

Welcome to the TEA Teacher Satisfaction Survey!

9. To what extent did your educator preparation program prepare you to plan lessons that encourage students to persist when learning is difficult?

10.

16. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or research-based?

17. To what extent did your educator preparation program prepare you to use technology when appropriate to the lesson (to the extent technology was available at the school)?

INSTRUCTION (Continued)

18. To what extent did your educator preparation program prepare you to differentiate instruction?

19. To what extent did your educator preparation program prepare you to consistently monitor the quality of student participation and performance?

20. To what extent did your educator preparation program prepare you to work with diverse student population?

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LEARNING ENVIRONMENT (Continued)

29. To what extent did your educator preparation program prepare you to establish clear expectations for student behavior in the classroom?



STUDENTS WITH DISABILITIES

39. To what extent did your educator preparation program prepare you to differentiate instruction to meet the academic needs of students with disabilities?



ENGLISH LANGUAGE LEARNERS

This section asks questions about how well you were prepared by your EPP to address the needs of students who have limited English language proficiency as determined by the Texas Administrative Code (TAC) 89.1203. Remember to think about your preparation at the beginning of the teaching assignment in the current school year.

TAC 89.1203: "English language learner--A person who is in the process of acquiring English and has another language as the first native language. The terms English language learner and limited English proficient student are used interchangeably."

Did you have English language learners (ELLs) as determined by the TAC Section 89.1203 in your classroom?

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ENGLISH LANGUAGE LEARNERS

45. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?

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46. To what extent did your educator preparation program prepare you to develop and/or implement appropriate formal and informal assessments for ELLs to demonstrate their learning?

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47. To what extent did your educator preparation program prepare you to support ELLs in mastering the English Language Proficiency Standards (ELPS)?

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48. To what extent did your educator preparation program prepare you to understand and adhere to federal and state laws that govern education services for ELLs?

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