Appendix E:
ESSA Accountability Alignment

STAAR: Test Inclusion Methodology

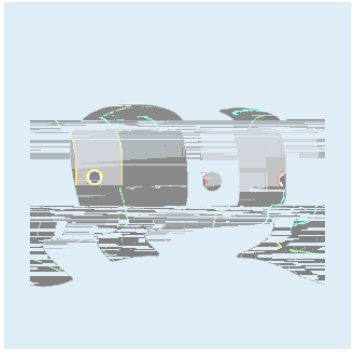
Methodology

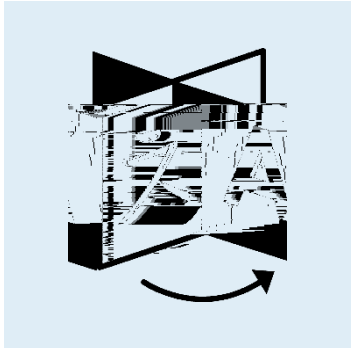
- **Includes all tests**
  (STAAR with and without accommodations and STAAR Alternate 2)
- **Combines reading language arts and mathematics**
- **Includes ELs**
  (except in their first year in US schools)

Measuring Annual Growth **PLUS**

Closing the Gaps: Ensuring

Closing the Gaps:





Closing the Gaps:

Closing the Gaps: Components

Academic Achievement

- STAAR performance (percentage at or above Meets Grade Level)
- Targets by subject area
  - Reading/Language Arts
  - Mathematics
- Targets stable for five years

Closing the Gaps: Components

Growth

- Elementary and Middle Schools
  - Reading/Language Arts (School Progress domain)
  - Mathematics (School Progress domain)

Graduation Rates

- High Schools, K–12
- Four-year Federal graduation rates (without state exclusions)

Targets

- Stable for five years

Closing the Gaps: Components

English Language Proficiency Status

- TELPAS Progress Rate
- Current ELs

Closing the Gaps: Components

School Quality or Student Success

- High Schools and K–12: College, Career, and Military Readiness (Student Achievement domain)
- Elementary and Middle Schools: Student Achievement: STAAR Only Score
- Targets stable for five years

Closing the Gaps: Grade Methodology

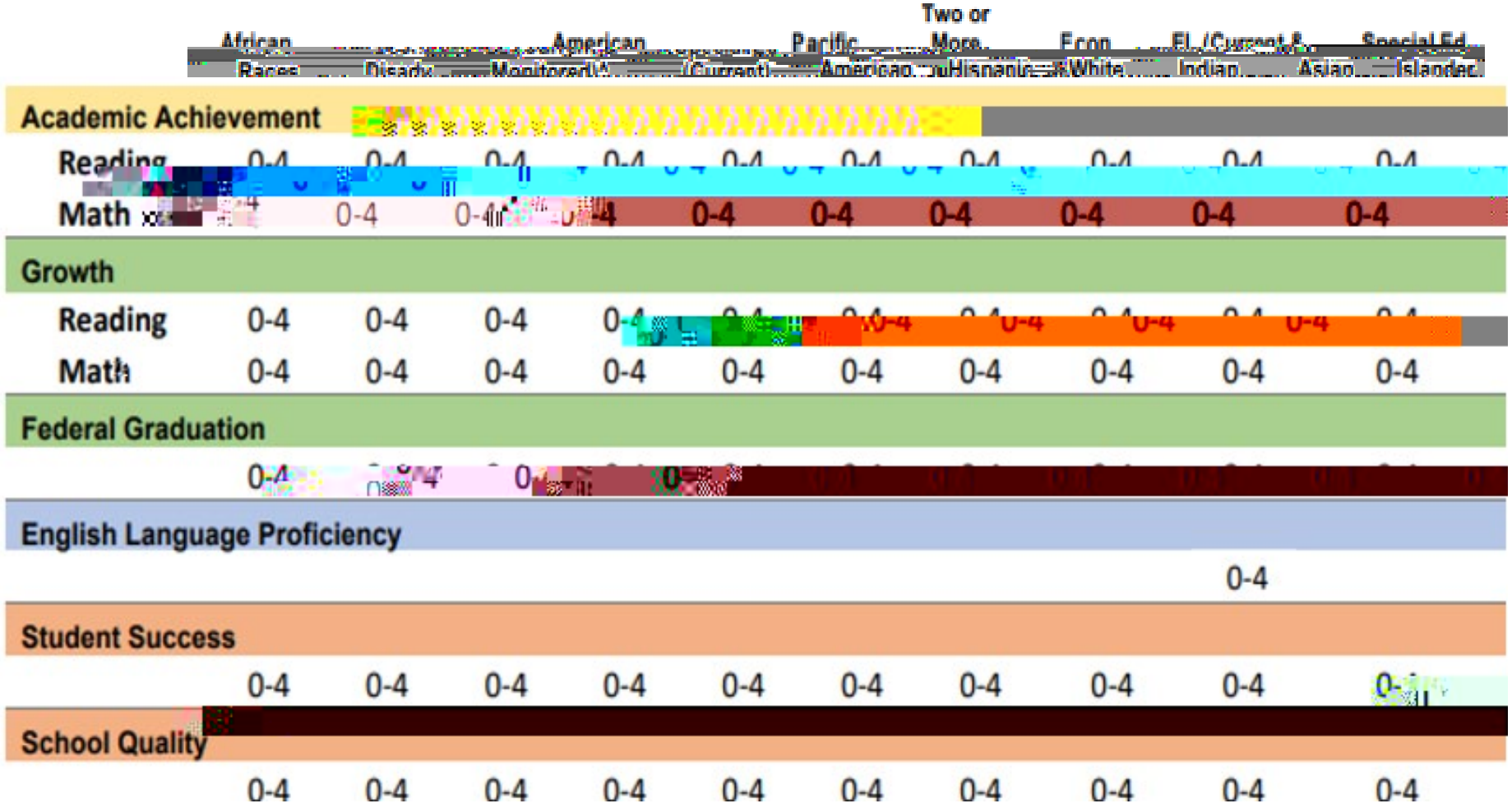
- Indicators are weighted as described below:

- Grade determined using the

Closing the Gaps: Sample Score and CSI Data Table

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races			
0-4								0-4		
0-4								0-4		
0-4								0-4		
0-4								0-4		
0-4								0-4	0-4	0-4
								0-4		
										Closing the Gaps Score

Closing the Gaps: Sample Annual ATS/TSI Data Table



Closing the Gaps: Sample Data Table for Each Group

	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB (Current & Monitored	Special Education (Current)	High Focus	Highly Mobile	Foster	Homeless	Migrant	Special Education (Former)	Continuously Enrolled
Academic Achievement (RLA)																		
2022	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%		
2023	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%		
Academic Achievement (Mathematics)																		
2022	[illegible]																	
2023	[illegible]																	
Growth (RLA) (EL/MS)																		
2022	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75		
2023	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75		
Growth (Mathematics) (EL/MS)																		
2022	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75		
2023	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75		
Federal Graduation Rate (HS)																		
2022	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
2023	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
SQSS: STAAR ONLY (EL/MS)																		
2022	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70
2023	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70
SQSS: CCMR (HS/K-12)																		
2022	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70
2023	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70
[illegible]																		
2022																		
2023																		

2022												50						
2023												50						