

Welcome and Congratulations on your Award!

Replace w/ Host Headshot

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Tracy Johnson

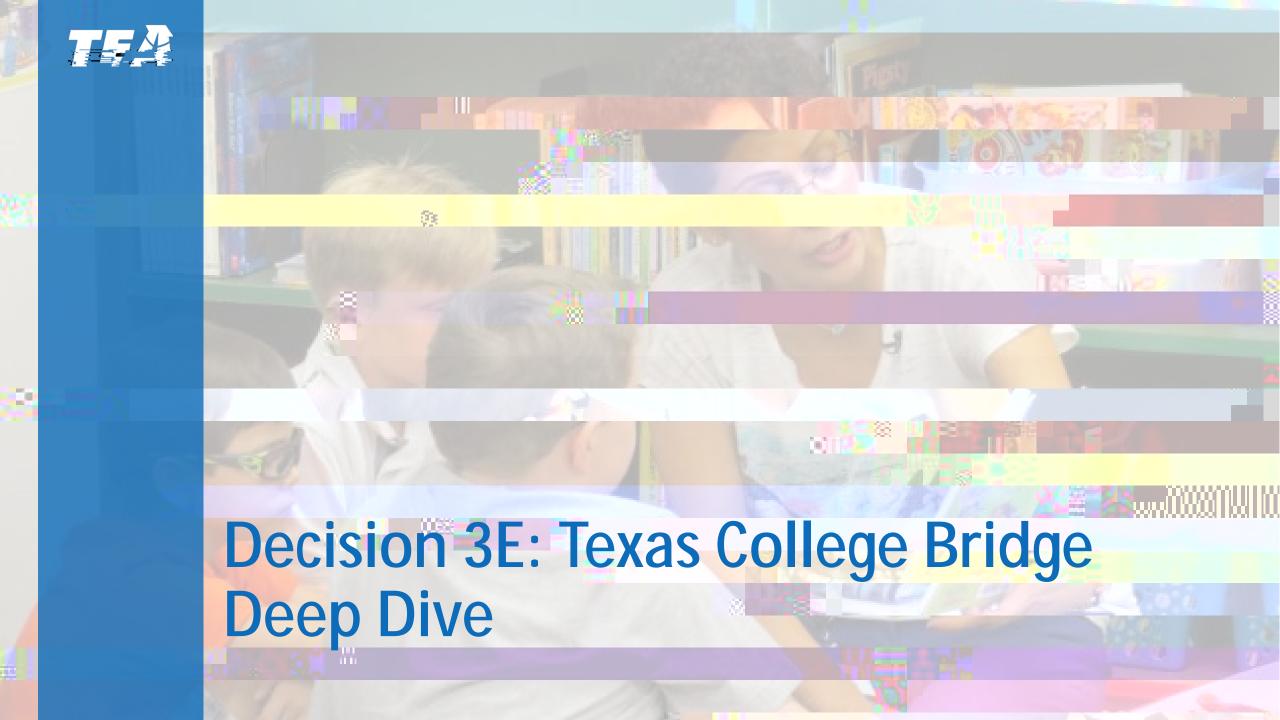
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TEC §28.014 House Bill 5 College Preparatory Courses requirements

- ³/₄ Partner with at least one institution of higher education (IHE) to develop/ provide courses in college preparatory mathematics and English language arts through an MOU.
- 3/4 Identify students in Grades 11 -12:
 - fWhose performance on EOC did not meet the college readiness standards.
 - fWhere coursework and/or college preparation assessment (SAT/ACT/TSIA) indicate the student is not ready to perform entry-level college coursework.
- 24 Provide notice to each student and student's parent/guardian regarding benefits of enrolling in this course.
- 34 Successful completion provides (as outlined in the MOU with the IHE) an exemption from development education courses (from IHE partner) effective for 24 months following the student's high school graduation . (TEC§51.338)



College Prep Courses in A-F Accountability



- 9 No-cost, online, adaptive college preparatory course curriculum for HB 5 College Preparatory English language arts and mathematics (EdReady).
- 9 Competency -based progression aligned with college readiness exams like ACT and SAT
- 9 Dashboards to monitor and adjust student progress.

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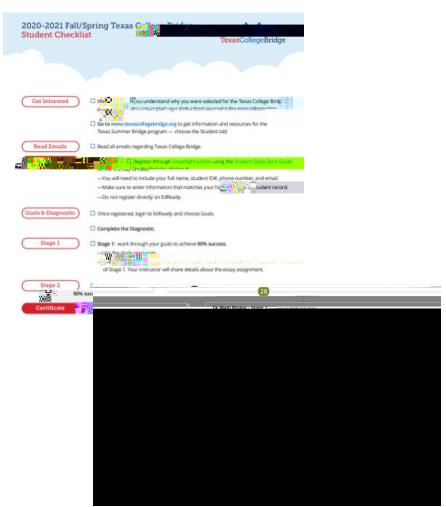
- TAC 74.11(h)(5) the district may awardefective credit for successful completion* of the college prep English or math course.
- TAC 74.12(b)(1)(b)ne full credit or half credit (when combined with another half credit from an advanced English course) can be awarded to sattisfy fourth English credit for graduation under the Foundation High School Program after successful completion* of the college prep English course. Note: the Texas College Bridg English course is designed as one full credit course.
- 34 TAC 74.13(e)(4a)ne full credit can be awarded to satisfy a fy ae: -7.3 (y)0.7 ()10 (a) JJ/T7 (o)1.6 (o)1.4 (u)-0.7 (r)1 [st





Texas College Bridge is a TURN-KEY College Prep Program

- 3/4Everything you need to get started is at www.texascollegebridge.org
- 34Opportunity to use established IHE partners
- 34Program resources for each stakeholder:
 - f District leaders
 - f Teachers
 - f Students
 - f Higher Education Institutions
- 34Marketing resources to inform students, parents, community of program
- 34Monitoring tools that provide clear information on student progress and mastery







Signing Up For Texas College Bridge

3/4



Review the Implementation Guide and District Checklist

34 Reviewimplementation guideand select course delivery method

3/4 Complete district checklist

f Add your schools tedReady

f Create your sections

f Create Admin & Teacher Accounts

f Provide students with registration information

f Actively monitor student progress

34 Students will use district specification of the second second

³/₄ Provide students with the gistration guide and their appropriate URL to begin the program.



