Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

HS/K-12 & AEA															
	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	44%	32%	36%	62%	43%	74%	45%	58%	32%	20%	33%	13%	30%	46%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	32%	20%	33%	13%	30%	46%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	43%	33%	44%	28%	42%	55%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	54%	46%	55%	43%	54%	64%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	66%	60%	67%	57%	65%	73%

Aca. Ach. Status: Math

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

Elementary Schools															
	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
Aca.															

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
College, Career, and Military Readiness (HS and K-12)	Baseline: 2015-2016 Rates	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
	2017-18 through 2021-22	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
Student Success Indicator (EL, MS, and K-12/HS with no annual graduates): Student Achievement Domain-STAAR Component												

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

Year