



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

TEACHERS FOR THE 21ST CENTURY

<https://tinyurl.com/ydy335z8>

EPP Score: 80

EPP Type: Alternative

Graduates Rated (N): 10

State Average: 73

Region ESC: El Paso

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	TEACHERS FOR THE 21ST CENTURY	Alternative	All TX EPPS
Classroom Environment	100%	80%	81%
Instruction	80%	77%	80%
Students with Disabilities	83%	79%	80%
English Language Learners	75%	85%	85%
Technology Integration	100%	86%	90%
Use Technology with Data	90%	85%	89%

Generalist	2					
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	EPP	State
	100%	83%
	100%	85%
	100%	89%

To build and maintain positive rapport with students

100% 92%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

TEACHERS FOR THE 21ST CENTURY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	11	82%	9	89%	10	80%
Classroom Environment	11	91%	9	89%	10	100%
Instruction	11	82%	9	89%	10	80%
Students with Disabilities	8	78%	7	86%	6	83%
English Language Learners	9	75%	8	88%	8	75%
Technology Integration	11	100%	9	100%	10	100%
Use Technology with Data	11	100%	9	100%	10	90%