



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

MCMURRY UNIVERSITY

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

MCMURRY UNIVERSITY (N=15)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	67%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	93%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	80%	89%
To build and maintain positive rapport with students	93%	92%

