



Accountability System for Educator Preparation (ASEP)  
Principal Appraisal of First-Year Teachers

SOUTH TEXAS TRANSITION TO TEACHING ACP

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	SOUTH TEXAS TRANSITION TO TEACHING ACP	Alternative	All TX EPPS
Classroom Environment			
	79%	77%	80%
Students with Disabilities	78%	79%	80%
English Language Learners	85%	85%	85%
			89%

Core Subjects	7	Science	1		
English Language Arts and					



