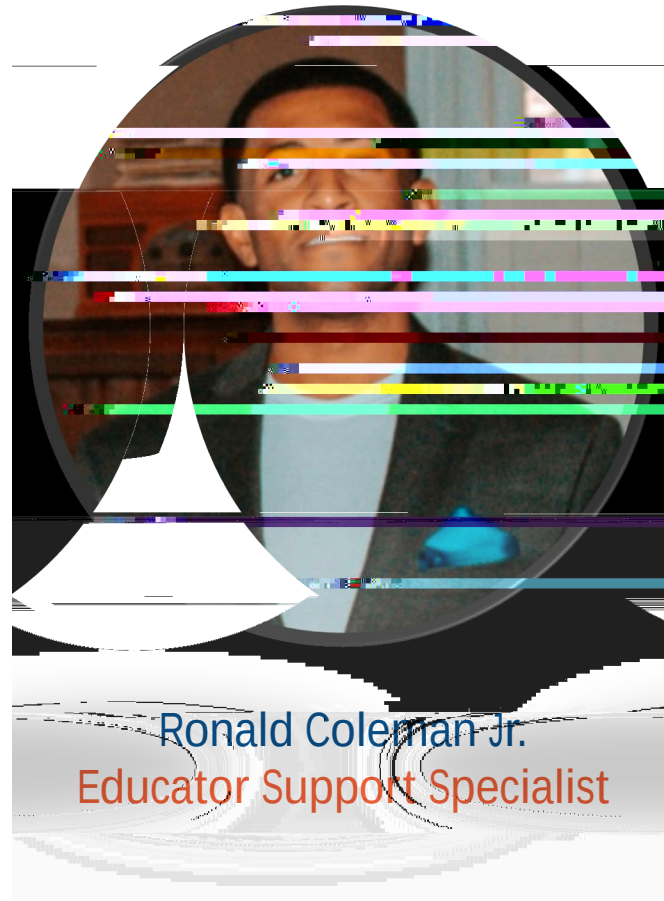


A background image showing a teacher with glasses and a white shirt interacting with several young students in a library or classroom setting. Bookshelves filled with books are visible in the background.

Decision 4: Grow Your Own TCLAS Initiative Kickoff Webinar

Welcome and Congratulations on your Award!



Decision 4: Grow Your Own Goals

Facilitate increased entry of **qualified, diverse candidates** into the teaching profession, particularly in rural and small school settings by

providing supports for **paraprofessionals to become certified teachers** and

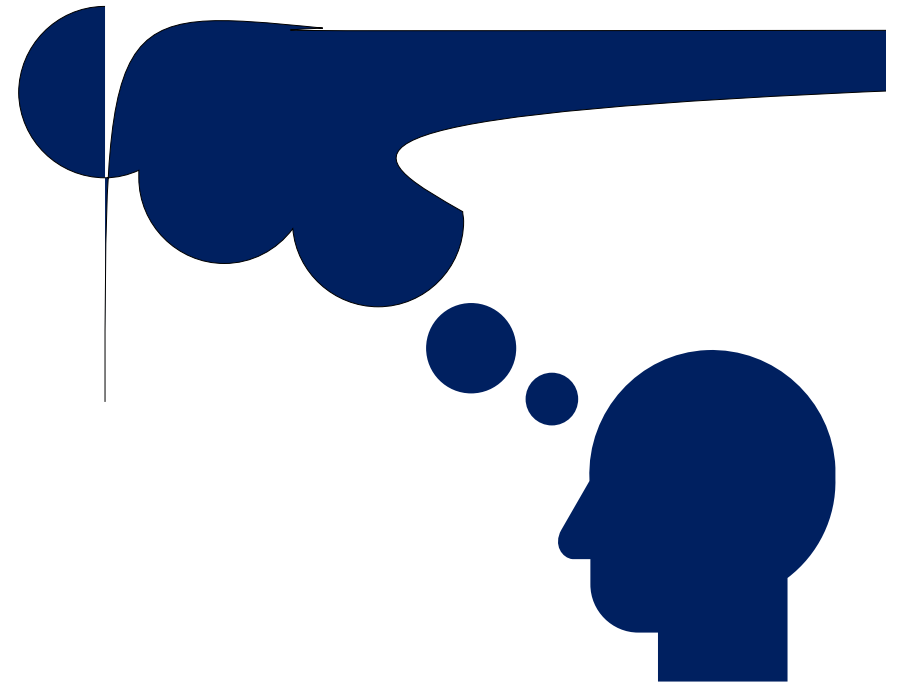
elevating the perception of the



Can Your District Still Benefit From These Supports?

