



# ADSY: Summer Learning

Closing Student Learning Gaps with Summer Programming



# Additional Days School Year (ADSY)

# ADSY Sample Financial Impact Scenario

An elementary campus could utilize additional funding similar to the scenario below.



Per Student Funding  
for 30 additional days  
at ~\$25 per half day\*

\$750



Classroom Level  
Funding

\$10,680

Subset of funds could  
be teacher pay increases  
\$5,340



School Level  
Funding

\$374,000

Teacher Salaries \$187K  
School Operations \$187K



\*Example based on state average ADA funding for half day; LEAs should use local funding inputs when making any funding projections and decisions.

# ADSY 2022-2023 PEIMS data shows increased use

\$ \$26.4 million funded statewide ( *from 2021-2022*)

91 LEAs accessed funding ( *from 2021-2022*)



388 campuses accessed funding ( *increase from 2021-2022*)



22.6 average days provided ( *from 2021-2022*)

24.6 average days provided through ADSY Planning and Execution Program LEAs vs. 18.2 for non-ADSY PEP LEAs

# ADSY Design Considerations



## Option 1: Voluntary Summer Learning

Purpose:

Think:



## Option 2: Intersessional Calendar

Purpose:

Think:



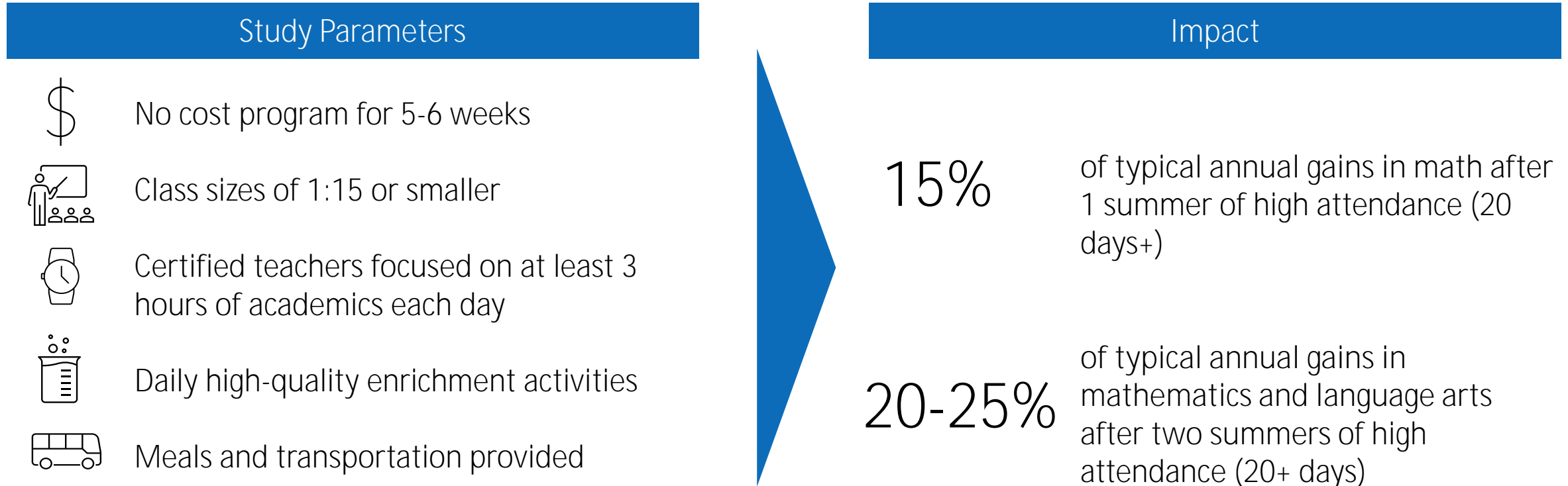
## Option 3: Full Year Redesign

Purpose:

Think:

# Implementing High Quality Summer Programs is Effective

A study from the Rand Corporation found that summer programs with specific quality parameters eliminate summer slide.

