your LEA, and send it back to the ADSY inbox at [adsy@tea.texas.gov](mailto:adsy@tea.texas.gov) by Tuesday, September 28<sup>th</sup> .

Step 2: On Friday, October 1<sup>st</sup>, TEA will send each LEA their recommended DIP based on the Needs Analysis and partner capacity. DIPs will reach out to LEAs once the recommendation e-mail is received.

Step 3: **ACTION REQUIRED:** By Friday, October 15\*: LEA confirms intent to contract with a DIP. As for DIP availability, DIPs confirmed based on first come first served basis. DIPs responsible for notifying TEA who they contract with.

## Design and Implementation Partners



\*Deadlines  
for Cycle 2  
Only



# Payment for Support 8A

Support 8A – Funded by TIN:

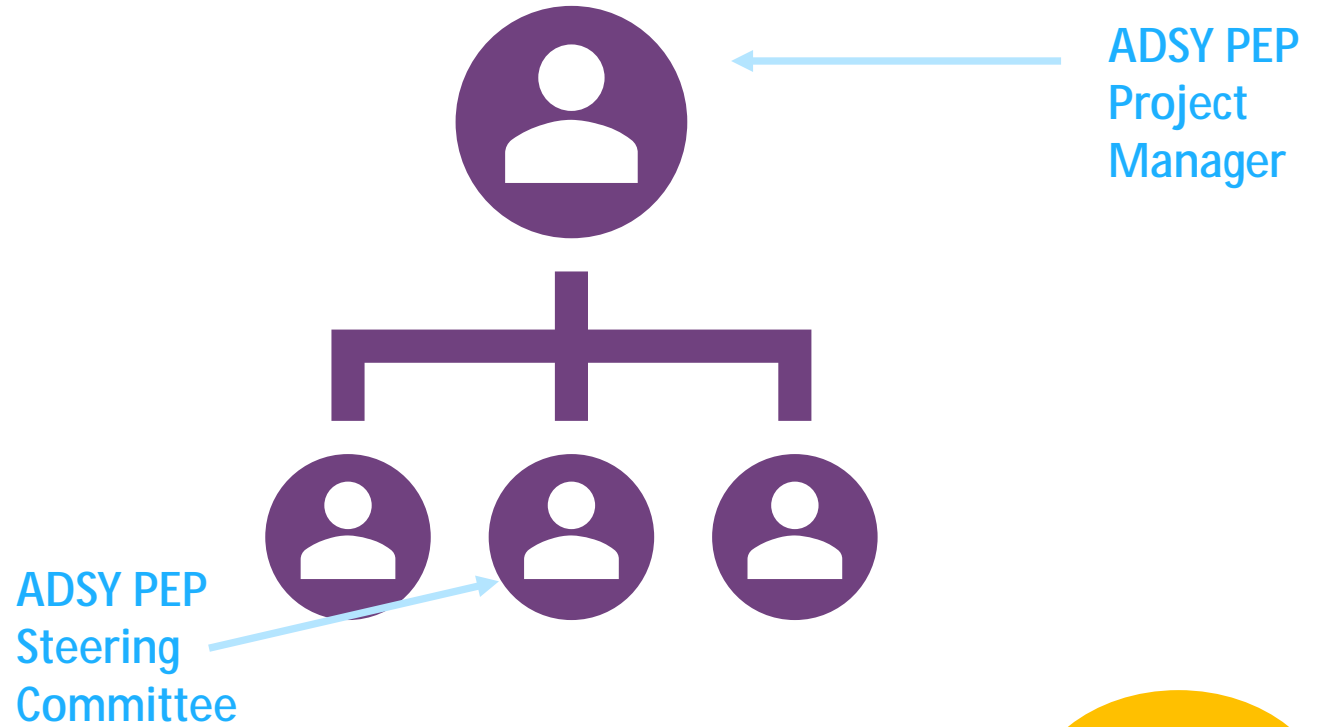






# STEP 2: Designate an ADSY PEP Project Manager (Support 8b)

1. **ACTION REQUIRED:** Designate or hire a .5 FTE project manager by Monday, November 1\* to oversee your ADSY PEP program (if different than your existing Decision 8 point of contact)
2. **ACTION REQUIRED:** Have your project manager designate a steering committee of district leaders to oversee ADSY implementation