Step 1: Add Your Schools to EdReady

Get more help on this stephere

Sub-steps:

- Click on Manage Accounts from your EdReady Dashboard
- 2. In the Groups menu, select "edit" by your ISD name
- 3. Click on Categories tab and click edit in the school category
- 4. Click on Values tab and create value
- 5. Enter the name of your school in the pap window and save.
- 6. Repeat for each high school in your district







Step 2: Create Your Sections

Sub-steps:

- Click on Manage Accounts from your EdReady Dashboard
- 2. In the Groups menu, select "edit" by your ISD name

3.



Step 3: Create Admin/Teacher Accounts

Sub-steps:

Click on Manage Accounts from your



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Step 3: Create Admin/Teacher Accounts

Get more help on this stephere

Sub-Sub-



The primary coordinator will be sent your custom student URLs based on the course:

- f Math only URL
- f English only URL
- f Both Math and English URL

You can also access them through Ready

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Attend Optional Texas College Bridge office hours for program questions

Anyone using Texas College Bridgen attend these extended live office hours:

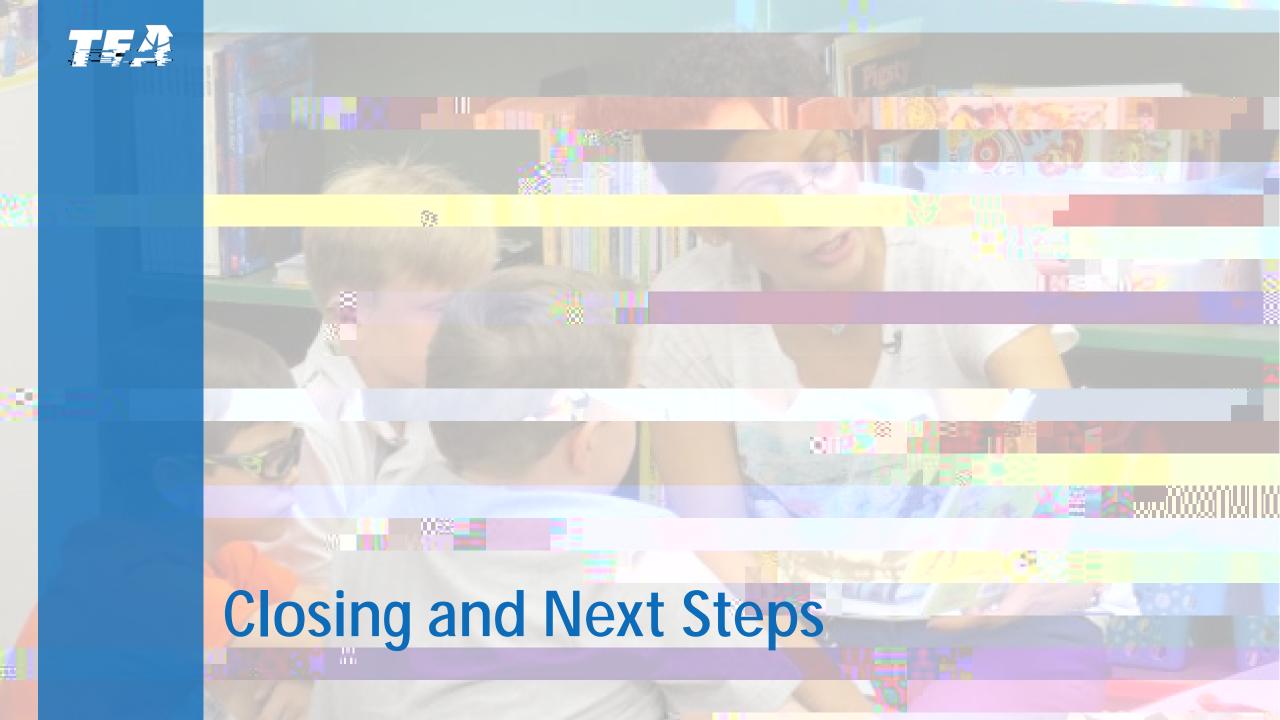
- 34 September 20 from 11:00 a.m.1:00 p.m.
- 34 September 23 from 3:00 p.m.5:00 p.m.
- 34 October 11 from 11:00 a.m. 1:00 p.m.
- 34 October 14 from 3:00 p.m. 5:00 p.m.
- 3/4 October 19 from 7:30 a.m. 9:30 a.m.
- 34 October 21 from 3:00 p.m. 5:00 p.m.

The link to join is located attps://texascollegebridge.org/district/

Refer to our help center to support your students and staff:

- 34Student Access Issues: Student Access Issues: Troubleshooting Overvitexas College Bridge (edready.org)
- 34Staff Access Issues: <u>Troubleshooting Access Issuesexas College Bridge</u> (edready.org)





This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send a immediately to tclas@tea.texas.gov.



TCLAS Next Steps



What: Complete





What: CompleteGrants Application:

- CompleteeGrantsApplication to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCL&GrantCalculator Available for LEAs æ@drantsWebinar and Office Hours

When: Open MidSeptember; Closes Octoberth2@Processed on firstome, first served basis