Does your LEA have?

- have **teacher shortages**?
- have **demographic gaps** between students and teachers?
- have **high attrition rates**?
- have **paraprofessionals** interested in getting **certified**?
- offer programs that **encourage and prepare high school students** to pursue a **career in teaching**?



Agenda and FYIs for Today's Webinar

Agenda

- ~~1. Welcome and Introductions~~
2. **TCLAS Award Next Steps**
3. Decision 4 Deep Dive
4. Recap Next Steps

FYIs

Please ask questions and drop them in the **Question and Answer** box in Zoom



This **recording and these slides will be posted** on tea.texas.gov/tclas shortly after this webinar concludes



TCLAS Next Steps

What: Complete **eGrants Application:**

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

When: Open Mid



TCLAS Application Timeline



Application opens: 7/19/21

Application Period Open

Application Closes: 8/20/21

TEA Reviews
Applications



Preliminary award amount notification: 9/10/21

eGrant Process

NOGA tentative date
December 1, 2021



By October 29, complete eGrant for Decision 4.

Review and accept your award amount for the following:

4A – paraprofessional certification and education pathway

\$8,000 per certification-only candidate



FAQ #1

As written in the Program Guidelines:

Bullet point 3 on the Pre-Requisites for stipend reads, “Candidates must have the capacity to graduate with a bachelor’s degree and teacher certification within the timeline of the grant.” Does this mean that candidates who have completed their bachelor’s degree but need to alt are disqualified.

GYO Response

No, the \$8,000 stipend is for these candidates. This prerequisite should read “Candidates must have the capacity to graduate with a bachelor’s degree and/or teacher certification within the timeline of the grant.”



A background image showing a teacher with glasses and a white shirt reading a book to a group of young students in a library or classroom setting. Bookshelves filled with books are visible in the background.

Decision 4: Grow Your Own

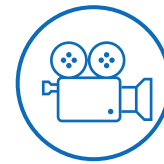
Deep Dive

Agenda and FYIs for Today's Webinar

Agenda

- ~~1. Welcome and Introductions~~
- ~~2. TCLAS Award Next Steps~~
3. **Decision 4 Deep Dive**
4. Recap Next Steps

FYIs



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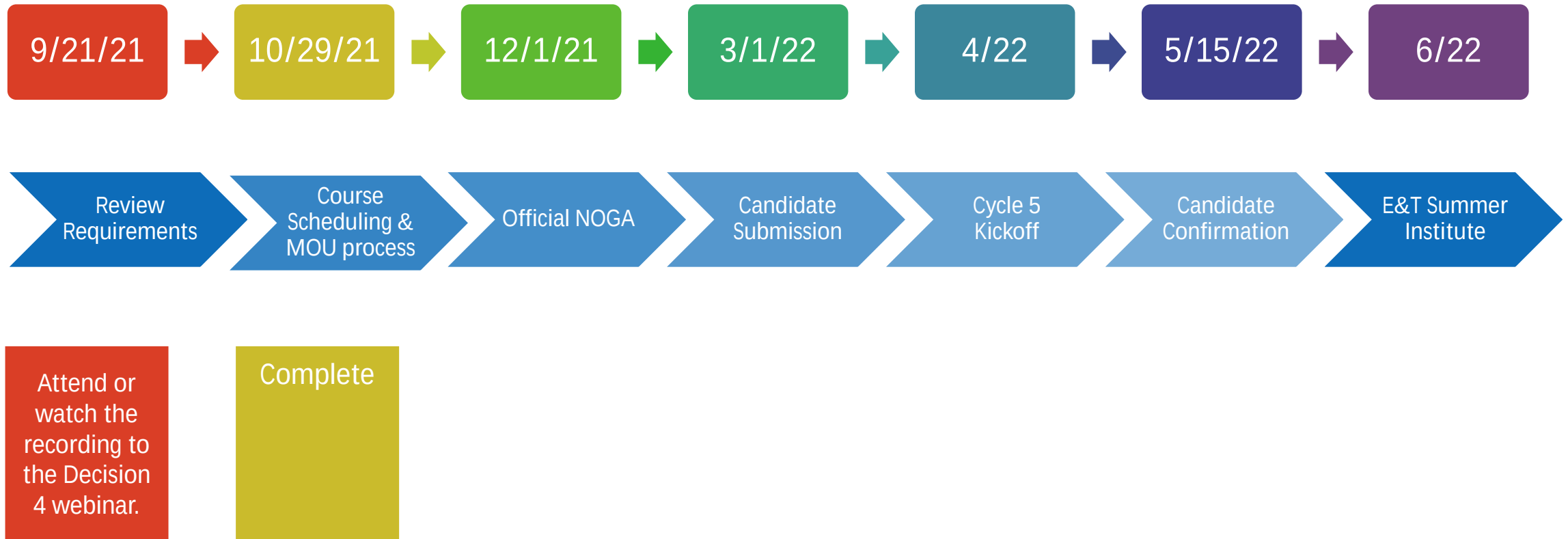
This **recording and these slides will be posted** on tea.texas.gov/tclas shortly after this webinar concludes



