

Summary of September 2023 ESSA Appendix A Amendment Comments

Summary of Comments Received and Agency Responses

Texas Accountability Advisory Group (TAAG) September 19, 2023 Meeting Notes:

TEA asked: Keep the methodology used for determining Academic Growth domain (2a) cut points as it is published in the preliminary manual (the average of 2022 and 2019) or only using 2019 data for the baseline?

Summary of TAAG responses:

In 2022 data appears unusual. Especially at the EL and Middle schools.
Using only 2019 does make sense.

ould be using 2019 as the baseline for targets, and Domain 3 Cut

Additional Comments received (via email and survey)

One stakeholder from a district contacted the agency to request the 2019 baseline for groups where it Baseline as 2022 target, the average of 2019 and 2022, with agencies which have set only the 2019 lower: the 2019 targets or the average of the 2019 and 2022 targets. Two additional district-based stakeholders also shared feedback via survey; one highlighted COVID recovery and the need to set growth expectations that are reasonable and achievable, and the other stakeholder requested the agency use the lower targets, across the board for all content areas.

TEA Response: We agreed with the agency and domain feedback to stay consistent and use the 2019 baseline data, even for 2023 targets. We will use the 2019 baseline data, even for 2023 targets. We will use the 2019 baseline data, even for 2023 targets.

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will have a chance of doing well than under the