



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

UNIVERSITY OF TEXAS - PERMIAN BASIN

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

UNIVERSITY OF TEXAS - PERMIAN BASIN (N=25)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	80%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	84%	85%
To provide support to achieve a positive, equitable, and engaging learning environment		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

UNIVERSITY OF TEXAS - PERMIAN BASIN

	N	2015-16	N	2016-17	N	2017-18
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