



Methodology

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PLUS

Annual Growth													
	Current Year												
Prior Year	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level							
Low Did Not Meet Grade Level	0	1	1	1	1	1							
High Did Not Meet Grade Level	0 1/2		1	1	1	1							
Low Approaches Grade Level	0 0		1/2	1	1	1							
High Approaches Grade Level	0	0	0	1/2	1	1							
Meets Grade Level	0	0	0	0	1	1							
Masters Grade Level	0	0	0	0	0	1							

Accelerated Learning											
	Current Year										
Prior Year	Did Not Meet	Approaches	Meets Grade	Masters							
	Grade Level	Grade Level	Level	Grade Level							
Did Not Meet	0	4	4	4							
Grade Level	U	l	I	ı							



Annual Growth ** ¶ †										
RLA	Mathematics									

Accelerated Learning ‡ §												
RLA	Mathematics											

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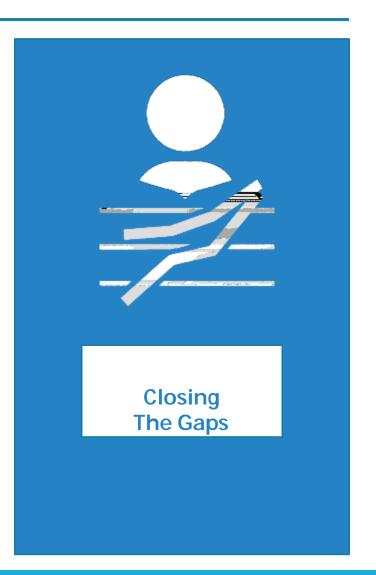
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All Students



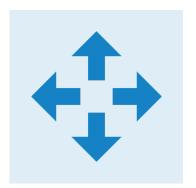
Race/Ethnicity



Special Education



Continuously Enrolled & Highly Mobile

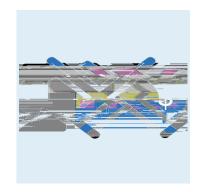


Emergent Bilingual (EB)/English

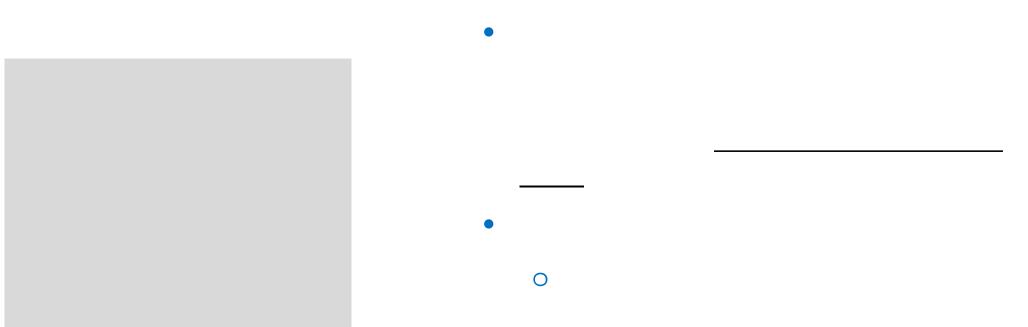




Economically Disadvantaged









Academic Achievement

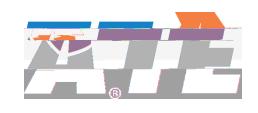
Growth

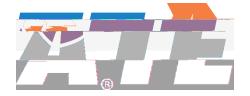
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Graduation Rate

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English Language Proficiency School Quality/Student Success (SQSS)





Growth

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- 0
- 0

Graduation Rates

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Targets



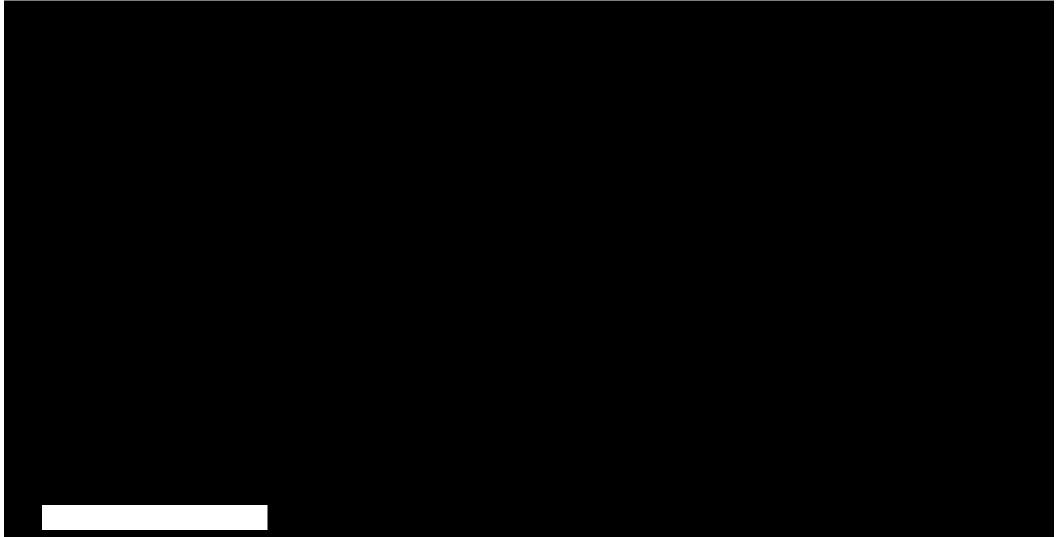
English Language Proficiency Status

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School Type	Indicator	Weight







	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Dirado	EB (Current & Manitared	Special Education (Current)	Special Education (Former)	Continourly Enrolled
Academic Achievement (RLA)												
2019	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2022	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2023	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4
					Academic	Achievement (M	lathematics)					
2019	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2022	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2023	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4
	Growth (RLA)											
2010	VJNI	VJKI	∨JKI	∨JKI	VJNI	VJNI	VJNI.	VJKI	VJNI	VINI		



	(B)																	
	All	Africas Asrricas	Hispasis	Well-	American Indian	Asias	Panifin Inlander	Tue or Herr Raere	E Diazda	EB Carrel b Hasilared	Special Education [Correct]	High Faces	Hiqkiq Makile	faster	Haariraa	Higrael	Special Education Forest	Castinensals Excelled
Acadomic Achiovomont (RLA)																		
2022	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
2023	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
								AcadomicA	ichiovomont (M	athomatics)								
2022	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
2023	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
	Grauth (RLA) (EL/MS)																	
2022	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75
2023	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75
								Grauth	(Mathematics)	(EL/MS)								
2022	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75
2023	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75
								Fodore	ıl Graduation Ra	to (HS)								
2022	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
2023	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
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2023	7.	7. 7.	70.0	70	7. 7	7.	7	7.1	7. 0	7. 0	70 0	7.1	7	7. 0	7	70	7.)	70.00
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