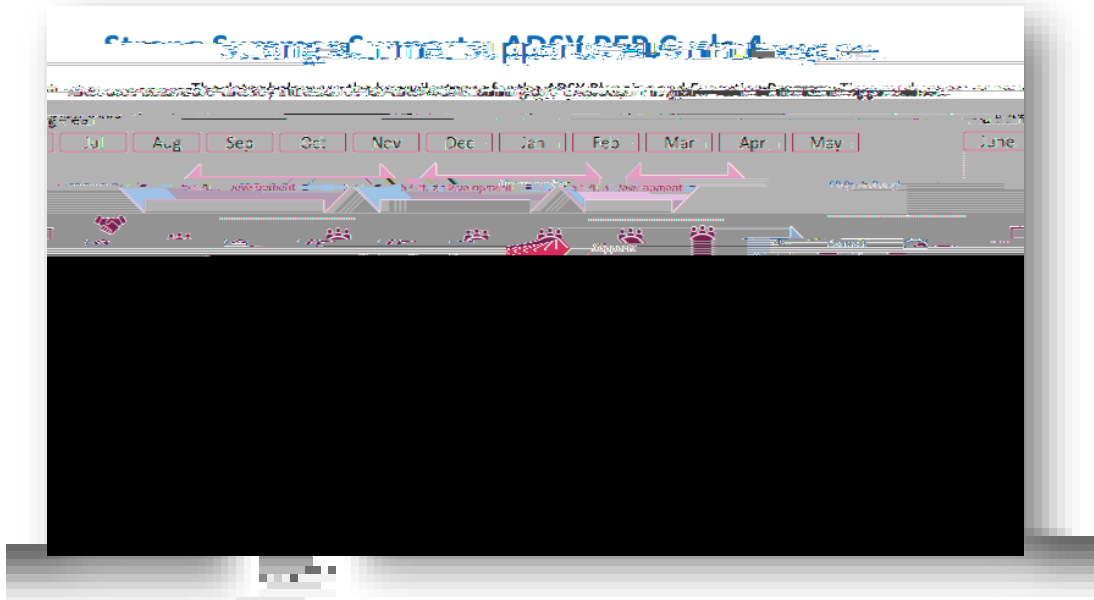


Source: Augustine, et al; [Learning from Summer: Effects of Voluntary Summer Learning Programs on Low-Income Urban Youth](#)

# Over 75 LEAs have gone through the ADSY Planning and Execution year-long planning process

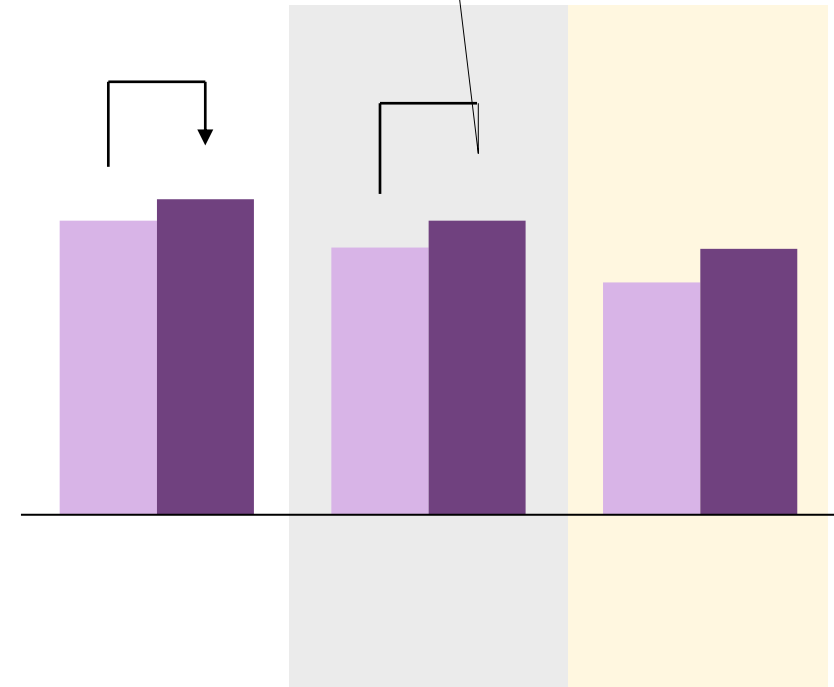
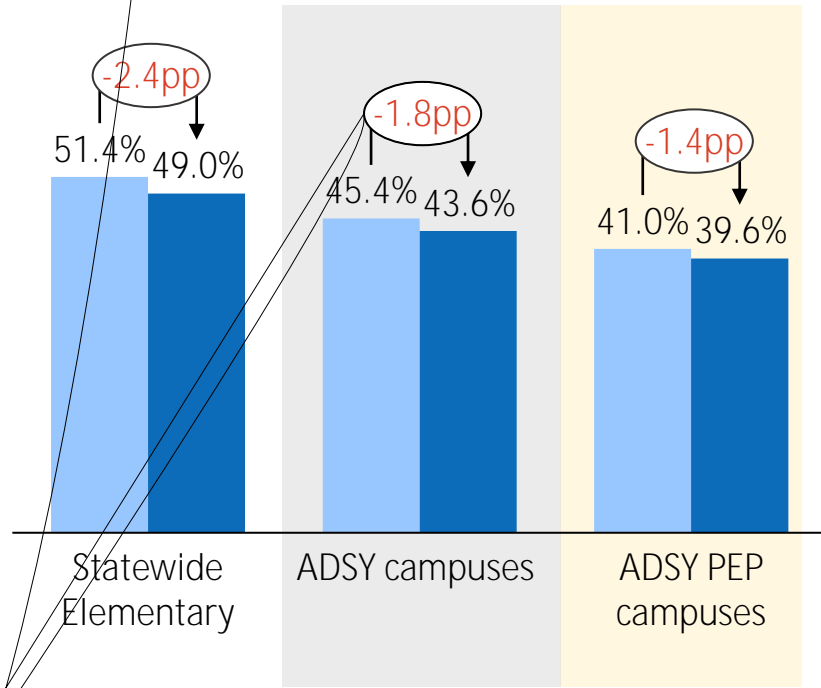
A research-based planning process...

