



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

REG 04 EDUCATION SERVICE CENTER

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

REG 04 EDUCATION SERVICE CENTER (N=232)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	79%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	80%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	86%	89%
To build and maintain positive rapport with students	88%	92%