Grow Your Own: Grant Implementation Timeline



Grow Your Own: Planning Year



Grow Your Own: Requirements (pg. 48)



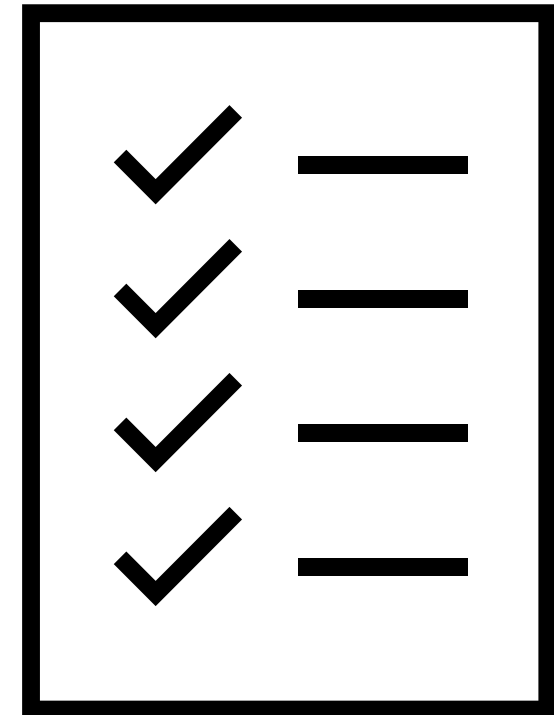
General Requirements (see pg. 48 for complete list)

Ensure candidates meet these requirements

Sign MOU between LEA and candidates

Submit quarterly reports on performance measures (e.g., names of participating candidates, number of students enrolled)

Submit candidate info by March 1, 2022



Grow Your Own: Requirements (pg. 47)

Review
Requirements

Course
Scheduling &
MOU process

4a: Paraprofessional Certification

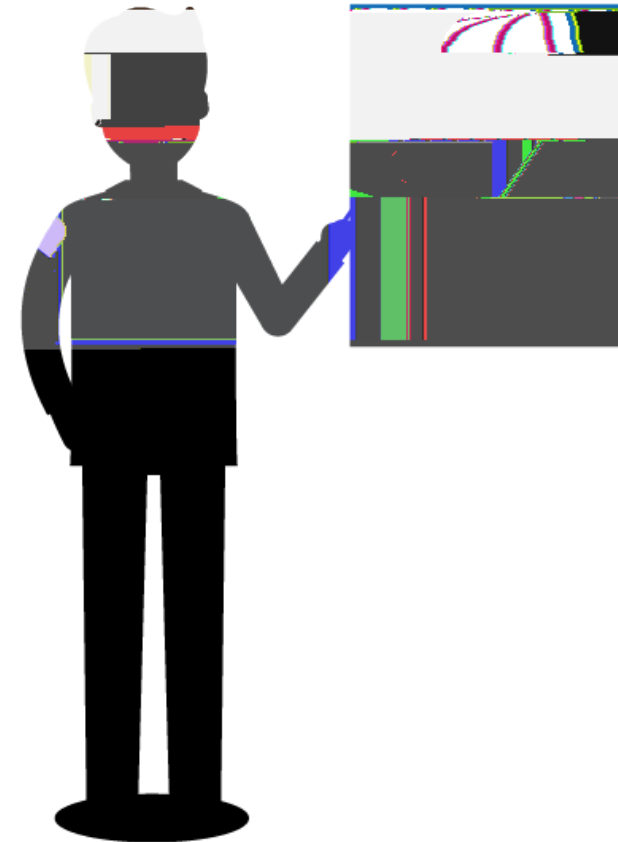
Bachelor's degree and certification **must be completed within 2 years** (teacher of record in the 2024–2025 school year)

Certification only candidates **enroll in same Ed. Prep. Program**

MOU between LEA and EPP partner

Paid release time and **schedule flexibility** for class attendance and completion of course requirements

6 candidates max per LEA



Grow Your Own: Requirements (pg. 47)

4b and 4c: Education & Training

Offer Instructional Practices and/or Practicum in 2022–23 and both in 2023–2024 **at ALL high schools**