...to most effectively utilize ADSY funding.



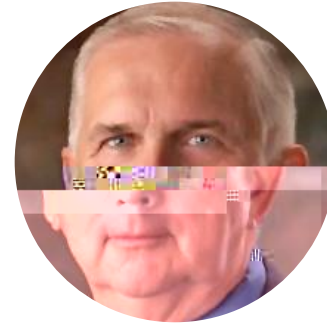
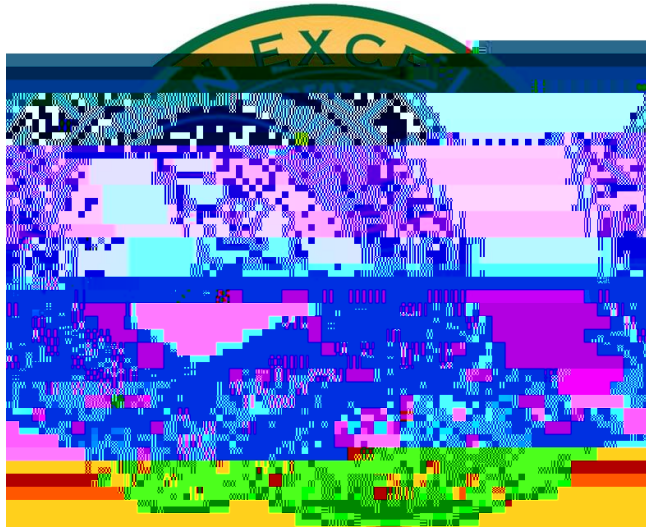


# Campuses who have gone through the ADSY PEP planning process are seeing increased impact on STAAR





# District Highlight: Longview ISD



Dr. James Wilcox  
Superintendent



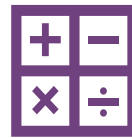
Lori Aguilar  
Office of Innovation

*Participant in ADSY Planning in  
Execution Program since 2021-2022*

# Longview ISD Summer Academy Outcomes

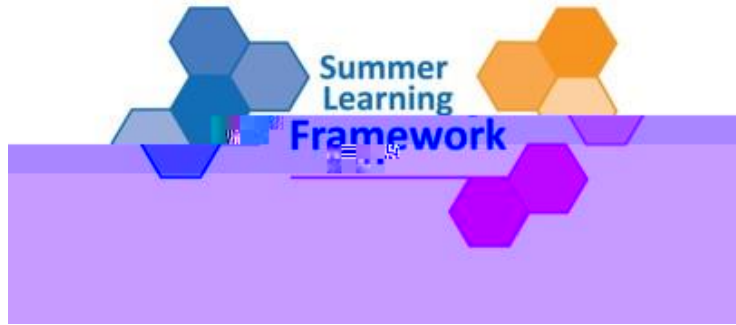


27% average growth in RLA pre- to post-assessment (curriculum-embedded)



10.5% average growth in Math pre- to post-assessment (curriculum-embedded)

# Resources for Summer Learning



## Summer Learning Framework

TEA's Summer Learning Framework provides a suite of research-aligned planning documents, templates, and district examples as well as a template [parent-teacher summer learning tool](#) for educators to use.

Visit [tea.Texas.gov/summer](http://tea.Texas.gov/summer).

Three ESCs are currently being trained on the ADSY PEP process and can support LEAs with individual and learning community assistance.

Reach out to [ADSY@tea.texas.gov](mailto:ADSY@tea.texas.gov)



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