



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

UNIVERSITY OF ST THOMAS

<https://tinyurl.com/ydy335z8>

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	UNIVERSITY OF ST THOMAS	Traditional	All TX EPPS
Classroom Environment	80%	80%	81%
Instruction	90%	81%	80%
Students with Disabilities	80%	77%	80%
English Language Learners	80%	84%	85%
Technology Integration	90%	91%	90%
Use Technology with Data	90%	88%	89

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

UNIVERSITY OF ST THOMAS (N=10)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	80%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	80%	85%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

UNIVERSITY OF ST THOMAS

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	6	67%	10	60%	10	