



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

UNIVERSITY OF TEXAS - AUSTIN

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

UNIVERSITY OF TEXAS - AUSTIN (N=185) -

Classroom Environment	EPP	State
To effectively implement discipline management procedures	86%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	91%	85%
To provide support to ac		

