



Accountability System for Educator Preparation (ASEP)

Principa6.6 6 (Aae-0.001 Tc 12.0-ASEp (rSEp (c)-3 (ip.001 (As001 (.001 (l o6 6 (f F00

erves as indicator 2 of the Accountability System for Educator
category are Consumer Information, req ired by the Texas
all indicator is computed, the percent ages in the six categories cannot
is it:

<https://tinyurl.com/ydy335z8>

EPP Score: 79

EPP Type: Alternative

Graduates Rated (N): 28

State Average: 73

Region ESC: Beaumont

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	REG 05 EDUCATION SERVICE CENTER	Alternative	All TX EPPS
Classroom Environment	86%	80%	81%
Instruction	82%	77%	80%
Students with Disabilities	83%	79%	80%
English Language Learners	84%	85%	85%
Technology Integration	100%	86%	90%
Use Technology with Data	93%	85%	89%

2017-18

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

REG 05 EDUCATION SERVICE CENTER (N=28)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	86%	83%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

REG 05 EDUCATION SERVICE CENTER

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	34	76%	14	64%	28	79%
Classroom Environment	34	76%	14	64%	28	86%
Instruction	34	79%	14	64%	28	82%
Students with Disabilities	17	80%	13	54%	24	83%
English Language Learners	25	94%	11	91%	19	84%
Technology Integration	34	85%	14	71%	28	100%
Use Technology with Data	34	91%	14	64%	28	93%

Alternative -