



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

UNIVERSITY OF NORTH TEXAS - DALLAS

<https://tinyurl.com/ydy335z8>

EPP Score: 76	EPP Type: Alternative/Traditional	Region ESC: Richardson
State Average: 73		# Graduates Rated (N): 51

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	UNIVERSITY OF NORTH TEXAS - DALLAS	All EPPs with Traditional and Alternative Programs	All TX EPPS
Classroom Environment	80%	80%	81%
Instruction	82%	80%	80%
Students with Disabilities	84%	82%	80%
English Language Learners	90%	89%	85%
Technology Integration	90%	87%	90%
Use Technology with Data	88%	86%	

Bilingual Education Supplement	12	Mathematics	1		
Science	4				
Special Education	3				
Generalist	2				

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

UNIVERSITY OF NORTH TEXAS - DALLAS

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	42	81%	45	93%	51	76%
Classroom Environment	42	83%	45	96%	51	80%