Dual-credit stipend recipients need to be teacher of record

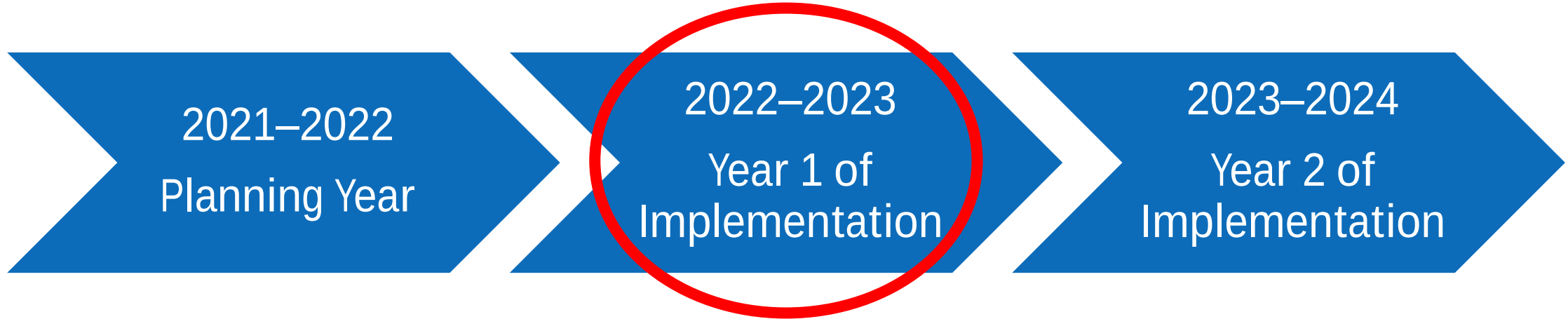
Establish and/or grow **CTSO** (TAFE or FCCLA)

GYO Response

The intention behind this program assurance is that we are not leaving any students out from having the opportunity to pursue a career in education. The intention is for ALL high schools with traditional staffing and resources to offer E&T courses as stated in the guidelines. 9g/TT1 1 Tf(ui)-11PtLE Ee acatengo



Grow Your Own: Implementation Timeline





GYO (Optional) Deep Dive Training Schedule



There is no immediate digital access requirement to GYO



Sign Up

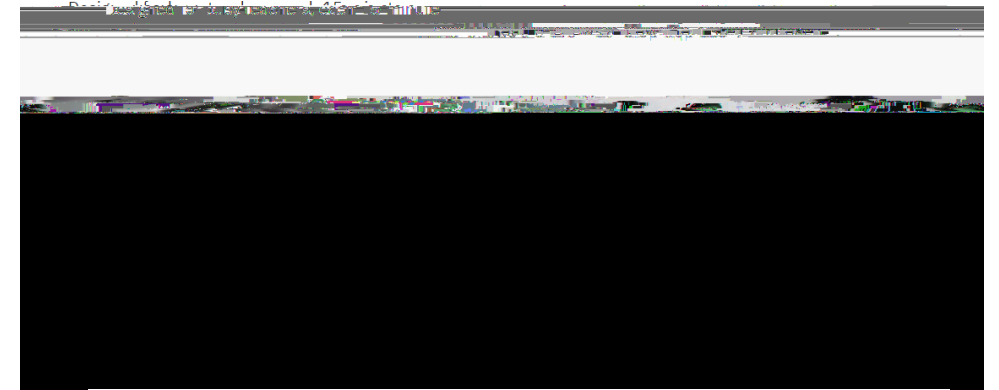
Please select a plan. Individual and group accounts are available.

Account Type

Create Single Account

Email:

Choose Password:



Strong Classroom Culture	Engaging Academics	Building Student Capacity
What To Do	Cold Call	What To Do
Radical	Show Call	What To Do
Interventions	Double Plan	What To Do
Long Voice	Plan For Error	Least Invasive
Live Examining	Art of the Sentence	Strategic
Systems and Routines	Exit Tickets	Positive
Teaching Building	Stretch It	Systemic
Culture	Remote Teaching: Engaging	Remote
	Academics	





FAQ #3

GYO Response

We will work with districts to help all candidates complete their degree and/or certification. We will help each district to utilize additional funding to support additional caonal c/dd7p1 ()-5.5 (de)pu (dd7ppo)-1 (0.5 (g)1 (r3-1 (ona)-1 (l)-1 ()250.5 (l)-1



Additional Questions

GYO Program: gyogrant@tea.texas.gov

TCLAS Logistics: tclas@tea.texas.gov





A photograph of a teacher with glasses and a white shirt reading a book to a group of young students in a library or classroom setting. The background is filled with bookshelves. The image is overlaid with a semi-transparent blue rectangle containing the text "Closing and Next Steps".

