



Accountability System for Educator Preparation (ASEP)
Principal Appraisal of First-Year Teachers

PAUL QUINN COLLEGE

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

PAUL QUINN COLLEGE 98 436.08 674.34 Tm .386.24 671.4 24.17

N 2015-16 N 2016-17 N 2017-18