



Accountability System for Educator Preparation (ASEP)  
Principal Appraisal of First-Year Teachers

UNIVERSITY OF HOUSTON-VICTORIA

<https://tinyurl.com/ydy335z8>

EPP Score: 76

EPP Type:  
Alternative/Traditional

Region ESC: Victoria

State Average: 73

# Graduates Rated (N): 54

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	UNIVERSITY OF HOUSTON-VICTORIA	All EPPs with Traditional and Alternative Programs	All TX EPPS
Classroom Environment	81%	80%	81%
Instruction	76%	80%	80%
Students with Disabilities	83%	82%	80%
English Language Learners	90%	89%	85%
Technology Integration	81%	87%	90%
Use Technology with Data	91%	86%	89%

2017-18 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number



Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

UNIVERSITY OF HOUSTON-VICTORIA

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	43	56%	60	70%	54	76%
Classroom Environment	43	72%	60	68%	54	81%