



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

UNIVERSITY OF TEXAS - EL PASO

<https://tinyurl.com/ydy335z8>

EPP Score: 76

EPP Type: Traditional

Graduates Rated (N): 174

State Average: 73

Region ESC: El Paso

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	UNIVERSITY OF TEXAS - EL PASO	Traditional	All TX EPPS
Classroom Environment	81%	80%	81%
Instruction	80%	81%	80%
Students with Disabilities	80%	77%	80%
English Language Learners	80%	84%	85%
Technology Integration	89%	91%	90%
Use Technology with Data	87%	88%	89%

2017-18 Number of Teachers Rated by Area

Area	Number	Area	Number
			5
Mathematics	20	Social Studies	10
Bilingual Education Supplement	17	Mathematics/Science	8
		Languages Other Than English	5

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

UNIVERSITY OF TEXAS - EL PASO

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	248	76%	207	74%	174	76%
Classroom Environment	248	81%	207	80%	174	81%
Instruction	248	79%	207	78%	174	80%
Students with Disabilities	213	78%	171	80%	150	80%
English Language Learners	195	84%	188	87%	145	80%
Technology Integration	248	87%	207	92%	174	89%
Use Technology with Data	248	89%	207	88%	174	87%

Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccalaureate degree. These providers include education service centers, school districts, private entities, community colleges, and universities.

Traditional -