



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

THE TX INSTITUTE FOR TEACHER EDUCATION

<https://tinyurl.com/ydy335z8>

EPP Score: 68

EPP Type: Alternative

Graduates Rated (N): 53

State Average: 73

Region ESC: Fort Worth

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	THE TX INSTITUTE FOR TEACHER EDUCATION	Alternative	All TX EPPS
Classroom Environment	77%	80%	81%
Instruction	79%	77%	80%
Students with Disabilities	76%	79%	80%
English Language Learners	88%	85%	

Science	5	Generalist	1		
Special Education	5				

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers		%	49	63%	53	68%
Classroom Environment		%	49	76%	53	77%
Instruction		%	49	71%	53	