Decision 2A & 2C: HQIM Core Approved Products (CRIMSI) TCLAS Initiative Kickoff Webinar

Welcome and Congratulations on your Award!

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Director, Instructional Materials and
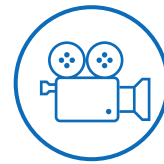Implementation

Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

FYIs

Please ask questions and drop them in the **Question and Answer** box in Zoom

This **recording and these slides will be posted** on tea.texas.gov/tclas shortly after this webinar concludes

Onboarding Webinar Schedule

9/13	9/14	9/15	9/16	9/17
9am-				

Onboarding Webinar Schedule

9/13	9/14	9/15	9/16	9/17
9am-10am: TCLAS Award Kick-Off Webinar	4pm-5pm: Decision 10	• 9am-10am: Decision 1 • 10:30am-11:30am: Decision 3B • 2:30pm-3:30pm: Print Access (Decisions 2B & 3C) • 4-5pm: Digital Access (Decisions 2A, 3A, 3D, & 6)	• 9am-10am: Decision 9A • 10:30am-11:30am: Decision 9B • 1pm-2pm: Decision 9C • 2:30pm – 3:30pm: Decision 2A & 2C (CRIMSI) • 4pm-5pm: Decision 2A & 2C (SAVL)	9am-10am: eGrants

9/20	9/21	9/22	9/23	9/24

Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
Overview Webinar	Friday, 9/17 9– 10 am CT	bit.ly/TCLAS_eGrants_Overview
Office Hours #1	Friday, 9/24 9– 10 am CT	bit.ly/TCLAS_eGrants_OH1
Office Hours #2	Friday, 10/1 9– 10 am CT	bit.ly/TCLAS_eGrants_OH2
Office Hours #3	Friday, 10/15 9– 10 am CT	bit.ly/TCLAS_eGrants_OH3
Office Hours #4	Friday, 10/29 9– 10 am CT	bit.ly/TCLAS_eGrants_OH4

Audience: District staff submitting eGrants application

Decision 2A: HQIM Core Approved Products Implementation and PL Deep Dive

Decision 2a and Decision 2c Overview

2a: LEA Implementation Support and Professional Learning

2b: Print Materials

2c: RLA and Math K-5

Decision 2a and Decision 2c Overview

2a: LEA Implementation Support and Professional Learning	2b: Print Materials	2c: RLA and Math K-5 Literacy Coaches

Option 1: LEAs access supports via TEA Program

LEAs that received an "in-kind" award for 2a were accepted into TEA's CRIMSI program to receive supports

Option 2: LEAs access supports directly with state-approved vendor

LEAs that received a grant award can work directly with vendors to obtain supports

Today's Webinar

Separate Webinar
- 4pm-5pm: Decision 2A & 2C (SAVL)

Note: Within 2a, there are two options for LEAs. Today's webinar is focused on LEAs awarded Option 1

HQIM Theory of Action

Adoption
of HQIM

LEA Assurances Aligned to CRIMSI Expectations

| Commitment | Critical Success Criteria | Planning and Implementation | Data Requirements | Math Zones Designation |

LEA Assurances Aligned to CRIMSI Expectations

Commitment	Critical Success Criteria	Planning and Implementation	Data Requirements	Math Zones Designation

- Participants understand that instructional materials must be piloted and implemented as intended, including:
  - **following the scope and sequence**,
  - using the **curriculum-embedded assessments**, and
  - meeting the **minimum number of instructional minutes**; Note: LEA and campus(es) agree to adapt the daily schedule as needed to support the minimum number of instructional minutes necessary for the pilot product(s).

