Appendix A: ESSA Long-Term and Interim Goals 2017-18 through 2036-37

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
College, Career, and Military Readiness (HS	Baseline: 2015- 2016 Rates	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
and K-12)	2017-18 through 2021-22	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
Student Success Indicator (EL, MS, and		47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%
K-12/HS with no annual graduates): Student Achievement Domain- STAAR Component	2017-18 through 2021-22	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%

	Year	All Students	African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL	
Participation Rates: Reading	2018 – 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	
Participation Rates: Mathematics	2018 - 2032	95%	95% 32.1	57 29464 ⁻	T(9 5%)TE	.MC 7/10/1/1C1971(31B D 3.747	0 Td(95%)TJ	AMC 7/1364 7	Г (9 5%)Т <u>Е</u> М	. C 7/DX 4/C 19 71	02397.08 294.	72 T(9 5%)TEMC / IM C B 103 B-D -0.003 T
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