



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

UNIVERSITY OF MARY HARDIN-BAYLOR

<https://tinyurl.com/ydy335z8>

EPP Score: 80

EPP Type: Traditional

Graduates Rated (N): 49

State Average: 73

Region ESC: Waco

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

| | UNIVERSITY OF MARY HARDIN-BAYLOR | Traditional | All TX EPPS |
|----------------------------|----------------------------------|-------------|-------------|
| Classroom Environment | 80% | 80% | 81% |
| Instruction | 84% | 81% | 80% |
| Students with Disabilities | 85% | 77% | 80% |
| English Language Learners | 88% | 84% | 85% |
| Technology Integration | 92% | 91% | 90% |
| Use Technology with Data | 94% | 88% | 89% |

2017-18 Number of Teachers Rated by Area

| Area | Number | Area | Number | Area | Number |
|-----------------------------------|--------|----------------|--------|------|--------|
| Core Subjects | 24 | Art | 2 | | |
| Physical Education | 7 | Mathematics | 2 | | |
| Music | 4 | Social Studies | 2 | | |
| English Language Arts and Reading | 3 | Science | 1 | | |

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

UNIVERSITY OF MARY HARDIN-BAYLOR (N=49)

Classroom Environment

EPP State

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

UNIVERSITY OF MARY HARDIN-BAYLOR

| | N | 2015-16 | N | 2016-17 | N | 2017-18 |
|--------------------------------------------|---|---------|---|---------|---|---------|
| Indicator 2: Principal Appraisal of First- | | | | | | |