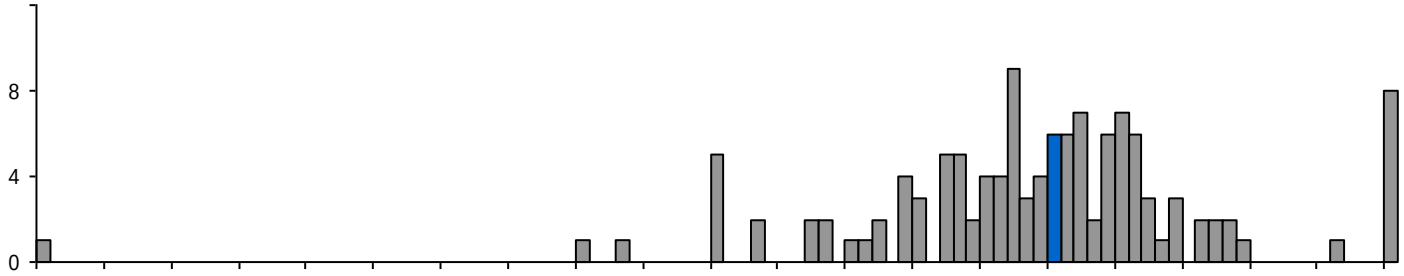
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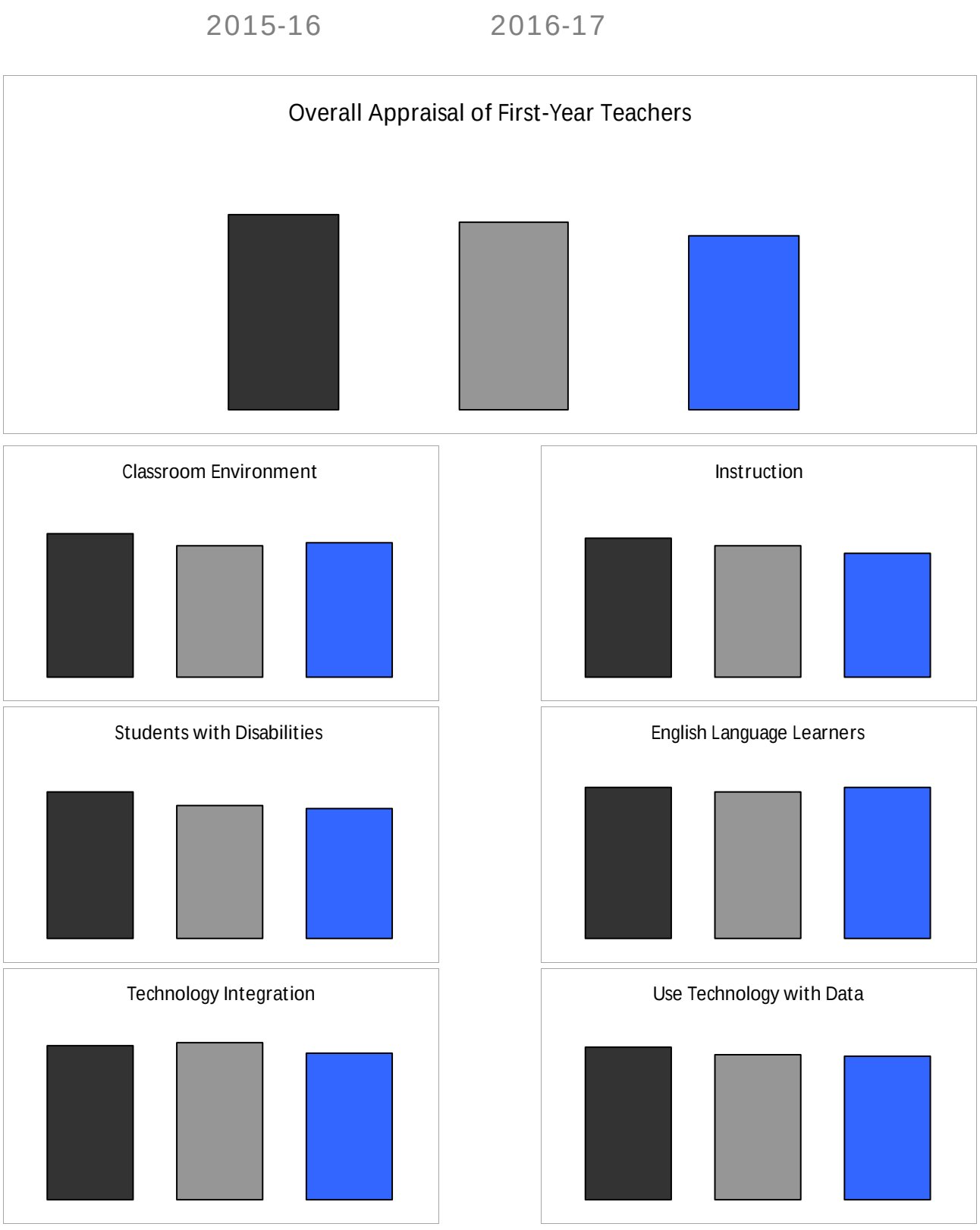
Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018