

Updated 10.7.2022

Description

TCLAS is a set of funding, resources, and programmatic supports for local education agencies (LEAs) to accelerate student learning in the wake of COVID-19. TCLAS High Quality Afterschool supports applicants in designing and implementing afterschool programs that accelerate learning by:

- Providing a safe and healthy environment after the school day for all students at no cost to stu (tu)5()-11.2 (s16 Tc

o Note:

Available Supports

- Spring 2022 \$62,500 per awardee
- 22-23: \$125,000 per awardee
-

o In

- o TEA will first fund applicants implementing a High-Impact Tutoring model (11C Option A) followed by programs interested in adopting and using HQIM to support math and reading (11C Option B)
- Tier 3: LEAs not agreeing to use HQIM (Option 11C) but seek support in 11A and 11B
- Tier 4: Non-profits and ESC applicants

Program Assurances

The grant assurances provide, in detail, all requirements of award. In the event that an LEA does not meet grant assurances, TEA may withdraw funding awarded to the LEA.

General Assurances

- o The leader of the awarded organization has approved participation in all supports LEA applies in this application
- o Awardees will designate a full-time staff person to manage, implement, and continuously improve local afterschool program
- o The project lead must attend required convenings participating in provided trainings and respond to TEA request for feedback and data submission including:
 - o Annual
 - f High Quality Afterschool Kickoff Summit
 - f Afterschool Design and Implementation Workshop Series
 - f Submit Afterschool Strategic Plan (Year 1) and Revision and Reflection Documents (Year 2 and 3)
 - f End of Year Survey and Reflection Conversations
 - o Two times Per Year
 - f Reflection Stepbacks
 - o Quarterly
 - f One-on-One Check-ins with TEA Project Manager
 - o Note: These activities may be changed with advance notice from the TEA Afterschool team
- o The awardee will designate an afterschool steering committee – which convenes in meetings at least quarterly – for the purposes of strategic planning, continuous quality improvement and sustainability planning. This stakeholder group may include campus and district leadership, families, educators, students, community-based organizations, partners, and local businesses
- o The project lead for the awardee will submit an Afterschool Strategic Plan detailing strategic components of the afterschool program
- o The project lead for the awardee will submit a Revision & Reflection of the Strategic Plan after each implementation year detailing key learnings and revisions to the program
- o The awardee will maintain a program staff-to-student ratio of 1:15 or lower within the afterschool program. For awardees implementing a Full model within the afterschool program, a 1:3 ratio is required between tutors and students.
- o The awardee will s

t-8

Award-specific Assurances

Grantees receiving support for afterschool personnel (Decision 11A):

- o Awardee will meet all general assurances listed above

Grantees awarded afterschool design and implementation technical assistance (Decision 11B)

- o Awardee will meet all general assurances listed above

- o Awardeewill useTEA