



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

WEB-CENTRIC ALTERNATIVE CERT PROGRAM

<https://tinyurl.com/ydy335z8>

EPP Score: 70

EPP Type: Alternative

Graduates Rated (N): 243

State Average: 73

Region ESC: Houston

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	WEB-CENTRIC ALTERNATIVE CERT PROGRAM	Alternative	All TX EPPS
Classroom Environment	80%	80%	81%
Instruction	78%	77%	80%
Students with Disabilities	78%	79%	80%
English Language Learners	81%	85%	85%
Technology Integration	90%	86%	90%
Use Technology with Data	86%	85%	89%

2017-18 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
Core Subjects	114				

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

WEB-CENTRIC ALTERNATIVE CERT PROGRAM

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	252	67%	227	70%	243	70%
Classroom Environment	252	75%	227	76%	243	80%
Instruction	252	73%				