



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

ST EDWARDS UNIVERSITY

<https://tinyurl.com/ydy335z8>

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	ST EDWARDS UNIVERSITY	Traditional	All TX EPPS
Classroom Environment	94%	80%	81%
Instruction	94%	81%	80%



Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

ST EDWARDS UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	17	88%	18	83%	16	88%
Classroom Environment	17	88%	18	83%	16	94%
Instruction	17	88%	18			