



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

UNIVERSITY OF TEXAS - ARLINGTON

					1
	10	Science	5	Other	3

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

UNIVERSITY OF TEXAS - ARLINGTON (N=165)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	85%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	85%	85%