LEA Assurances Aligned to CRIMSI Expectations

Commitment	Critical Success Criteria	Planning and Implementation	Data Requirements	Math Zones Designation

- **Planning Support**
  - Attend required **virtual onboarding sessions** prior to launch of HQIM in classrooms
  - Attend **planning sessions** to support and prepare for successful implementation
- **Implementation Support**
  - LEA and school initiative lead attend and **participate in ongoing check-ins** for the duration of implementation (may include individual or group sessions)
  - Attend and participate in **ongoing, virtual professional learning** for the duration of the initiative

LEA Assurances Aligned to CRIMSI Expectations

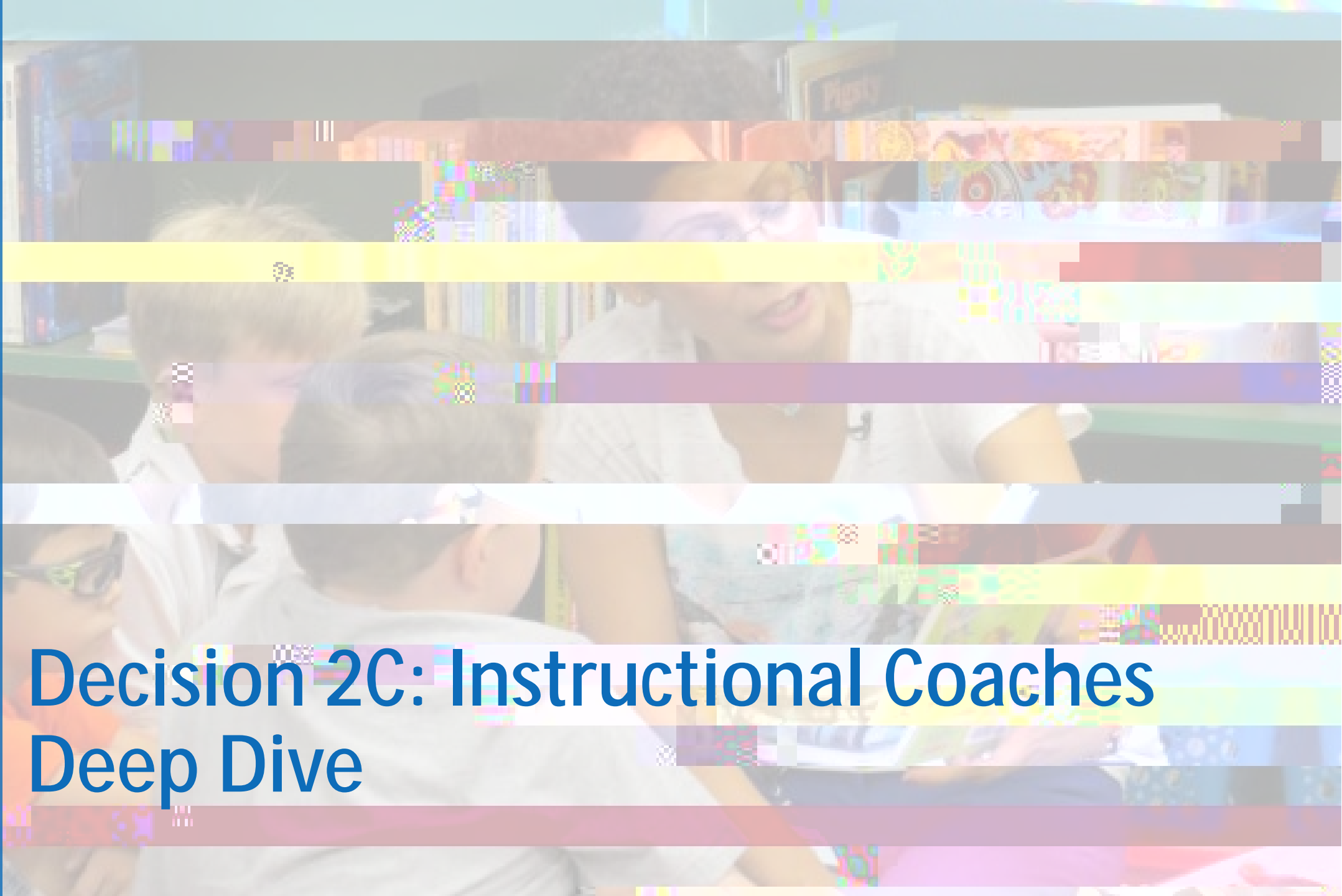| Commitment	Critical Success Criteria	Planning and Implementation	Data Requirements	Math Zones Designation

