



Accountability System for Educator Preparation (ASEP)  
Principal Appraisal of First-Year Teachers

TEXAS SOUTHERN UNIVERSITY

# 2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS SOUTHERN UNIVERSITY (N=5)

Classroom Environment

EPP

State

# Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

## TEXAS SOUTHERN UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	10	70%	17	53%	5	40%
Classroom Environment	10	70%	17	65%	5	60%
Instruction	10	70%	17	65%	5	40%
Students with Disabilities	7	86%	17	71%	4	50%