



Accountability questions were averaged, and within

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

INTERN TEACHER ACP (N=10)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	80%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	80%	85%
To provide support to achieve a positive, equitable, and engaging learning environment	80%	89%
To build and maintain positive rapport with students	80%	92%
To build and maintain positive rapport and two-way communication with students' families	80%	90%
Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	70%	87%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	70%	87%
To use the results of formative assessment data to guide instruction	70%	87%
To engage and motivate students through learner-centered instruction	70%	88%
To integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction	70%	88%
To assume various roles in the instructional process (e.g. instructor, facilitator, audience)	70%	89%
To set clear learning goals and align instruction with standards-based content	70%	90%
To provide quality and timely feedback to students	70%	90%
Students with Disabilities	EPP	State
To differentiate instruction to meet the academic needs of students with disabilities	80%	86%
To differentiate instruction to meet the behavioral needs of students with disabilities	60%	84%
To provide appropriate ways for students with disabilities to demonstrate their learning	80%	88%
To understand and adhere to the federal and state laws that govern special education services	80%	92%
To make appropriate decisions (e.g., when and how to make accommodations and/or modifications to instruction, assessment, materials, delivery, and classroom procedures) to meet the learning needs of students who have an IEP	80%	dn, 388

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

INTERN TEACHER ACP

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	15	73%	14	43%	10	60%
Classroom Environment	15	87%	14	57%	10	80%
Instruction	15	73%	14			