



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

WAYLAND BAPTIST UNIVERSITY

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

WAYLAND BAPTIST UNIVERSITY (N=22)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	82%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	86%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	86%	89%
To build and maintain positive rapport with students	82%	92%
To build and maintain positive rapport and two-way communication with students' families	77%	90%
Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	91%	87%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	86%	87%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

WAYLAND BAPTIST UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	36	81%	33	64%	22	73%
Classroom Environment	36	81%	33	67%	22	77%
Instruction						