



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

SAM HOUSTON STATE UNIVERSITY

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

SAM HOUSTON STATE UNIVERSITY (N=231)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	87%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	86%	85%
To provide support to achieve a positive, equitable, and engaging learning environment		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

SAM HOUSTON STATE UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	278	80%	271	73%	231	81%
Classroom Environment	278	85%	271	80%	231	84%
Instruction	278	85%	271	82%	231	85%
Students with Disabilities	205	86%	212	83%	167	82%
English Language Learners	220	92%	211	87%	164	90%
Technology Integration	278	94%	271	93%	231	94%
Use Technology with Data	278	93%	271	89%	231	91%

Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccal8 -0 0 13.48 573.9 27.06 1