Closing and Next Steps

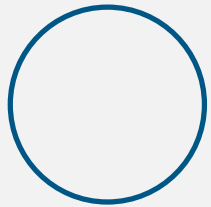
This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to tclas@tea.texas.gov.



TCLAS Next Steps

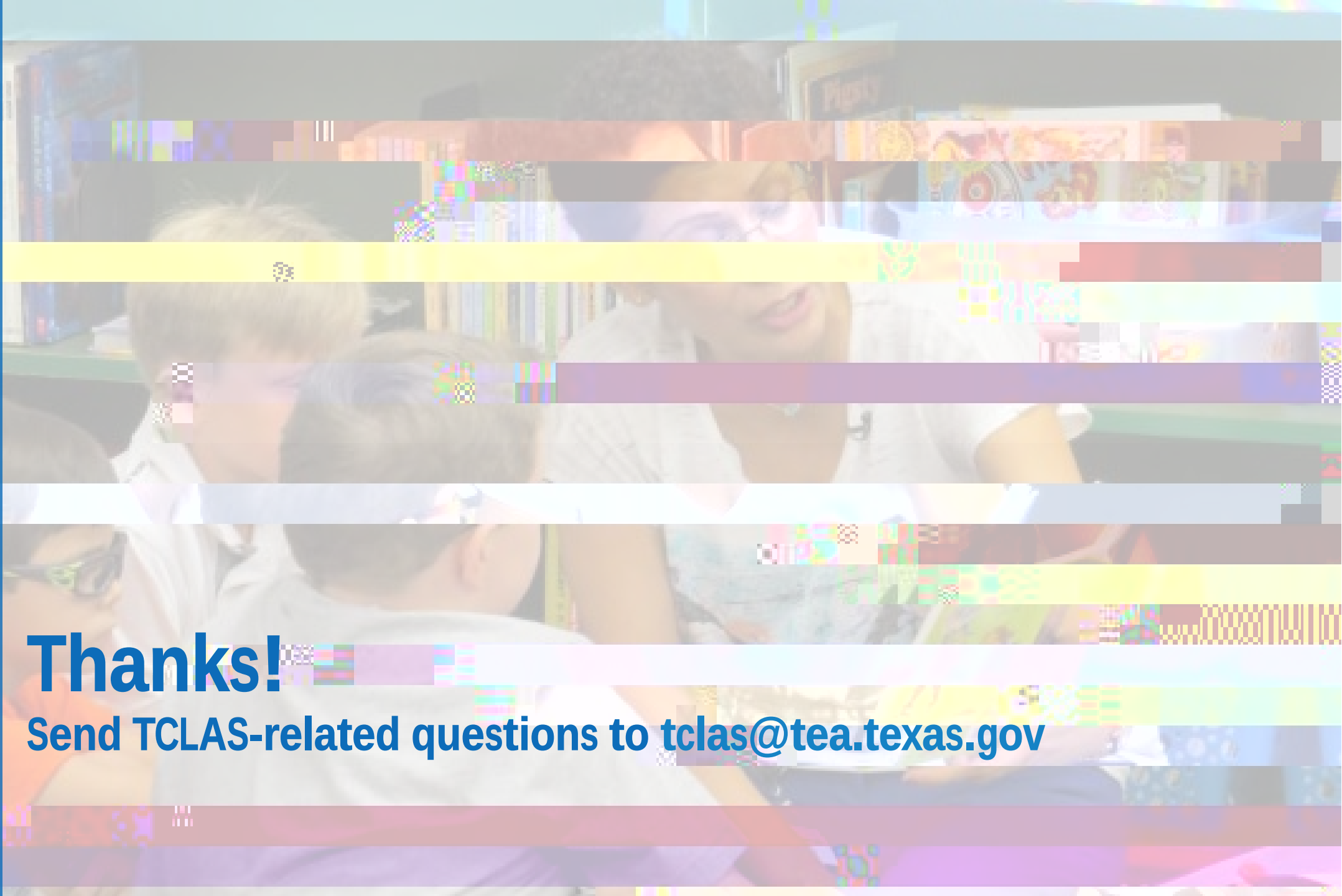


What: Complete **eGrants Application:**

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- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

When: Open Mid-September; Closes October 29th (Processed on first-come, first served basis)



A background image showing a teacher with glasses and a white shirt sitting on the floor, reading a book to a group of young students in a library. Bookshelves filled with books are visible in the background.

Thanks!

Send TCLAS-related questions to tclas@tea.texas.gov