\*Deadlines for Cycle 2 Only

# STEP 3: Designate an ADSY PEP Steering Committee (Support 8b)



1. Assurance: Grantees commit to forming a cross-departmental

# Operational Funds to get to 180 instructional days (Support 8c)



# Review the ADSY PEP Assurances: Part Two

Summer learning programs must:

- Include at least 25 days
- Include at least 360 operations minutes (6 hours) per day
- Include at least 180 minutes (3 hours) dedicated to math and reading per day
- Include additional enrichment activities such as arts, science exploration, and sports



# Review the ADSY PEP Assurances: Part Three



Grantees should strive to ensure teachers are assigned to students in the same grade level they have taught previously during the school year

Grantees commit to forming a cross-departmental Steering Committee, including a representative from the Finance team, to guide summer planning

Grantees agree to conduct an ADSY PEP approved pre- and post-summer assessment and agree to share program effectiveness data with TEA, including student outcomes and stakeholder engagement

Summer Program Support grantees may be asked to evaluate provide peer feedback on other Strategic Plans using a common rubric

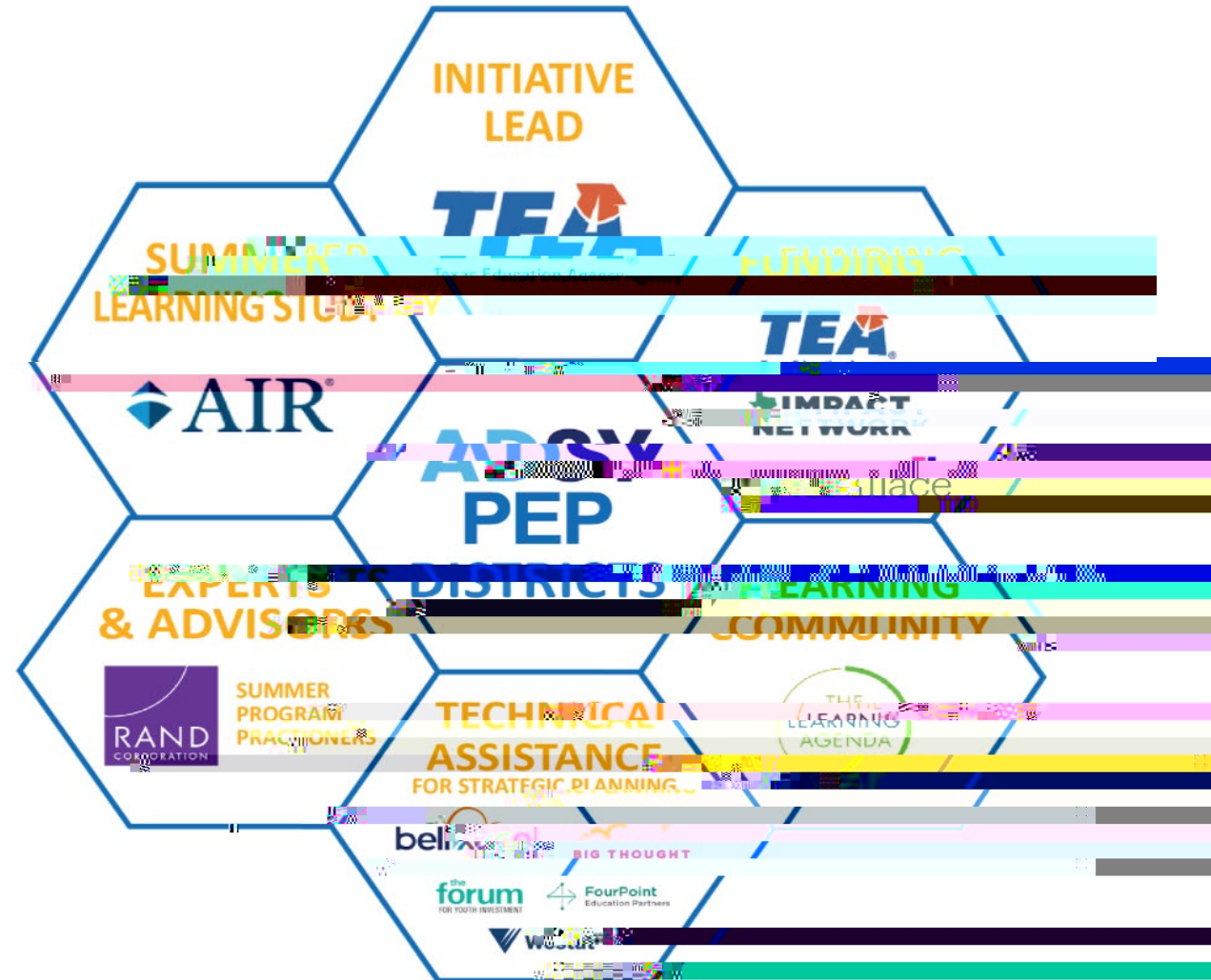
Grantees commit to utilizing high quality instructional materials during summer programming. TEA defines high quality instructional materials as those that:

- 1) are aligned to research-based instructional strategies in the content;
- 2) support all students in accessing grade-level content;
- 3) include embedded assessments/progress monitoring aligned to the materials; and
- 4) include implementation supports that are educative for teachers

LEA understands that to meet this definition for participating campuses, LEAs shall use Math and English materials listed on 1) Texas Home Learning; 2) Texas Resource Review (rated 80% or higher), 3) EdReports (rated Green and then aligned to the TEKS); or 4) materials evaluated by the LEA in partnership with their Technical Assistance provider using established Texas Resource Review rubrics and rated 80% or higher.



# Meet the ADSY PEP Partners



# Upcoming ADSY PEP Events

**NEXT EVENT:** Tuesday, October 5, 9-10am CT: ADSY PEP Kick Off

Tuesday, October 26, 9-1pm CT: ADSY PEP Learning Community – Workshop #1

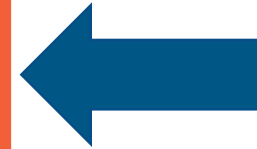
Wednesday, November 17: 9-12 pm CT: Cycle 2 Learning Community Workshop #2

Friday, December 10, Cycle 2 Strategic Plan Submission Part 1 Due



All remaining '21-'22 ADSY PEP events are for the Cycle 2 cohort only.

Cycles 3 and 4 – We will see you next year!



The Learning Agenda (TLA), the ADSY PEP Learning Community facilitators, will send out calendar invites for all these events in the coming days. Feel free to forward the calendar invites to key stakeholders at your campus.





# Additional Opportunity: Texas CFO Network

Your participation in ADSY PEP opens up an opportunity specifically curated for personnel overseeing school finance systems.

The **Texas CFO Strategy Network** brings together school finance leaders from across Texas who are committed to maximizing the impact of their district's resources in service of students.

Led by Education Resource Strategies (ERS) in partnership with TEA and the Texas Impact Network (TIN), the network will focus on equipping CFOs, finance directors and school business officials to be strategy leaders – to create processes, structures and policies that help their system





## Closing and Next Steps

# This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to [tclas@tea.texas.gov](mailto:tclas@tea.texas.gov).



# ADSY PEP Orientation Action Items



Step 1) **Download and complete the TEA Needs Analysis** you will receive following this orientation and send it back to the ADSY inbox ([adsy@tea.texas.gov](mailto:adsy@tea.texas.gov)) **by Tuesday, September 28**

Step 2) Each LEA will receive instructions for the CFT Grants Portal on **Wednesday, September 22**. LEAs will need to submit a completed grant budget, due diligence documentation, and a designee legally authorized to execute the grant **by Friday, October 15**.

Step 3) **Hire or designate an ADSY PEP project manager by Monday, November 1\*** if different from your existing Decision 8 point of contact

Step 4) Have the ADSY PEP Project Manager **designate a cross-departmental ADSY PEP steering committee**

Step 5) **Make contact with your recommended DIP** (recommendations go out Friday, October 1) by EOD on **Wednesday, October 6**

Step 6) **Notify your selected DIP of intent to contract by Friday, October 15**







**Thanks!**

Send TCLAS-