



New Teacher Mentoring & Mentor Program Allotment

The Teacher Vacancy Task For recommended expanding training and supports for new teacher mentoring

Compensation

Recommendations





Intentional scheduling and a focus on high-leverage instructional practices are necessary for program success



Scheduling

- Designate specific times during the school day for mentoring activities to occur
- Provide release time, or a reduced teaching load, for mentors and beginning teachers
- Ensure mentoring activities occur on a roughly weekly basis



Mentor Competency Categories

- Ensure training is aligned to best mentorship practices; monitor program implementation
 - Effective mentoring partnerships
 - Instructional coaching cycles
 - Data-driven instruction, including student work analysis
 - Lesson planning or preparation, including internalization of high-quality instructional materials
 - Effective learning environment





MPA approved training providers are posted to the MPA website

Approved
Providers Program
Information Packet



ESC, Region 1



Texas Center for Educator

Excellence, Region 18



ESC, Region 20



THE PROFESSIONAL LEARNING ASSOCIATION

Learning Forward



National Institute for Excellence in Teaching



New Teacher Center



Scaffolded Solutions™