



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

SOUTH TEXAS COLLEGE

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

SOUTH TEXAS COLLEGE (N=4)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	75%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	50%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	50%	89%
To build and maintain positive rapport with students	100%	92%
To build and maintain positive rapport and two-way communication with students' families	75%	