- LEA leadership commits to completing a required set of planning tasks and deliverables. At the minimum, this will include:
    - HQIM Strategic Plan
    - Student-level progress monitoring data, including unit assessment results
    - Periodic feedback surveys
    - An annual performance review of the selected TEA vendor

LEA Assurances Aligned to CRIMSI Expectations

Commitment

Critical Success Criteria

LEAs Sample Decision 2A Timeline

2021				2022							
Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug

3- 12 Spring Unit Pilot

K-2 Spring Unit Pilot

Decision 2C: Instructional Coaches Deep Dive

Reminder: 2c Assurances

Decision 2c Assurances

- Coaches are required to **complete professional development requirements** to receive continued funding

- Coach primary responsibility is to provide **job-embedded coaching and feedback supports to teachers** implementing approved core products

Recap: Funding for Literacy and Math Coaches

Through this decision, LEAs may access funds to hire math and literacy coaches at elementary schools using
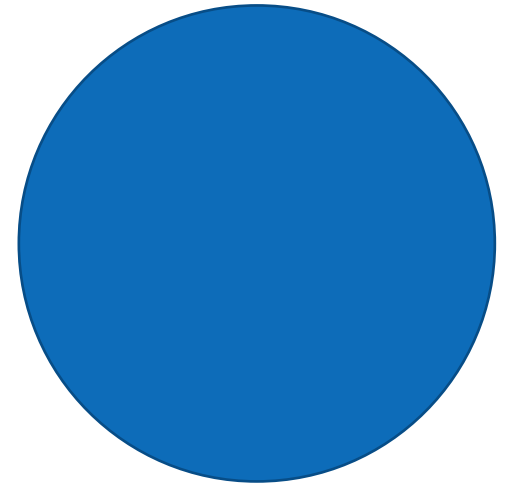
Reminder: 2c Assurances

LEAs will complete the following steps to meet assurances

1. Hire/identify coaches that will be supported with TCLAS funds

    Note: LEAs must identify a total number of FTEs aligned to the grant awarded (e.g., if awarded for 2 FTEs, LEAs must meet requirements for 2 FTEs)

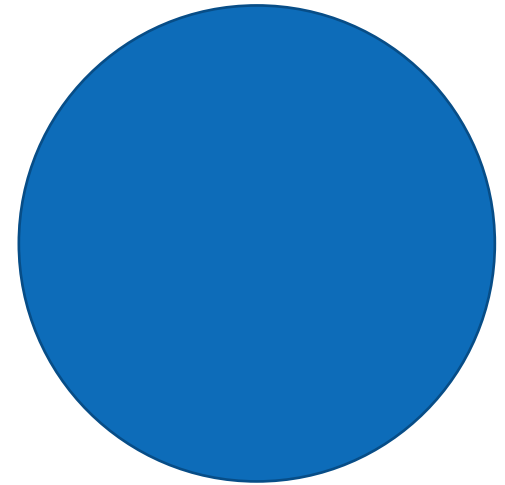   If awarded a part time FTE, that FTE will still be required to complete training requirements

2. Provide TEA with list of coach participants in 2c program

3.

Recap: Funding for Literacy and Math Coaches

Through this decision, LEAs may access funds to hire math and literacy coaches at elementary schools using

Training Timeline: Instructional Coaches

| Fall 2021 | Spring 2022 | Summer 2022 | Fall 2022 | Spring 2023 | Summer 2023 | Fall 2023 | Spring 2024 | Summer 2024 |

Spring pilotin

Closing and Next Steps

This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to tclas@tea.texas.gov.

Thanks!
Send TCLAS-related questions to tclas@tea.texas.gov
Send Decision-point specific questions to
melissa.lautenschlager@tea.texas.gov