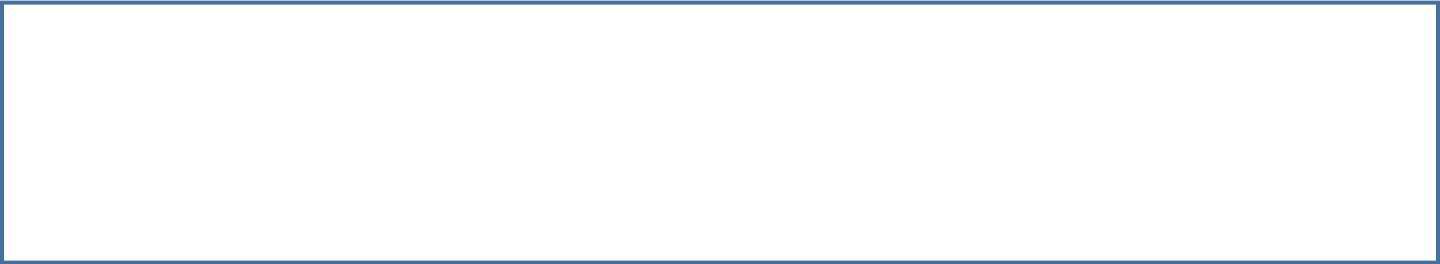




Accountability System for Educator Preparation (ASEP)  
Principal Appraisal of First-Year Teachers

MIDWESTERN STATE UNIVERSITY

<https://tinyurl.com/ydy335z8>



		All EPPs with Traditional and Alternative Programs	All TXEPPS
Classroom Environment	78%	80%	81%
Instruction	83%	80%	80%
Students with Disabilities	85%	82%	80%
English Language Learners	93%	89%	85%
Technology Integration	100%	87%	90%
Technology with Data	98%	86%	

		English as a Second Language Supplemental	1	Theatre	1
Science	5	English Language Arts and Reading	1		
Mathematics	3	Languages Other Than English	1		
Special Education	3	Music	1		

## 2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

### MIDWESTERN STATE UNIVERSITY (N=41)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	80%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	78%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	98%	89

Percentage of First Year Teachers Appraised as Suffici